

SUPPORT SERVICES



Some students supplement their general education with support programs such as:

Guidance Counselor	Speech Therapy
Social Work	Resource Room
Physical Therapy	School Psychologist
Reading Recovery	Literacy Groups
Cognitively Impaired Classroom	Occupational Therapy

PARENT PARTICIPATION

98% of Arnold School parents attended Parent-Teacher Conferences in November. Parents participated in the following activities:

Open House
Family Literacy Night
Walk to School Day
ACES Day
Classroom Projects/Activities
Field Day
Box Tops for Education
Market Day Sales
Field Trips
Student-led Conferences
Book Parade

STUDENT RECOGNITION

Essential to the development of positive student self-esteem are programs that recognize student achievement. Such activities include:

Character Education Recognition and monthly award
Perfect Attendance Awards
Class Act—Jackson Citizen Patriot
Year End Awards
Birthday Recognition



ACCREDITATION

The Arnold Elementary School Improvement Team has implemented a five-year plan. Three goals were chosen based on the results of parent, community, teacher, and student surveys. Assessment data was also examined.

1. All students will improve their reading ability across the curriculum.
2. All students will improve their writing ability across the curriculum.
3. All students will improve their math ability across the curriculum.

Student growth is measured with authentic assessments. Results are published in this annual report.



LANGUAGE ARTS

Students work at their individual instructional levels. A basal series may be used for whole group instruction while leveled books are used for literacy groups. All grades participate in daily writing activities that correlate with all subject areas. The writing curriculum is based on Six-Trait Writing and is integrated into all subject areas.

MATHEMATICS

Everyday Mathematics, hands-on activities, and manipulatives provide the basis of Arnold School's math program. Classroom teachers are trained in AIMS and use these materials to enhance teaching and learning.

SOCIAL STUDIES

Students learn about communities through class instruction and field trips. Basic map skills are integrated into many of the instructional units which incorporate all areas of the Michigan Curriculum Framework: history, geography, civics, economics, inquiry, and the Core Democratic Values.

SCIENCE

Students have the opportunity to experience science through experiments and the hands-on approach of AIMS. Our teachers developed their own hands-on modules which incorporate the standards & benchmarks of the Michigan Curriculum Framework. Field trips to the MSU Butterfly House and Children's Hands-on Museum make learning come alive.

LIBRARY/COMPUTERS

Students learn library and computer skills from our media teacher. When students leave Arnold School they have learned basic word processing skills, can access the internet, create power point presentations and are able to manipulate a variety of software programs.

MUSIC

Students receive weekly vocal music instruction from a certified music teacher. Children perform once a year for family and friends.

ART

Kindergarten, first, and second grade teachers provide their own classroom art instruction.



PHYSICAL EDUCATION/DANCE/HEALTH

Through the teaching of the Michigan Health Model students develop a knowledge of personal health, safety and substance abuse. A certified physical education teacher instructs classes to help students develop motor skills and sportsmanship. Creative movement and dance objectives are aligned with the Michigan Curriculum Framework.

ENRICHMENT

Students enjoyed many types of assemblies this year. They included: "Healthy Body and Mind", "I Love Books", "Character and Integrity", "Homecoming Pep Assembly", and performances by Michigan Center drama students. State Representative Leslie Mortimer read to all Arnold students during March reading Month.

STUDENT ACHIEVEMENT in reading and writing is measured with informal assessments that teachers administer several times during the year. Student progress is recorded and tracked on individual profiles. Year-end reports reflect the compilation of this data. Student achievement in math is measured with the Everyday Mathematics End-of-Year Assessment. All data is disaggregated by gender and socio-economic level.

PROFESSIONAL STAFF DEVELOPMENT

Thirty hours are dedicated for professional development each year. These full day or partial day activities correlate with the school improvement plan. In addition, all teachers are encouraged to attend at least one workshop or conference each year. Some programs attended this year were: Michigan Reading Association Conference (MRA), Reading Recovery Conference, Kindergarten Conference, Michigan Literacy Conference, and Six-Trait Writing Conference.



MICHIGAN CENTER SCHOOL DISTRICT
ARNOLD ELEMENTARY SCHOOL

ANNUAL REPORT 2005-2006

MISSION STATEMENT

The Arnold Elementary staff, with the help of parents and community, is committed to giving every student a positive learning experience in a nurturing environment. We will provide a solid foundation for life-long learning.

PROFILE

Arnold Elementary is a K-2nd grade school in the Michigan Center School District. Literacy instruction is the major focus of the talented staff of highly qualified teachers and para-professionals. Reading Recovery and literacy groups provide supplemental reading support for students who may not reach grade level exit goals. Special education services are also available for students with Individual Educational Plans.

The Indicators of School Performance give Arnold Elementary an "A" grade. All instructional units and plans are aligned with the Michigan Curriculum Framework Standards and Benchmarks. Authentic assessments are used to track students' progress. Formal standardized tests are not appropriate for young children, so AYP (Adequate Yearly Progress) is based on the MEAP scores of Keicher Elementary School, the district's 3rd-6th grade building.

The staff works hard to meet the individual learning needs of all students. All teachers participate in 30 hours of professional development each year, with some choosing to attend additional workshops and conferences. Collaboration is the key to Arnold School's success. All teachers share common philosophies, use best practice strategies, and work toward articulated goals in their attempt to leave no child behind.

ENROLLMENT DATA

	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>
Y5	37	29	29	37	29
Kdg.	101	111	96	81	108
1 st .	95	119	118	100	83
2 nd .	115	85	112	111	98
Total	348	344	355	329	318



CORE CURRICULUM

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and applications that provide continual growth and success. School-wide curriculum committees and grade level chairpersons coordinate professional development efforts. Teachers meet to develop grade level performance standards for all students based on the Michigan Curriculum Framework. Parents receive copies of performance standards for their children's grade levels.