



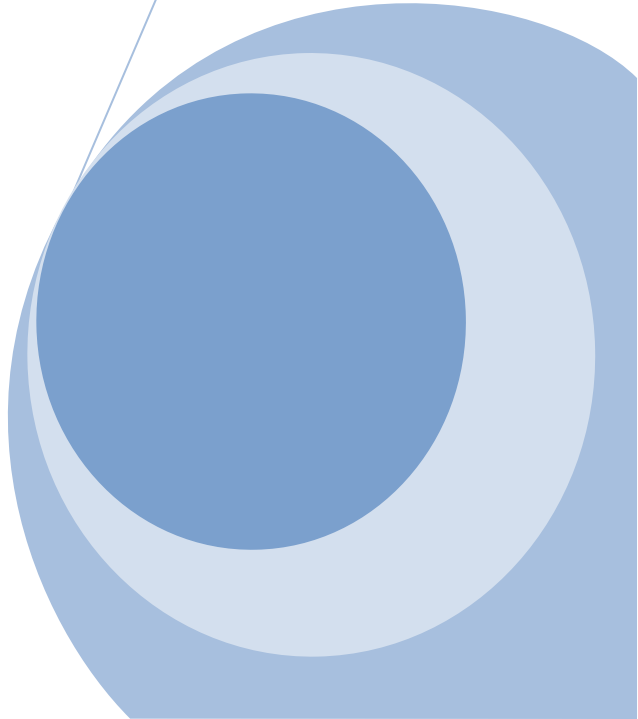
2006-07  
Annual  
Report



# Jackson Public Schools

2006-07 Annual Report

*It is the policy of the Jackson Public Schools District that no discriminatory practices based on gender race, religion, color, age, national origin, disability, height, weight, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance. Any person suspecting a discriminatory practice should contact the Office for Student Services at Jackson Public Schools, 1401 N. Brown Street, Jackson, Michigan 49202 or call (517) 841-2167.*



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Jackson Public Schools, located in Jackson, Michigan, is an urban school district in south central Michigan that served more than 6,900 students during the 2006/2007 school year. The face of Jackson Public Schools is diverse, with a student population that in 2006/2007 included: 46% minority, 1.3% ELL, 66% free and reduced lunch, 12% special education, and 4% that either qualified for one of our gifted and talented programs at the elementary level, or dually enrolled in a postsecondary institution while attending Jackson High School.

**Status of the Core Curriculum and School Improvement Plan** – Jackson Public Schools’ core curriculum is aligned to the Grade Level Content Expectations and Michigan Curricular Framework developed by the state of Michigan. Each school in the district has a school improvement team that meets monthly throughout the year to review and update the school improvement plan to be published annually.

**Retention Rates** – 17 students were retained in grades K-6 for the 2006-2007 school year.

**Graduation Rates** – Of the 353 students eligible for graduation in 2007, 341, or 97%, graduated.

**Dropout Rates/Dual Enrollment/Advanced Placement**

Class of:	2007	2008	2009	2010	TOTAL
Unaccounted dropouts	19	13	18	31	81
Dropout rate	5%	3.7%	4.29%	5.94%	4.73%
# of Students Enrolled in a Post-Secondary Institution or College-Level Equivalent Course					140
Advanced Placement					242 13%

**District Parental Involvement Policy**

Parental involvement is a critical component to student achievement. In order to optimize parental involvement and maximize its beneficial effects, Jackson Public Schools recognize it must continually perform four (4) fundamental functions:

- 1) Communicate to keep parents fully informed
- 2) Systematically stimulate parents to proactively assert themselves in sharing input
  - a) in the operation of Jackson Public Schools; and
  - b) the daily learning process of their child(ren)
- 3) Provide clear channels for parental and community to receive sufficient direction and feedback; and
- 4) Guide and educate parents to assist their skills as teachers in the home.

It shall be the policy of Jackson Public Schools’ Board of Education:

- To provide coordination, training, support and resources to assist schools in planning and implementing effective parent involvement programs with support from the leadership of the Office of Student Achievement
- To build each school’s parental involvement programs through the School Improvement Team

- To increase parental involvement in the development of school plans and policies by providing district-level consultation from the Office of Student Achievement and other district-wide planning committees
- To enhance efforts to meet the total needs of families and schools by recommending services and strategies with existing community agencies, programs and businesses
- To utilize funds designated by federal law for additional resources as needed for effective implementation of parental involvement components.

