

MISSION STATEMENT

We, the Elementary Staff of Napoleon Community Schools, believe that all students can learn.

We are committed to being prepared for all students who enter our building. Students will be provided with a positive learning environment designed to foster academic growth. Individual achievement will be measured through formal and informal assessment.

We accept the responsibility to educate and prepare our students to become productive learners and contributing members of our school community

SCHOOL IMPROVEMENT

Ezra Eby Elementary has been part of the North Central Association school improvement process since the 1991-1992 school year.

The elementary selected academic goals in Reading, Math and Writing. Through the school improvement process and goal selections, the students at the elementary continue to meet State Standards.

The reading goal stated that elementary students will become fluent, independent readers through a variety of texts and for multiple purposes.

The implementation of Reading Recovery, Michigan Literacy Progress Profile, Accelerated Reader, and "Read 30" have had an academic impact on reading success in our building.

The writing goal stated that students will be able to write using the Six-Traits of Writing independently across the curriculum. The utilization of rubrics have encouraged direct writing instruction and writing across the curriculum.

The math goal stated that all students would improve their problem solving skills on real life application by using a six step problem solving method. Our Everyday Mathematics Program has provided a spiraling curriculum so students are continually reinforcing learning objectives. Teaching the six step problem solving method and the Pro-Solve Program utilized with grades 3-5 has improved the ability of our students' problem solving.

In all curriculum areas we continue to review our curriculum maps and correlate objectives to the State of Michigan Grade Level Content Expectations and the Michigan Education Assessment Program.

The Ezra Eby Elementary staff has been dedicated to improving student achievement. We have been granted accreditation through the North Central Association. The school improvement process has developed a culture centered on student achievement and the strategies that will effectively prepare our students for the future.

PARENT COMMUNICATION

Parent/Teacher conferences are an important part of our communication system. Building a positive home-school relationship is the foundation for student success. Participation in our scheduled fall and spring conferences for the past two years can be seen on the following table:

	05/06	04/05
Fall	92%	95%
Spring	91%	94%

Ongoing communication between parents and teachers occurs through telephone calls, notes, conferences, mid-marking period reports, and report cards. This communication informs parents of areas for student improvement and instills a collaborative process of improving student learning.

Monthly newsletters sent by the classroom teachers and the office helps keep parents informed of study and school events.

STUDENT ACHIEVEMENT

Measuring student achievement, both formally and informally, is an ongoing process. The Michigan Education Assessment Program (MEAP) was administered in October to third and fourth graders in math, reading and writing; and to fifth graders in reading, writing, math, and science. All assessment data is analyzed with teams of teachers designing strategies for improving student achievement.

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP) MATH THIRD GRADE

05/06 State Average Proficient =87%

05/06 District Average Proficient =96%

ACHIEVEMENT	05/06
Level 1	64%
Level 2	32%
Level 3	4%
Level 4	0%

*Level 1 and 2 meet State Standards for proficiency.

READING THIRD GRADE

05/06 State Average Proficient =98%

05/06 District Average Proficient =86%

ACHIEVEMENT	05/06
Level 1	38%
Level 2	60%
Level 3	2%
Level 4	0%

WRITING THIRD GRADE

05/06 State Average Proficient =51.5%

05/06 District Average Proficient =56%

ACHIEVEMENT	05/06
Level 1	3%
Level 2	53%
Level 3	33%
Level 4	11%

**ENGLISH LANGUAGE ARTS/
READING AND WRITING COMBINED
THIRD GRADE**

05/06 State Average Proficient =78%
05/06 District Average Proficient =91%

ACHIEVEMENT	05/06
Level 1	17%
Level 2	74%
Level 3	9%
Level 4	0%

*Level 1 and 2 meet State Standards for proficiency.

**MATH
FOURTH GRADE**

05/06 State Average Proficient =82%
05/06 District Average Proficient =89%

ACHIEVEMENT	05/06	04/05	03/04
Level 1	37%	30%	32%
Level 2	52%	52%	50%
Level 3	10%	17%	17%
Level 4	1%	1%	1%

**READING
FOURTH GRADE**

05/06 State Average Proficient =83%
05/06 District Average Proficient =92%

ACHIEVEMENT	05/06	04/05	03/04
Level 1	24%	21%	21%
Level 2	68%	69%	70%
Level 3	7%	9%	10%
Level 4	1%	1%	0%

*Level 1 and 2 meet State Standards for proficiency.

**WRITING
FOURTH GRADE**

05/06 State Average Proficient =55%
05/06 District Average Proficient =58%

ACHIEVEMENT	05/06	04/05
Level 1	3%	2%
Level 2	55%	51%
Level 3	40%	44%
Level 4	2%	3%

*Level 1 and 2 meet State Standards for proficiency.

