



**MICHIGAN CENTER SCHOOL DISTRICT
MICHIGAN CENTER JR. /SR. HIGH SCHOOL
ANNUAL REPORT 2005-2006**

Mr. Brady Cook, Jr. High Principal

Mr. Tom O. Claus, H.S. Principal

MISSION STATEMENT

The Mission of Michigan Center Schools, in partnership with the community, is to teach respect, pride, and life-long learning by challenging all students to excel.

VISION STATEMENT

Michigan Center Schools promote a collaborative learning environment where every student will

- *be challenged to reach their potential
- *contribute to a culture of responsibility
- *be respected and valued as an individual

PROFILE

Michigan Center Jr. /Sr. High School serve approximately 653 students in grades 7 through 12. The High School Principal is Thomas O. Claus and the Jr. High School Principal is Brady Cook. There are 31 professional staff members, one media specialist, and two counselors. In addition there is the following support staff: school psychologist, school social worker, speech and language therapist, school nurse, and homebound or hospitalized services for students.

Assisting all of us in keeping operating in an organized manner, keeping the building clean, transporting students, serving nutritious food and helping teachers and students are custodians, secretaries, bus drivers, paraprofessionals and lunchroom personnel.

Our daily attendance at Michigan Center Jr. /Sr. High School averages 93%. Most students were assigned to Michigan Center, the past year, based on geographical boundaries, but many others choose our schools through School of Choice enrollment options.

A large number of our graduates continue their education after high school with approximately 33% enrolling in four year colleges or universities; 51% applied to two year colleges; 2% applied to trade schools and 2% entering the military. The drop out rate for Michigan Center Schools is 1.88%. The retention rate is calculated by the State Department of Education for Michigan Center at 98.12%. The retention rate refers to the percent of students who remain in school.

ENROLLMENT DATA

	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>
7 th	118	123	123	126	108
8 th	109	108	122	119	111
9 th	99	105	108	119	120
10 th	95	95	99	103	121
11 th	82	88	96	94	100
12 th	74	79	76	85	93
Total	577	598	623	646	653



CORE CURRICULUM

The core curriculum at Michigan Center Jr./Sr. High School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, music, computer instruction, business, foreign language, family ecology, technology, vocational education, career and educational planning. The state proposed core curriculum provides the basis for continuous curriculum updating.

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understandings that are necessary for their continual growth and success as students within the school setting and as adults in society. As a result of a sound education based on well defined outcomes, a Michigan Center graduate will be:

1. A person capable of learning over a lifetime.
2. A person capable of applying knowledge in diverse learning situations.
3. A person who makes decisions for successful living.
4. A caring, sensitive, and flexible person.
5. A creative and innovative person.
6. A person able to communicate effectively in written and spoken language.
7. A competent and productive participant in society.

The 2005-06 school year found Professional Development days being used as a tool to work on some of the following:

- Continuing work on strengthening the curriculum.
- New textbooks purchased for American History, Algebra, Forensics, Writing, and Health.
- A seven period day entered its third year in the High School, with more work being done on expanding the curriculum and course offerings to students.

PROFESSIONAL STAFF DEVELOPMENT

In order to ensure a well-trained staff that understands the importance of teaching for learning, we have been involved in staff development workshops and in-service activities. All new staff members are assigned a professional mentor to assist them in their learning and continued growth as a professional teacher. Science, Math, Technology, and English teachers attended numerous workshops in their respective content areas. Our department heads devoted time and effort in assisting our ISD in creating a new school improvement plan for Michigan Center Schools. Some of the other additional workshops our staff members attended were: MACUL training, Cooperative Learning and Special Education trainings.

SUPPORT SERVICES



Some students supplement their general education with support programs such as:

Guidance Counselor	Speech Therapy
Social Work	Resource Room
Physical Therapy	School Psychologist
Cognitively Impaired Classroom	Occupational Therapy

PARENT INVOLVEMENT CRUCIAL TO SUCCESS

One of the most important factors in a student's success in school is the involvement of parents or guardians in the educational process. Open Houses are held both in the Fall and Spring to facilitate this involvement. 44 percent of our parents attended the Fall Open House and 22 percent attended in the Spring. An academic awards night is held each year with students receiving academic letters and numerals for their achievement. In addition teachers are asked to call and seek out parents for classroom support, Jr. High Parent Group, Meijer Rewards Program and to support social activities.

WE'RE PROUD OF OUR STUDENTS' ACHIEVEMENTS

Academically our students ACT composite score was a 20 for the 2005-06 school year with 47 students taking the test. These scores represented a very strong showing. The state average composite score was 21.5. A comparison of MEAP tests are available below.

Gender equity does not exist at the Sr. High School level in Science, Math, Writing or Social Studies. Equity exists at the 11th grade level in Reading. At the Jr. High Level, equity exists in Math, Science and Reading. Social Studies will become an area of focus, as some changes in curriculum have already been addressed. Math has been adopted as a building goal, which should allow us to focus on problems in that area. Reading and Writing have also been chosen as a goal, which allows us to focus on improving our performance in those areas.

SCHOOL IMPROVEMENT & ACCREDITATION

The purpose of school improvement is to improve outcomes (academic, social, physical, etc.) for all students in the school. Our staff has been represented on both district wide and building school improvement teams since 1989. School improvement is not a one time event but a never ending process. With the input from a variety of people including community members, staff, school board members, and others, the Mission Statement, Vision Statement, and Belief Statements for the Jr. /Sr. High School have been developed and adopted. The team continues to address the issues which relate to improvement.

School Improvement Target Areas Set

In order to improve our outcomes for all students our staff has established these goals for attainment:

- All students will increase their ability to create engaging, focused, organized writing.
- All students will increase their skills in mathematical problem solving.
- Our goal is to increase reading comprehension across the curriculum.
- Our goal is to use a data warehouse for organizing information so that data can be interpreted, analyzed, and utilized for school improvement.

Our School Is Accredited

Michigan Center Jr. /Sr. High School have attained the status of accredited through the State of Michigan Department of Education. Michigan Center Jr. /Sr. High School have earned an Ed Yes! Letter grade of "C" for the 2005-06 school year and have "Met AYP".

OUR STUDENTS ARE OUR MOST IMPORTANT PRODUCT

Michigan Center students are our number one priority. Some evidence of this during the 2005-06 school year included:

- Maintaining Junior and Senior High extracurricular activities like Junior and Senior High School Government, and National Honor Society.
- The library's continual emphasis on providing the latest resources in both print and electronic media.
- Tutorial program offerings before and after school.
- Operating a "school within a school" for our Jr. High Program.
- Maintaining our relationship with Student Assistance and the Mentoring Program to help "At Risk" students and the general student population.
- Maintaining a parent support group for the Jr. High students.
- Continuing to award academic letters, numerals and public recognition to those students who excel academically.