It shall be the policy of each school's administrator(s), teachers and support staff:

- To provide an inviting atmosphere for parents to feel accepted and to share in the responsibility of their child(ren)'s academic progress
- To develop a School-Parent Compact (agreement) outlining the role of the parent, child and school personnel in the shared responsibility for learning
- To provide a means to receive parental input and give a timely response
- To convene annual parent meetings (Open House) explaining the school's programs, policies and plans
- To have flexible meeting/conference times, purposes and locations
- To provide training and support to parents which will strengthen their ability to work with their child(ren) academically at home
- To provide performance profiles that clearly show parents each school's progress towards meeting state standards
- To provide regular and timely information to parents showing their child(ren)'s academic progress
- To provide a range of opportunities for parents to become informed and involved in the education of their child(ren)
- To provide a description and explanation of the curriculum, assessment and expected proficiency requirements
- To develop homework practices which create successful learning experiences for parent and child(ren)
- To coordinate services with the school counselors, social workers and community agencies addressing family issues
- To provide information to parents in the language of the home to the extent practicable
- To work collaboratively with each schools' parental involvement group to promote healthy child development and safe school environments.

**Adequate Yearly Progress (AYP)/Title I/Highly Qualified Staff**

SCHOOL	AYP PHASE	AYP GRADE	TITLE I	% OF HIGHLY QUALIFIED TEACHERS
Bennett (K-6)	0	B	Yes	100%
Dibble (K-6)	0	A	No	100%
Frost/Cascades Complex (K-6)	0	C/B	Yes	100%
Hunt (K-6)	0	C	Yes	100%
McCulloch Academy of Technology (K-6)	0	C	Yes	100%
Northeast (K-6)	0	C	Yes	100%
Sharp Park Academy (K-3)	0	B	Yes	100%
Wilson (K-4)	0	C	Yes	100%
Amy Firth Middle School (7-9)	6	D-Alert	No	100%
Middle School at Parkside (7-8)	0	C	No	100%
Jackson High School (9-12)	2	C	No	100%
Tomlinson School (9-12)	3	D-Alert	No	100%

**Attendance – Students and Parent/Teacher Conferences**

2006/2007 STUDENT ATTENDANCE AND PARENT/TEACHER CONFERENCE RATES		
SCHOOL	Student Attendance Rate	Parent/Teacher Conference Attendance Rate
Bennett (K-6)	92.4%	93%
Dibble (K-6)	95.7%	98%
Frost/Cascades Complex (K-6)	93.6%	91%
Hunt (K-6)	92.9%	94%
McCulloch Academy of Technology (K-6)	91.2%	98%
Northeast (K-6)	91.2%	92%
Sharp Park Academy (K-3)	92%	99%
Wilson (K-4)	89.3%	95%
Amy Firth Middle School (7-9)	84.6%	96%
Middle School at Parkside (7-8)	91%	91%
Jackson High School (9-12)	90.7%	45%
Tomlinson School (9-12)	87%	55%

**Parental Right to Know Statement**

Parents have the right to request information regarding teacher qualifications.

**ELEMENTARY MEAP RESULTS**

<b>GRADE 3</b>						
	<b>MEAP 2005-2006</b>			<b>MEAP 2006-2007</b>		
	<b>READING</b>	<b>WRITING</b>	<b>Total English Language Arts</b>	<b>READING</b>	<b>WRITING</b>	<b>Total English Language Arts</b>
State	87%	52%	78%	87%	52%	79%
Jackson Public Schools	79%	39%	64%	81%	38%	68%
Michigan Annual AYP Objective	48%		50%	48%		50%

<b>GRADE 3</b>		
	<b>MEAP 2005-2006</b>	<b>MEAP 2006-2007</b>
	<b>MATH</b>	<b>MATH</b>
State	87%	88%
Jackson Public Schools	78%	84%
Michigan Annual AYP Objective	56%	56%