**ENGLISH LANGUAGE ARTS COMBINED
FOURTH GRADE**

05/06 State Average Proficient =77%
05/06 District Average Proficient =86%

ACHIEVEMENT	05/06	04/05
Level 1	11%	9%
Level 2	75%	72%
Level 3	14%	18%
Level 4	0%	1%

*Level 1 and 2 meet State Standards for proficiency.

**MATH
FIFTH GRADE**

05/06 State Average Proficient =73.4%
05/06 District Average Proficient =88%

ACHIEVEMENT	05/06
Level 1	39%
Level 2	49%
Level 3	11%
Level 4	1%

*Level 1 and 2 meet State Standards for proficiency.

**READING
FIFTH GRADE**

05/06 State Average Proficient =80%
05/06 District Average Proficient =89%

ACHIEVEMENT	05/06
Level 1	42%
Level 2	47%
Level 3	8%
Level 4	3%

*Level 1 and 2 meet State Standards for proficiency.

**WRITING
FIFTH GRADE**

05/06 State Average Proficient =63%
05/06 District Average Proficient =58%

ACHIEVEMENT	05/06
Level 1	2%
Level 2	56%
Level 3	40%
Level 4	2%

*Level 1 and 2 meet State Standards for proficiency.

**ENGLISH LANGUAGE ARTS/
READING AND WRITING COMBINED
FIFTH GRADE**

05/06 State Average Proficient =75%
05/06 District Average Proficient =83%

ACHIEVEMENT	05/06
Level 1	18%
Level 2	65%
Level 3	15%
Level 4	2%

*Level 1 and 2 meet State Standards for proficiency.

**SCIENCE
FIFTH GRADE**

05/06 State Average Proficient =77%
05/06 District Average Proficient =91%

ACHIEVEMENT	05/06	04/05	03/04
Level 1	47%	38%	42%
Level 2	44%	51%	49%
Level 3	9%	10%	9%
Level 4	0%	1%	0%

*Level 1 and 2 meet State Standards for proficiency

**NO CHILD LEFT BEHIND AND
EDUCATION YES!**

No Child Left Behind (NCLB), signed into federal law by President Bush in 2002, is having a tremendous impact on

Michigan's public schools and schools across the country. The legislation represented the largest ever involvement in K-12 education by the federal government.

The law was designed around the idea that not all students are making the academic progress they need to make in order to become successful adults. Three key requirements of the new law are: closing the achievement gap for low-income students, minority students, and students with disabilities; holding schools accountable for all students performing at a high level; and having a "highly qualified" teacher in every classroom.

NCLB strives for each student to be proficient in reading and mathematics, as defined by each state, by the 2013-2014 school year. States will set incremental percentage goals based on 2001-02 data and what it will take to get to 100 percent proficiency by 2013-14. In addition to measuring schools according to standards set under No Child Left Behind (NCLB), the State Board of Education remains committed to Education YES!, which began in 2001 in Michigan.

Both Education YES! And NCLB requires reading and mathematics assessments for students in grades 3-8. NCLB requires that students in high school be tested at least once in reading and mathematics so Michigan will continue its testing of high school students in all four-subject areas (reading, mathematics, science, and writing) at grade 11.

The National Assessment of Educational Progress (NAEP) will be required of every state on a biennial basis beginning in 2002-2003. Michigan continues to participate in all NASP sampling requests, and uses the tests as an indicator.

Both Education YES! and No Child Left Behind holds high standards for academic achievement as their cornerstone, but they measure progress toward reading that goal differently. In Michigan, Education YES! takes into account more than a single test on a single day. We believe it is only fair to use multiple measures to rate the quality of our neighborhood public schools.

Both systems are aligned through the use of a final "filter." In Michigan, if a school building receives all "A's" on its Education YES! report card, but does not make Adequate Yearly Progress, it will only receive an overall "B" letter grade. If a school building receives unacceptable grades in all subject areas, but continues to make AYP, this building will be accredited under the new system.

The Department of Education has developed an online system for teachers, parents, administrators, and community members to view both AYP status and Education YES! grades in an easy-to-use and friendly interface. Users can access information by city, county, school district, or zip code. Complete guides for using the report card and its contents are available by accessing www.michigan.gov/mde.

STATE OF MICHIGAN REPORT CARD

The following information is the elementary report card for the 2005-2006 school year:

Report Card	05/06
School Performance	95% (A)
Student Achievement Status	87.3% (B)
Composite Grade	90% (A)
Met Adequate Yearly Progress	Yes

CO-TEACHING

As a means of insuring that all of our students are exposed to the same core curriculum, we continued to provide our special education services within the regular classroom setting to the maximum extent possible. We designated six classrooms as co-teaching rooms. Adaptations and modifications were made to enhance the learning environment for all students. The resource teachers were able to provide individualized and small group sessions for students who needed additional attention.

COMMUNITY SERVICE PROJECTS

This year our school participated in two service learning projects. In the fall we joined the Juvenile Diabetes Research Foundation and participated in the Walk to Cure Diabetes. We were able to raise \$3800.00 for JDRF, as well as participated in the walk at Ella Sharp Park. Ezra Eby Elementary also won 1st place for the School T-shirt Contest for the Jackson Walk to Cure Diabetes.

