

# HUNT ELEMENTARY SCHOOL

2007 – 2008  
Annual Report

Student Enrollment:  
Kindergarten – 6<sup>th</sup> 515  
3 & 4 Year Old Programs 100



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49202

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[www.jps.k12.mi.us/~huntelem](http://www.jps.k12.mi.us/~huntelem)

## Mission Statement

We, the staff at Hunt Elementary School, will teach all students basic grade level skills and promote social, emotional, physical, and academic growth.

## Accreditation Status

Based on the State of Michigan standards, the composite Education Yes Grade for Hunt Elementary is a B.

## HIGHFIELDS AFTER SCHOOL PROGRAM/TUTORING

The 2007-08 school year brought two exciting new opportunities for Hunt students that were specifically designed to improve math and reading scores on the MEAP.

The first was the notification that Hunt Elementary had been awarded a \$150,000 after school grant through Highfields. This grant is renewable for four additional years for a total of \$750,000. The program provided math and reading instruction and enrichment activities for Hunt students in an after school setting. Approximately 120 students benefited from this program.

In addition, we were able to hire four retired elementary school teachers to mentor identified students who needed additional academic support. These teachers each worked one day a week with small groups of students. Approximately 150 children were serviced through this program. The teachers were paid through title 1 funds.



## Parent/Teacher Conferences

One of the most important factors for a child's educational success is the involvement of parents/guardians. Each year, Parent/Teacher Conferences are scheduled to ensure that success. The staff then calculates the percentage of students whose parents/guardians attended the teacher conferences. The success rate remains consistent:

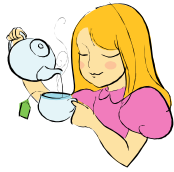
2007 – 08 92%  
2006 – 07 94%  
2005 - 06 93%  
2004 - 05 95%

The District and Hunt School Parent Involvement Policy is included in the Student/Parent Handbook sent home with every child.

**We are a School Wide Title I Elementary Building; therefore, parents have the right to request information on teacher qualifications. All Hunt teachers are highly qualified and in compliance with the Federal requirement of No Child Left Behind.**

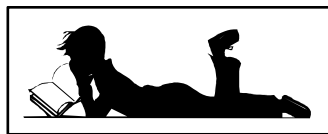
## Student Achievement

There are many ways to measure and report student progress. No one measure captures the full range of student learning and achievement. Therefore, a variety of testing measures are used at Hunt.



### Staff & Student Activities In 2007 – 2008

- In-Services
- Guided Reading
- Fish Activities
- MEAP
- Asthma Program
- Pioneer Living
- Planetarium
- Haunted Hall
- Carnival
- Cross Age Tutoring
- Field Day
- StoryFest
- Concerts
- ACES (All children exercising simultaneously)
- Twin Day
- Grade Level Meetings
- Lucy Calkins Writing
- Scantron Testing
- Differentiated Instruction
- Drug Break Out Program
- Health Abstinence Program
- Kindergarten Mother’s Day Tea
- Early Michigan History Days
- Rural Education Day
- Highfields After School Program
- Student of the Month Recognition
- Credit Union
- Healthy School Program
- Spirit Day



Twin Day

JHS Spirit Day



### School Improvement Plan

Hunt Elementary School follows the Jackson Public Schools District Core Curriculum which is aligned to the grade level content expectations that were developed by the State of Michigan. The Federal requirement of No Child Left Behind (NCLB) is to report data only when it is statistically sound. Therefore the following sub groups are not reflected due to populations of less than 30 students: Disability Status, Migrant Status, English Proficiency and Economically Disadvantaged.

#### Scantron Test Results

	Reading	Math
Grade 3	47%	52%
Grade 4	55%	50%
Grade 5	59%	34%
Grade 6	70%	42%



Daily  
Average  
Attendance  
93%

# MEAP Grades 3 & 4

## Meap Test Results

Listed below are results of the MEAP (Michigan Educational Assessment Program). The scores show the percentage of Hunt students receiving a satisfactory performance on the MEAP. 100% of the Hunt students were tested.