<b>GRADE 4</b>						
	<b>MEAP 2005-2006</b>			<b>MEAP 2006-2007</b>		
	<b>READING</b>	<b>WRITING</b>	<b>Total English Language Arts</b>	<b>READING</b>	<b>WRITING</b>	<b>Total English Language Arts</b>
State Average	83%	55%	76%	85%	45%	78%
Jackson Public Schools	68%	43%	60%	74%	27%	60%
Michigan Annual AYP Objective	48%		48%	48%		48%

<b>GRADE 4</b>		
	<b>MEAP 2005-2006</b>	<b>MEAP 2006-2007</b>
	<b>MATH</b>	<b>MATH</b>
State Average	82%	85%
Jackson Public Schools	70%	75%
Michigan Annual AYP Objective	56%	56%

<b>GRADE 5</b>						
	<b>MEAP 2005-2006</b>			<b>MEAP 2006-2007</b>		
	<b>READING</b>	<b>WRITING</b>	<b>Total English Language Arts</b>	<b>READING</b>	<b>WRITING</b>	<b>Total English Language Arts</b>
State Average	80%	63%	75%	84%	57%	78%
Jackson Public Schools	76%	60%	68%	76%	46%	68%
Michigan Annual AYP Objective	48%		46%	48%		46%

<b>GRADE 5</b>				
	<b>MEAP 2005-2006</b>		<b>MEAP 2006-2007</b>	
	<b>MATH</b>	<b>SCIENCE</b>	<b>MATH</b>	<b>SCIENCE</b>
State Average	73%	77%	76%	83%
Jackson Public Schools	62%	66%	59%	72%
Michigan Annual AYP Objective	56%		56%	

<b>GRADE 6</b>						
	<b>MEAP 2005-2006</b>			<b>MEAP 2006-2007</b>		
	<b>READING</b>	<b>WRITING</b>	<b>Total English Language Arts</b>	<b>READING</b>	<b>WRITING</b>	<b>Total English Language Arts</b>
State Average	80%	75%	77%	83%	74%	78%
Jackson Public Schools	70%	68%	68%	78%	70%	73%
Michigan Annual AYP Objective	48%		45%	48%		45%

<b>GRADE 6</b>				
	<b>MEAP 2005-2006</b>		<b>MEAP 2006-2007</b>	
	<b>MATH</b>	<b>SOCIAL STUDIES</b>	<b>MATH</b>	<b>SOCIAL STUDIES</b>
State Average	65%	78%	69%	74%
Jackson Public Schools	50%	70%	53%	61%
Michigan Annual AYP Objective	56%		56%	

**MIDDLE SCHOOL MEAP RESULTS**

GRADE 7						
	MEAP 2005-2006			MEAP 2006-2007		
	READING	WRITING	Total English Language Arts	READING	WRITING	Total English Language Arts
State Average	76%	67%	73%	80%	65%	76%
Jackson Public Schools	69%	62%	67%	70%	54%	64%
Michigan Annual AYP Objective	43%		43%	43%		43%

GRADE 7		
	MEAP 2005-2006	MEAP 2006-2007
	MATH	MATH
State Average	60%	64%
Jackson Public Schools	45%	49%
Michigan Annual AYP Objective	43%	43%

GRADE 8						
	MEAP 2005-2006			MEAP 2006-2007		
	READING	WRITING	Total English Language Arts	READING	WRITING	Total English Language Arts
State Average	73%	77%	69%	76%	67%	71%
Jackson Public Schools	64%	56%	62%	66%	52%	58%
Michigan Annual AYP Objective	43%		41%	43%		41%

GRADE 8				
	MEAP 2005-2006		MEAP 2006-2007	
	MATH	SCIENCE	MATH	SCIENCE
State	63%	77%	68%	75%
Jackson Public Schools	46%	71%	55%	64%
Michigan Annual AYP Objective	43%		43%	

**HIGH SCHOOL MEAP/MME RESULTS**

GRADE 9		
	MEAP 2005-2006	MEAP 2006-2007
	SOCIAL STUDIES	SOCIAL STUDIES
State Average	75%	74%
Jackson Public Schools	68%	67%

GRADE 11						
	MEAP 2005-2006			Michigan Merit Exam (MME) 2006-2007		
	READING	WRITING	Total English Language Arts	READING	WRITING	Total English Language Arts
State Average	61%	46%	52%	60%	40%	51%
Jackson Public Schools	50%	41%	44%	49%	26%	37%
Michigan Annual AYP Objective	52%		52%	52%		52%

