



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle schools in the county. Characteristics of the participating districts and buildings are as follows:

MiPHY District Participation			
	#	Total	%
	Participating Districts ¹	Districts in County	Participating Districts
Public	12	12	100.0%
Public Districts with Private School	0	5	0.0%
Public School Academy	1	2	50.0%
Total²	13	14	92.9%

MiPHY Building Participation			
	#	Total	%
	Participating Buildings	Buildings in County ³	Participating Buildings
Public	12	12	100.0%
Private	0	5	0.0%
Public School Academy	1	2	50.0%
Total	13	19	68.4%

¹ A district is counted as participating if at least one building takes the survey.

² Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

³ Buildings that include 7th grade in the county as identified in the School Code Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle school students in the county. School buildings are identified in the county by the School Code Master. Characteristics of the participating middle school students are as follows:

	N	Missing	%		N	Missing	%		N	Missing	%
County (7th grade)	1612	18	100.0%	<u>Gender</u>				<u>Race / Ethnicity</u>			
				Males	783	11	48.6%	American Indian	39	0	2.4%
<u>Grade</u>				Females	822	3	51.0%	Asian	7	0	0.4%
7th grade	1612	5	100.0%	<u>Academics</u>				Black	119	3	7.4%
				As/Bs	1109	9	68.8%	Hispanic/Latino	137	3	8.5%
				Ds/Fs	102	0	6.3%	White	1222	8	75.8%

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:
 N = Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning.
 Missing = number of non-valid student surveys that were removed due to data cleaning rules.
 % = the unweighted percentage of valid student surveys.
 Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474



Community Domain

% = unweighted percentage of reported response. (n) = number of students with reported response.

		Grade	Gender		Race/Ethnicity					Academics	
	County ¹	7	M	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
RISK FACTORS											
PERCEIVED SAFETY											
Percentage of students who reported feeling unsafe or very unsafe in their neighborhood	6.7% (108)	6.7% (108)	7.7% (60)	5.7% (47)	13.4% (16)	5.7% (69)	8.8% (12)	7.9% (3)	-	4.6% (51)	15.8% (16)
AVAILABILITY OF ALCOHOL, TOBACCO AND OTHER DRUGS											
Percentage of students who reported sort of easy or very easy to get cigarettes	38.7% (604)	38.7% (604)	40.2% (303)	37.3% (299)	34.5% (39)	37.8% (448)	38.5% (52)	43.2% (16)	-	34.7% (373)	59.6% (59)
Percentage of students who reported sort of easy or very easy to get alcohol	42.7% (665)	42.7% (665)	44.3% (333)	41.3% (330)	36.3% (41)	43.0% (509)	42.5% (57)	35.1% (13)	-	42.1% (452)	53.1% (52)
Percentage of students who reported sort of easy or very easy to get marijuana	13.3% (207)	13.3% (207)	16.1% (121)	10.7% (85)	20.4% (23)	11.3% (133)	21.6% (29)	10.8% (4)	-	10.0% (107)	30.3% (30)
PROTECTIVE FACTORS											
OPPORTUNITIES FOR PROSOCIAL INVOLVEMENT											
Percentage of students who know adults in the neighborhood they could talk to about something important	54.4% (842)	54.4% (842)	56.8% (424)	52.1% (414)	48.2% (55)	55.7% (654)	51.5% (69)	68.6% (24)	-	56.0% (596)	54.5% (54)
Percentage of students with sports teams available for youth in their community	90.2% (1394)	90.2% (1394)	91.0% (679)	89.7% (711)	86.5% (96)	91.0% (1073)	88.7% (118)	94.3% (33)	-	92.5% (986)	77.8% (77)
Percentage of students with scouting available for youth in their community	57.7% (852)	57.7% (852)	54.9% (387)	60.4% (462)	47.6% (49)	59.5% (673)	52.0% (66)	63.6% (21)	-	61.9% (632)	46.3% (44)
Percentage of students with boys and girls clubs available for youth in their community	54.8% (802)	54.8% (802)	53.2% (373)	56.3% (426)	41.7% (43)	55.5% (624)	52.9% (64)	73.5% (25)	-	57.7% (581)	40.6% (39)
Percentage of students with 4-H Clubs available for youth in their community	46.4% (660)	46.4% (660)	42.9% (289)	49.8% (370)	31.3% (31)	48.6% (529)	45.9% (56)	36.4% (12)	-	48.7% (477)	37.0% (34)



Community Domain

% = unweighted percentage of reported response. (n) = number of students with reported response.

	County ¹	Grade	Gender		Race/Ethnicity					Academics	
		7	M	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
Percentage of students with service clubs available for youth in their community	46.5% (660)	46.5% (660)	42.7% (288)	50.0% (370)	36.3% (37)	48.0% (521)	41.2% (49)	42.4% (14)	-	50.6% (492)	34.4% (32)
REWARDS FOR PROSOCIAL INVOLVEMENT											
Percentage of students whose neighbors notice when they are doing a good job and let them know	26.4% (405)	26.4% (405)	27.2% (201)	25.8% (203)	33.3% (37)	25.2% (294)	28.1% (38)	34.3% (12)	-	26.7% (282)	31.3% (31)
Percentage of students who know people in their neighborhood who encourage them to do their best	44.2% (681)	44.2% (681)	45.3% (335)	43.2% (342)	48.7% (55)	43.7% (511)	48.5% (65)	60.0% (21)	-	47.0% (499)	33.3% (33)
Percentage of students who know people in their neighborhood who are proud when youth do something well	47.0% (718)	47.0% (718)	47.2% (348)	46.9% (368)	46.8% (51)	46.8% (543)	51.5% (69)	65.7% (23)	-	49.3% (520)	40.8% (40)

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy

¹ County percentages are representative of the results as reported by 7th graders in participating buildings.

N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.

Authority: 20 U.S.C. 1221e-3 and 3474