3 <sup>rd</sup> Grade % of Students Who Met Standards																		
	Reading				Writing				Total ELA				Mathematics					
Hunt	66	30	50	80														
State	86	57	81	90														
JPS	76	42	66	84														
GRADE 3																		
Levels	Reading				Writing				Total ELA				Mathematics					
	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1		
Total All Students	07/08	8	26	48	18	19	51	30	0	4	46	46	4	0	20	50	30	
	06/07	11	12	51	26	20	46	32	2	11	26	49	14	0	18	38	44	
Male	07/08	10	27	47	17	24	55	21	0	3	53	40	3	0	14	51	34	
	06/07	16	16	50	19	31	44	25	0	19	28	50	3	0	15	36	48	
Female	07/08	5	25	50	20	10	45	45	0	5	35	55	5	0	29	48	24	
	06/07	6	9	52	33	9	48	39	3	3	24	48	24	0	21	39	39	
Ethnicity																		
Black Not of Hispanic Origin	07/08	0	11	67	22	11	56	33	0	0	28	72	0	0	16	74	11	
	06/07	14	18	54	14	21	50	25	4	14	29	50	7	0	25	46	29	
White Not of Hispanic Origin	07/08	14	32	39	14	26	48	26	0	7	57	29	7	0	24	33	42	
	06/07	6	6	45	42	16	42	42	0	6	23	48	23	0	9	31	59	
Economically Disadvantaged																		
Yes	07/08	11	26	51	11	14	53	33	0	6	43	51	0	0	24	49	27	
	06/07	10	16	49	24	18	53	27	2	10	31	49	10	0	22	42	36	
No	07/08	0	27	40	33	29	47	24	0	0	53	33	13	0	11	53	37	
	06/07	13	0	56	31	25	25	50	0	13	13	50	25	0	6	25	69	
ELL	No	07/08	8	26	48	18	19	51	30	0	4	46	46	4	0	20	50	30
	06/07	11	12	51	26	20	46	32	2	11	26	49	14	0	18	38	44	

4 <sup>th</sup> Grade % of Students Who Met Standards																		
	Reading				Writing				Total ELA				Mathematics					
Hunt	67	32	56	67														
State	84	44	76	86														
JPS	72	31	60	73														
GRADE 4																		
Levels	Reading				Writing				Total ELA				Mathematics					
	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1		
Total All Students	07/08	7	26	46	21	5	63	32	0	9	35	44	12	2	32	53	13	
	06/07	0	8	65	27	2	56	42	0	0	25	65	10	2	15	54	29	
Male	07/08	12	36	44	8	8	72	20	0	16	40	40	4	3	30	53	13	
	06/07	0	4	68	29	4	68	29	0	0	36	54	11	4	11	54	32	
Female	07/08	3	19	47	31	3	56	41	0	3	31	47	19	0	34	53	13	
	06/07	0	13	63	25	0	42	58	0	0	13	79	8	0	21	54	25	
Ethnicity																		
Black Not of Hispanic Origin	07/08	8	33	54	4	4	79	17	0	13	38	50	0	4	36	56	4	
	06/07	0	6	75	19	6	56	38	0	0	38	50	13	6	13	56	25	
White Not of Hispanic Origin	07/08	7	21	36	36	7	50	43	0	7	32	39	21	0	29	48	23	
	06/07	0	9	61	30	0	61	39	0	0	21	73	6	0	18	55	27	
Economically Disadvantaged																		
Yes	07/08	5	35	43	16	8	68	24	0	8	41	41	11	2	32	56	10	
	06/07	0	9	67	24	3	58	39	0	0	27	61	12	3	18	52	27	
No	07/08	10	10	50	30	0	55	45	0	10	25	50	15	0	33	48	19	
	06/07	0	5	63	32	0	53	47	0	0	21	74	5	0	11	58	32	
ELL	No	07/08	7	26	46	21	5	63	32	0	9	35	44	12	2	32	53	13
	06/07	0	8	65	27	2	56	42	0	0	25	65	10	2	15	54	29	

# MEAP Grades 5 & 6

5 <sup>th</sup> Grade % of Students Who Met Standards					
	Reading	Writing	ELA	Math	Science
Hunt	71	52	68	57	59
State	82	59	78	74	82
JPS	65	38	58	53	62