GRADE 11						
	MEAP 2005-2006			Michigan Merit Exam (MME) 2006-2007		
	MATH	SCIENCE	SOCIAL STUDIES	MATH	SCIENCE	SOCIAL STUDIES
State Average	46%	52%	79%	46%	56%	83%
Jackson Public Schools	35%	39%	73%	29%	37%	69%
Michigan Annual AYP Objective	44%			44%		

**DEMOGRAPHIC INFORMATION – GRADE 3**

2006 MEAP DEMOGRAPHIC REPORT • READING GRADE 3											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	92%	95%	90%			100%		90%		94%	
Dibble (K-6)	100%	100%	100%					100%		100%	
Frost/Cascades Complex (K-6)	73%	74%	71%			64%		86%		68%	
Hunt (K-6)	77%	69%	85%			68%		87%		73%	
McCulloch Academy of Technology (K-6)	65%		75%			63%				67%	
Northeast (K-6)	82%	82%	82%			79%	90%	81%		80%	
Sharp Park Academy (K-6)	95%	100%	88%			93%		95%		88%	
Wilson (K-4)	54%	65%				64%		42%		50%	
Jackson Public Schools	81%	80%	81%			74%	75%	86%		76%	
State	87%	85%	90%	86%	93%	77%	78%	91%	88%	80%	72%

2006 MEAP DEMOGRAPHIC REPORT • WRITING GRADE 3											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	47%	55%	42%			47%		45%		44%	
Dibble (K-6)	62%	54%	71%					74%		43%	
Frost/Cascades Complex (K-6)	33%	23%	45%			22%		45%		23%	
Hunt (K-6)	34%	25%	42%			29%		42%		29%	
McCulloch Academy of Technology (K-6)	20%		17%			19%				17%	
Northeast (K-6)	36%	26%	45%			33%	20%	42%		34%	
Sharp Park Academy (K-6)	54%	60%	47%			50%		52%		29%	
Wilson (K-4)	4%	6%				0%		8%		4%	
Jackson Public Schools	38%	32%	44%			27%	32%	46%		28%	
State	52%	45%	59%	45%	67%	40%	40%	56%	53%	40%	37%

2006 MEAP DEMOGRAPHIC REPORT • TOTAL ENGLISH LANGUAGE ARTS GRADE 3											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	78%	90%	71%			82%		76%		82%	
Dibble (K-6)	92%	92%	92%					94%		79%	
Frost/Cascades Complex (K-6)	57%	57%	57%			45%		71%		49%	
Hunt (K-6)	63%	53%	73%			57%		71%		59%	
McCulloch Academy of Technology (K-6)	55%		58%			56%				56%	
Northeast (K-6)	73%	67%	80%			67%	90%	73%		74%	
Sharp Park Academy (K-6)	78%	90%	65%			71%		81%		59%	
Wilson (K-4)	42%	47%				50%		33%		38%	
Jackson Public Schools	68%	67%	70%			59%	71%	74%		61%	
State	79%	75%	84%	76%	88%	65%	66%	84%	80%	68%	59%

2006 MEAP DEMOGRAPHIC REPORT • MATH GRADE 3											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	85%	91%	81%			82%		84%		89%	
Dibble (K-6)	94%	100%	88%					97%		93%	
Frost/Cascades Complex (K-6)	82%	82%	81%			75%		92%		77%	
Hunt (K-6)	82%	85%	79%			75%		91%		78%	
McCulloch Academy of Technology (K-6)	84%		83%			80%				82%	
Northeast (K-6)	85%	85%	85%			81%	82%	87%		80%	
Sharp Park Academy (K-6)	92%	100%	82%			86%		95%		82%	
Wilson (K-4)	57%	71%	36%			63%		50%		54%	
Jackson Public Schools	84%	87%	80%			77%	76%	89%		78%	
State	88%	88%	88%	87%	95%	73%	80%	92%	88%	80%	78%