In the spring we joined the Relay for Life by raising money and participating in the Relay for Life/Survivors walk. The total raised this year for this project was \$1345.49. The staff and students at Ezra Eby Elementary participated in this walk.

PARENT/COMMUNITY INVOLVEMENT

Our parent group, Ezra Eby P.T.O., met monthly to plan the yearly fundraiser, Secret Santa's Shop, the Scholastic Book Fair, and the spring Carnival.

A group of parents worked all year with funds from our parent group to edge and plant around the trees, the courtyard, and the front of the building.

This year many parents contributed to the education of the students by serving as volunteers for classroom projects and individual work with students. We honored them with a breakfast on May 16, 2006.

Community members joined parents in serving as Listen to Me Read volunteers. Board Member, Karen VanWagnen and Tracie Johnson also joined us for March is Reading month by reading special stories to students in classrooms.

READING RECOVERY PROGRAM

Mrs. Maas, Mrs. Evanson, and Mrs. Dawson continued the Reading Recovery program and Literacy Coach Program. In the morning they serviced 1st graders in reading recovery and in the afternoon, Mrs. Dawson works with 1st and 2nd graders as a literacy coach.

The Reading Recovery program is helping our school meet the mandates of the NCLB federal mandate.

ATTENDANCE RATE

We had a 96.2% attendance rate overall for the year 2005/2006.

HIGHLY QUALIFIED TEACHERS

Based on "No Child Left Behind," all of our Elementary Teachers are teaching in their area of certification and are considered highly qualified according to State Standards.

POINTS OF PRIDE

- Walk to Cure Diabetes
- Relay for Life (American Cancer Society)
- Common Planning for ongoing school improvement
- Awesome Authors
- Accelerated Reader Program
- "Read 30"
- Lunch with the Principals
- Kindergarten Parent Nights
- Grade Level Field Trips
- Book Fair
- Kids on the Block
- Fall Frolic Theme Day
- Spring Carnival
- Secret Santa Shop
- Circus-Lower Elementary
- Red, White, and Blue Program-Lower Elementary
- March Is Reading Month Activities-K-5
- Listen to me Read
- Art Fair
- Michigan Program-3rd Grade
- Holiday Celebration Around the World-4th Grade
- Storer Camp-Grade 4
- Mileage Club
- Community Poster Contests
- Oratorical Contests
- 5th Grade Farewell
- Napoleon/Jackson County Spelling Bee
- Family Fridays
- Reading Recovery
- Buddy Reading Classrooms K-5
- Food Bank Drive
- Book-It
- Photography Program for 3rd Graders

PROFESSIONAL DEVELOPMENT

During the 2005/2006 school year, the elementary staff focused upon integrating the State of Michigan grade level content expectations into the curriculum.

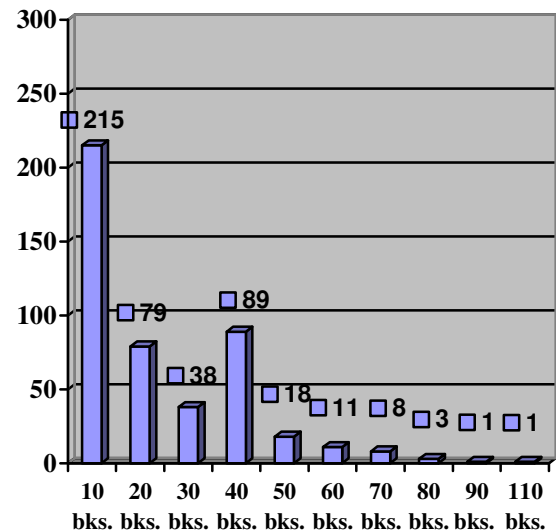
Thirteen staff members attended a week long conference during July 2006 in Ohio. This conference focused on Differentiated Instruction and supports the premise that students learn and mature at different times and have individual learning styles.

The staff participated in the following development opportunities:

- Assessment for Learning
- Six-Trait Writing
- Integration of Technology
- Literacy Center Training
- Curriculum Development
- Reading Recovery Conference
- Guided Reading
- State Technology Conference
- Michigan Literacy Progress Profile
- Four-Block Writing
- Co-Teaching
- Differentiated Instruction

ACCELERATED READER PROGRAM

Following is the graph indicating the number of Accelerated Reader books that students in grades 2-5 read. Each bar represents the number of students that completed 10-110 books.



MARCH IS READING MONTH

During the month of March, we continued with our "Catch a Kid Reading" event for grades K-5. Seventy-two percent of our students were caught reading at home during the month of March. Each student received a new book when they were caught reading.

AWESOME AUTHORS

This year we continued our Awesome Author Award Program. Teachers could nominate one student per week. The students' writings were placed on display at our front entrance. Each winner received a certificate and a button from Mrs. Barnes.