GRADE 5		Reading				Writing				Total ELA				Mathematics				Science			
Levels		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Total All Students	07/08	14	14	43	29	5	43	52	0	7	25	52	16	11	32	30	27	16	25	36	23
	06/07	2	15	57	27	5	48	47	0	2	23	68	7	8	20	42	30	3	17	53	27
Male	07/08	19	19	26	37	11	44	44	0	15	26	41	19	15	30	19	37	15	26	26	33
	06/07	0	10	58	32	10	45	45	0	3	19	74	3	6	13	39	42	3	6	55	35
Female	07/08	10	10	59	21	0	41	59	0	0	24	62	14	7	34	41	17	17	24	45	14
	06/07	3	21	55	21	0	52	48	0	0	28	62	10	10	28	45	17	3	28	52	17
Ethnicity																					
Black Not of Hispanic Origin	07/08	26	17	35	22	13	39	48	0	13	30	39	17	22	39	22	17	26	39	17	17
	06/07	0	29	47	24	12	47	41	0	6	35	53	6	18	29	35	18	12	35	29	24
White Not of Hispanic Origin	07/08	7	10	53	30	0	47	53	0	3	20	63	13	3	30	37	30	10	17	47	27
	06/07	3	8	63	26	3	50	47	0	0	18	76	5	5	16	42	37	0	11	61	29
Economically Disadvantaged																					
Yes	07/08	9	18	44	29	6	47	47	0	9	21	53	18	9	32	35	24	9	32	35	24
	06/07	0	18	58	24	8	47	45	0	3	24	74	0	11	24	39	26	5	16	55	24
No	07/08	23	9	41	27	5	36	59	0	5	32	50	14	14	32	23	32	27	14	36	23
	06/07	5	9	55	32	0	50	50	0	0	23	59	18	5	14	45	36	0	18	50	32
ELL No	07/08	14	14	43	29	5	43	52	0	7	25	52	16	11	32	30	27	16	25	36	23
	06/07	2	14	58	27	5	47	47	0	2	22	69	7	8	19	42	31	3	17	53	27

6 <sup>th</sup> Grade % of Students Who Met Standards					
	Reading	Writing	ELA	Math	Social Studies
Hunt	61	55	55	54	48
State	82	75	73	80	73
73	69	65	68	58	57

GRADE 6		Reading				Writing				Total ELA				Mathematics				Social Studies			
Levels		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Total All Students	07/08	6	34	45	15	7	38	55	0	4	41	49	6	17	29	29	25	31	21	24	24
	06/07	6	17	56	20	6	28	64	2	3	33	61	3	17	40	28	15	9	35	42	14
Male	07/08	6	31	47	17	14	39	47	0	6	44	42	8	14	25	31	31	25	25	25	25
	06/07	11	14	53	22	6	39	53	3	6	36	56	3	17	39	22	22	8	31	42	19
Female	07/08	6	37	43	14	0	37	63	0	3	37	57	3	19	33	28	19	37	17	23	23
	06/07	0	21	61	18	7	14	79	0	0	29	68	4	17	41	34	7	10	41	41	7
Ethnicity																					
Black Not of Hispanic Origin	07/08	15	38	35	12	12	42	46	0	12	46	38	4	30	26	26	19	46	19	19	15
	06/07	4	29	42	25	4	33	63	0	4	42	54	0	20	56	16	8	16	36	40	8
White Not of Hispanic Origin	07/08	0	29	51	20	5	34	61	0	0	37	56	7	7	27	34	32	22	22	24	32
	06/07	6	9	64	21	6	30	61	3	3	24	67	6	9	36	33	21	6	30	45	18
Economically Disadvantaged																					
Yes	07/08	8	31	49	12	10	43	47	0	6	41	47	6	18	34	24	24	37	20	22	20
	06/07	4	19	58	19	8	30	60	2	4	32	62	2	17	41	28	15	9	39	43	9
No	07/08	0	41	36	23	0	27	73	0	0	41	55	5	14	18	41	32	18	23	27	32
	06/07	18	9	45	27	0	18	82	0	0	36	55	9	18	36	27	18	9	18	36	36
ELL No	07/08	6	34	45	15	7	38	55	0	4	41	49	6	17	29	29	25	31	21	24	24
	06/07	6	17	56	20	6	28	64	2	3	33	61	3	17	40	28	15	9	35	42	14

**Level 1 – Exceeded Standard – Proficient**  
**Level 2 – Met Standard – Proficient**  
**Level 3 – Basic**  
**Level 4 - Apprentice**