### DEMOGRAPHIC INFORMATION – GRADE 4

2006 MEAP DEMOGRAPHIC REPORT • READING GRADE 4											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	79%	82%	76%			72%		83%		70%	
Dibble (K-6)	88%	73%	100%					87%		85%	
Frost/Cascades Complex (K-6)	73%	73%	74%			64%		82%		64%	
Hunt (K-6)	92%	96%	88%			94%		91%		91%	
McCulloch Academy of Technology (K-6)	25%					20%				20%	
Northeast (K-6)	66%	58%	78%			46%		72%		58%	
Sharp Park Academy (K-6)											
Wilson (K-4)	43%	30%	55%			45%				42%	
Jackson Public Schools	74%	71%	77%			63%	71%	81%		65%	
State	85%	82%	87%	80%	92%	72%	76%	89%	86%	75%	68%

2006 MEAP DEMOGRAPHIC REPORT • WRITING GRADE 4											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	21%	27%	16%			17%		24%		17%	
Dibble (K-6)	38%	20%	53%					48%		31%	
Frost/Cascades Complex (K-6)	30%	31%	27%			15%		39%		22%	
Hunt (K-6)	42%	29%	58%			38%		39%		39%	
McCulloch Academy of Technology (K-6)	8%					0%				0%	
Northeast (K-6)	19%	11%	30%			8%		26%		10%	
Sharp Park Academy (K-6)											
Wilson (K-4)	5%	0%	9%			9%				5%	
Jackson Public Schools	27%	24%	32%			15%	21%	34%		20%	
State	45%	40%	51%	36%	61%	34%	36%	48%	46%	35%	32%

2006 MEAP DEMOGRAPHIC REPORT • TOTAL ENGLISH LANGUAGE ARTS GRADE 4											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	70%	73%	68%			61%		76%		57%	
Dibble (K-6)	76%	60%	89%					78%		62%	
Frost/Cascades Complex (K-6)	62%	64%	60%			47%		75%		51%	
Hunt (K-6)	75%	64%	88%			63%		79%		73%	
McCulloch Academy of Technology (K-6)	8%					0%				0%	
Northeast (K-6)	47%	42%	57%			38%		54%		40%	
Sharp Park Academy (K-6)											
Wilson (K-4)	29%	10%	45%			36%				26%	
Jackson Public Schools	60%	56%	66%			46%	43%	71%		49%	
State	78%	74%	81%	69%	88%	61%	66%	83%	79%	65%	56%

2006 MEAP DEMOGRAPHIC REPORT • MATH GRADE 4											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	87%	87%	88%			76%		93%		83%	
Dibble (K-6)	84%	79%	89%					81%		80%	
Frost/Cascades Complex (K-6)	78%	77%	81%			71%		85%		70%	
Hunt (K-6)	83%	86%	79%			81%		82%		79%	
McCulloch Academy of Technology (K-6)	50%					50%				40%	
Northeast (K-6)	57%	48%	70%			40%		66%		49%	
Sharp Park Academy (K-6)											
Wilson (K-4)	67%	60%	73%			73%				63%	
Jackson Public Schools	75%	72%	79%			69%	57%	81%		67%	
State	85%	85%	85%	82%	93%	67%	76%	90%	85%	75%	69%

## DEMOGRAPHIC INFORMATION – GRADE 5

2006 MEAP DEMOGRAPHIC REPORT • READING GRADE 5											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	78%	67%	83%			83%		71%		82%	
Dibble (K-6)	93%	90%	100%					94%		90%	
Frost/Cascades Complex (K-6)	77%	68%	85%			69%		87%		68%	
Hunt (K-6)	83%	90%	76%			71%		89%		82%	
McCulloch Academy of Technology (K-6)	32%	31%				35%				32%	
Northeast (K-6)	64%	56%	73%			48%		77%		62%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	76%	70%	81%		75%	64%	65%	84%		68%	
State	84%	81%	87%	81%	91%	70%	74%	88%	86%	74%	63%

2006 MEAP DEMOGRAPHIC REPORT • WRITING GRADE 5											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	42%	7%	60%			17%		46%		45%	
Dibble (K-6)	65%	55%	82%					69%		50%	
Frost/Cascades Complex (K-6)	46%	39%	51%			35%		60%		30%	
Hunt (K-6)	47%	45%	48%			41%		47%		45%	
McCulloch Academy of Technology (K-6)	22%	15%				19%				22%	
Northeast (K-6)	39%	31%	49%			38%		41%		35%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	46%	37%	54%		50%	33%	47%	54%		35%	
State	57%	50%	64%	51%	73%	45%	48%	61%	59%	45%	41%

2006 MEAP DEMOGRAPHIC REPORT • TOTAL ENGLISH LANGUAGE ARTS GRADE 5											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	69%	40%	83%			50%		75%		73%	
Dibble (K-6)	91%	86%	100%					92%		80%	
Frost/Cascades Complex (K-6)	75%	77%	72%			59%		82%		74%	
Hunt (K-6)	92%	96%	88%			94%		91%		91%	
McCulloch Academy of Technology (K-6)	33%	31%				31%				33%	
Northeast (K-6)	57%	49%	65%			43%		68%		53%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	68%	59%	76%		67%	53%	47%	79%		58%	
State	78%	74%	82%	72%	88%	61%	65%	83%	80%	65%	54%

2006 MEAP DEMOGRAPHIC REPORT • MATHEMATICS GRADE 5											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	50%	25%	63%			50%		48%		53%	
Dibble (K-6)	80%	77%	84%					75%		64%	
Frost/Cascades Complex (K-6)	59%	56%	61%			40%		78%		45%	
Hunt (K-6)	72%	81%	62%			53%		79%		66%	
McCulloch Academy of Technology (K-6)	30%	29%				28%				30%	
Northeast (K-6)	49%	42%	57%			24%	30%	66%		43%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	59%	56%	62%		67%	41%	53%	71%		48%	
State	76%	77%	75%	74%	90%	52%	64%	83%	76%	62%	57%

2006 MEAP DEMOGRAPHIC REPORT • SCIENCE GRADE 5											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	70%	65%	73%			46%		79%		77%	
Dibble (K-6)	92%	87%	100%					93%		91%	
Frost/Cascades Complex (K-6)	76%	63%	86%			63%		90%		65%	
Hunt (K-6)	80%	90%	69%			53%		89%		79%	
McCulloch Academy of Technology (K-6)	32%	31%				29%				32%	
Northeast (K-6)	59%	60%	57%			32%	40%	77%		56%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	72%	68%	76%		67%	54%	68%	86%		65%	
State	83%	83%	83%	82%	90%	61%	71%	89%	82%	71%	60%

**DEMOGRAPHIC INFORMATION – GRADE 6**

2006 MEAP DEMOGRAPHIC REPORT • READING GRADE 6											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	78%	67%	93%			80%		75%		78%	
Dibble (K-6)	100%		100%					100%			
Frost/Cascades Complex (K-6)	80%	77%	84%			73%		87%		74%	
Hunt (K-6)	77%	75%	79%			67%		85%		77%	
McCulloch Academy of Technology (K-6)	83%	93%	70%			80%				81%	
Northeast (K-6)	71%	63%	77%			71%		74%		68%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	78%	74%	83%			72%	78%	84%		74%	
State	83%	80%	86%	80%	91%	67%	73%	88%	84%	73%	62%

2006 MEAP DEMOGRAPHIC REPORT • WRITING GRADE 6											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	72%	71%	73%			80%		67%		65%	
Dibble (K-6)	90%		100%					88%			
Frost/Cascades Complex (K-6)	73%	72%	75%			62%		83%		65%	
Hunt (K-6)	66%	56%	79%			63%		64%		62%	
McCulloch Academy of Technology (K-6)	71%	71%	70%			70%				76%	
Northeast (K-6)	63%	56%	68%			63%		63%		61%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	70%	65%	75%			64%	72%	74%		64%	
State	74%	69%	79%	67%	84%	60%	65%	78%	75%	63%	58%

2006 MEAP DEMOGRAPHIC REPORT • TOTAL ENGLISH LANGUAGE ARTS GRADE 6											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	69%	57%	87%			70%		67%		65%	
Dibble (K-6)	95%		100%					94%			
Frost/Cascades Complex (K-6)	78%	78%	78%			67%		88%		71%	
Hunt (K-6)	64%	58%	71%			54%		73%		64%	
McCulloch Academy of Technology (K-6)	79%	86%	70%			75%				81%	
Northeast (K-6)	64%	63%	66%			67%		65%		60%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	73%	69%	76%			66%	72%	79%		67%	
State	78%	74%	82%	72%	88%	59%	66%	84%	78%	65%	55%

2006 MEAP DEMOGRAPHIC REPORT • MATHEMATICS GRADE 6											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	58%	36%	88%			70%		50%		50%	
Dibble (K-6)	76%		83%					75%			
Frost/Cascades Complex (K-6)	61%	62%	61%			48%		73%		53%	
Hunt (K-6)	43%	44%	41%			24%		55%		43%	
McCulloch Academy of Technology (K-6)	65%	71%				63%				65%	
Northeast (K-6)	36%	30%	41%			31%		39%		29%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	53%	50%	57%			44%	50%	60%		45%	
State	69%	69%	69%	66%	87%	41%	55%	77%	69%	53%	50%

2006 MEAP DEMOGRAPHIC REPORT • SOCIAL STUDIES GRADE 6											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Bennett (K-6)	59%	48%	75%			64%		54%		58%	
Dibble (K-6)	81%		83%					81%			
Frost/Cascades Complex (K-6)	71%	68%	74%			61%		81%		60%	
Hunt (K-6)	55%	61%	48%			48%		64%		52%	
McCulloch Academy of Technology (K-6)	52%	50%				47%				50%	
Northeast (K-6)	44%	44%	43%			34%		49%		34%	
Sharp Park Academy (K-6)											
Wilson (K-4)											
Jackson Public Schools	61%	58%	63%			53%	61%	68%		51%	
State	74%	73%	75%	73%	84%	47%	59%	83%	73%	58%	46%

**DEMOGRAPHIC INFORMATION – GRADE 7**

2006 MEAP DEMOGRAPHIC REPORT • READING GRADE 7											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	29%	9%	50%			18%				25%	
Middle School at Parkside (7-8)	72%	70%	75%			58%	47%	85%		62%	
Jackson Public Schools	70%	67%	74%		70%	56%	44%	84%		59%	
State	80%	76%	84%	77%	89%	61%	68%	86%	81%	67%	54%

2006 MEAP DEMOGRAPHIC REPORT • WRITING GRADE 7											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	20%	10%	30%			27%				21%	
Middle School at Parkside (7-8)	55%	47%	64%			40%	47%	66%		46%	
Jackson Public Schools	54%	45%	62%		90%	40%	44%	65%		44%	
State	65%	58%	73%	58%	80%	48%	54%	71%	65%	53%	45%

2006 MEAP DEMOGRAPHIC REPORT • TOTAL ENGLISH LANGUAGE ARTS GRADE 7											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	20%	10%	30%			9%				21%	
Middle School at Parkside (7-8)	66%	62%	71%			47%	53%	82%		54%	
Jackson Public Schools	64%	59%	69%		70%	44%	50%	81%		51%	
State	76%	71%	81%	71%	87%	55%	62%	82%	76%	61%	49%

2006 MEAP DEMOGRAPHIC REPORT • MATHEMATICS GRADE 7											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	0%	0%	0%			0%				0%	
Middle School at Parkside (7-8)	52%	56%	49%			31%	39%	69%		39%	
Jackson Public Schools	49%	52%	47%		50%	29%	37%	67%		36%	
State	64%	64%	65%	63%	84%	35%	50%	73%	62%	46%	41%

**DEMOGRAPHIC INFORMATION – GRADE 8**

2006 MEAP DEMOGRAPHIC REPORT • READING GRADE 8											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	33%	28%	43%			24%		50%		32%	
Middle School at Parkside (7-8)	69%	70%	68%			56%	45%	81%		58%	
Jackson Public Schools	66%	65%	66%			51%	48%	79%		54%	
State	76%	71%	81%	71%	86%	56%	64%	82%	76%	62%	48%

2006 MEAP DEMOGRAPHIC REPORT • WRITING GRADE 8											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	22%	18%	29%			21%		18%		23%	
Middle School at Parkside (7-8)	55%	54%	56%			46%	23%	66%		46%	
Jackson Public Schools	52%	51%	54%			42%	26%	63%		43%	
State	67%	59%	75%	60%	80%	47%	53%	73%	65%	52%	39%

2006 MEAP DEMOGRAPHIC REPORT • TOTAL ENGLISH LANGUAGE ARTS GRADE 8											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	28%	27%	29%			17%		45%		26%	
Middle School at Parkside (7-8)	61%	59%	63%			50%	32%	73%		49%	
Jackson Public Schools	58%	56%	61%			46%	35%	71%		46%	
State	71%	65%	78%	65%	84%	50%	58%	78%	71%	56%	40%

2006 MEAP DEMOGRAPHIC REPORT • MATHEMATICS GRADE 8											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	5%	8%	0%			0%		15%		5%	
Middle School at Parkside (7-8)	61%	62%	59%			45%	43%	74%		52%	
Jackson Public Schools	55%	55%	55%			39%	42%	70%		45%	
State	68%	68%	68%	61%	85%	42%	54%	76%	67%	51%	46%

2006 MEAP DEMOGRAPHIC REPORT • SCIENCE GRADE 8											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	14%	13%	14%			8%		17%		14%	
Middle School at Parkside (7-8)	69%	72%	66%			54%	45%	83%		60%	
Jackson Public Schools	64%	66%	63%			48%	48%	79%		54%	
State	75%	74%	75%	71%	83%	46%	60%	84%	73%	58%	43%

**DEMOGRAPHIC INFORMATION – GRADE 9**

2006 MEAP DEMOGRAPHIC REPORT • SOCIAL STUDIES GRADE 9											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Amy Firth Middle School (7-9)	54%	57%	50%			43%		65%		51%	
Jackson High School (9-12)	71%	71%	72%			56%	48%	84%		61%	
Tomlinson School (9-12)	35%	36%	33%			32%		50%		41%	
Jackson Public Schools	67%	67%	67%			52%	46%	81%		57%	
State	74%	73%	75%	68%	84%	49%	62%	82%	72%	59%	42%

**DEMOGRAPHIC INFORMATION – GRADE 11**

<b>2006 MICHIGAN MERIT EXAM (MME) DEMOGRAPHIC REPORT • READING GRADE 11</b>											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Jackson High School (9-12)	51%	44%	58%			29%	62%	65%		37%	
Tomlinson School (9-12)	21%	21%	21%			7%		38%		12%	
Jackson Public Schools	49%	42%	56%			27%	57%	63%		35%	
State	60%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>2006 MICHIGAN MERIT EXAM (MME) DEMOGRAPHIC REPORT • WRITING GRADE 11</b>											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Jackson High School (9-12)	28%	22%	33%			9%	23%	38%		16%	
Tomlinson School (9-12)	0%	0%	0%			0%		0%		0%	
Jackson Public Schools	26%	20%	31%			8%	21%	36%		14%	
State	40%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>2006 MICHIGAN MERIT EXAM (MME) DEMOGRAPHIC REPORT • TOTAL ENGLISH LANGUAGE ARTS GRADE 11</b>											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Jackson High School (9-12)	39%	34%	43%			16%	38%	53%		25%	
Tomlinson School (9-12)	8%	8%	8%			0%		18%		6%	
Jackson Public Schools	37%	32%	41%	%	%	14%	36%	51%		23%	
State	51%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>2006 MICHIGAN MERIT EXAM (MME) DEMOGRAPHIC REPORT • MATHEMATICS GRADE 11</b>											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Jackson High School (9-12)	31%	33%	30%			7%	31%	48%		17%	
Tomlinson School (9-12)	0%	0%	0%			0%		0%		0%	
Jackson Public Schools	29%	30%	28%			6%	29%	45%		15%	
State	46%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>2006 MICHIGAN MERIT EXAM (MME) DEMOGRAPHIC REPORT • SCIENCE GRADE 11</b>											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Jackson High School (9-12)	39%	40%	38%			18%	46%	49%		23%	
Tomlinson School (9-12)	15%	14%	15%			7%		27%		12%	
Jackson Public Schools	37%	38%	36%			17%	43%	48%		22%	
State	56%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>2006 MICHIGAN MERIT EXAM (MME) DEMOGRAPHIC REPORT • SOCIAL STUDIES GRADE 11</b>											
	All Students	Male	Female	American Indian/Alaskan	Asian/Pacific Islander	Black	Hispanic or Latino	White	Multiracial	Economically Disadvantaged	English Language Learners
Jackson High School (9-12)	72%	68%	75%			58%	79%	79%		59%	
Tomlinson School (9-12)	34%	47%	21%			29%		45%		26%	
Jackson Public Schools	69%	66%	71%			55%	73%	77%		55%	
State	83%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	%

## **2006-07 Board of Education**

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