

Ezra Eby Elementary

Pamela Barnes, Principal

Michel McGonegal, Assistant Principal

ANNUAL REPORT

Napoleon Community School District

2007-2008

MISSION STATEMENT

We, the Elementary Staff of Napoleon Community Schools, believe that all students can learn.

We are committed to being prepared for all students who enter our building. Students will be provided with a positive learning environment designed to foster academic growth. Individual achievement will be measured through formal and informal assessment.

We accept the responsibility to educate and prepare our students to become productive learners and contributing members of our school community

SCHOOL IMPROVEMENT

The elementary selected academic goals in Reading, Math and Writing. Through the school improvement process and goal selections, the students at the elementary continue to meet State Standards.

The reading goal states that all students will be able to re-tell, compare, and contrast two reading selections.

The implementation of Reading Recovery, Michigan Literacy Progress Profile, Accelerated Reader, and "Read 30" have had an academic impact on reading success in our building.

The writing goal states that students will be able to respond in written form to a given topic in a three paragraph format. Six-Trait, Collins, Caulkins, and the Writing Process will be taught to facilitate writing. The utilization of rubrics have encouraged direct writing instruction and writing across the curriculum.

The math goal states all staff members at Ezra Eby Elementary will use MEAP scores in the Number and Operations Strand to gradually accelerate all economically disadvantaged students to a 90% proficient or advanced performance level.

Our Everyday Mathematics Program has provided a spiraling curriculum so students are continually reinforcing learning objectives. Teaching the six step problem solving method and the Pro-Solve Program utilized with grades 3-5 has improved the ability of our students' problem solving.

In all curriculum areas we continue to review our curriculum maps and correlate objectives to the State of Michigan Grade Level Content Expectations and the Michigan Education Assessment Program.

The Ezra Eby Elementary staff has been dedicated to improving student achievement. The school improvement process has developed a culture centered on student achievement and the strategies that will effectively prepare our students for the future.

PARENT COMMUNICATION

Parent/Teacher conferences are an important part of our communication system. Building a positive home-school relationship is the foundation for student success. Participation in our scheduled fall and spring conferences for the past two years can be seen on the following table:

	06/07	07/08
Fall	96%	89%
Spring	89%	90%

Ongoing communication between parents and teachers occurs through telephone calls, notes, conferences, mid-

marking period reports, and report cards. This communication informs parents of areas for student improvement and instills a collaborative process of improving student learning.

Monthly newsletters sent by the classroom teachers and the office helps keep parents informed of study and school events.

STUDENT ACHIEVEMENT

Measuring student achievement, both formally and informally, is an ongoing process. The Michigan Education Assessment Program (MEAP) was administered in October to third and fourth graders in math, reading and writing; and to fifth graders in reading, writing, math, and science. All assessment data is analyzed with teams of teachers designing strategies for improving student achievement.

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP)

MATH

THIRD GRADE

07/08 State Average Proficient =90.2%

07/08 District Average Proficient =98%

ACHIEVEMENT	06/07	07/08
Level 1	62%	63%
Level 2	36%	35%
Level 3	2%	2%
Level 4	0%	0%

*Level 1 and 2 meet State Standards for proficiency.

READING

THIRD GRADE

07/08 State Average Proficient =86.4%

07/08 District Average Proficient =94%

ACHIEVEMENT	06/07	07/08
Level 1	47%	46%
Level 2	44%	48%
Level 3	7%	6%
Level 4	2%	0%

WRITING

THIRD GRADE

07/08 State Average Proficient =57.4%

07/08 District Average Proficient =56%

ACHIEVEMENT	06/07	07/08
Level 1	0%	0%
Level 2	26%	56%
Level 3	63%	41%
Level 4	10%	3%

**ENGLISH LANGUAGE ARTS/
READING AND WRITING COMBINED
THIRD GRADE**

07/08 State Average Proficient =80.9%

07/08 District Average Proficient =90%

ACHIEVEMENT	06/07	07/08
Level 1	10%	29%
Level 2	74%	61%
Level 3	14%	10%
Level 4	2%	0%

*Level 1 and 2 meet State Standards for proficiency.

**MATH
FOURTH GRADE**

07/08 State Average Proficient =85.8%

07/08 District Average Proficient =96%

ACHIEVEMENT	06/07	07/08
Level 1	31%	48%
Level 2	60%	48%
Level 3	9%	3%
Level 4	0%	1%

**READING
FOURTH GRADE**

07/08 State Average Proficient =84.5%

07/08 District Average Proficient =96%

ACHIEVEMENT	06/07	07/08
Level 1	24%	31%
Level 2	65%	57%
Level 3	11%	10%
Level 4	0%	3%

*Level 1 and 2 meet State Standards for proficiency.

**WRITING
FOURTH GRADE**

07/08 State Average Proficient =44.5%

07/08 District Average Proficient =41%

ACHIEVEMENT	06/07	07/08
Level 1	0%	0%
Level 2	28%	43%
Level 3	70%	58%
Level 4	2%	0%

*Level 1 and 2 meet State Standards for proficiency.

**ENGLISH LANGUAGE ARTS COMBINED
FOURTH GRADE**

07/08 State Average Proficient =76.3%

07/08 District Average Proficient =81%

ACHIEVEMENT	06/07	07/08
Level 1	9%	10%
Level 2	72%	71%
Level 3	19%	17%
Level 4	0%	3%

*Level 1 and 2 meet State Standards for proficiency.

**MATH
FIFTH GRADE**

07/08 State Average Proficient =74.2%

07/08 District Average Proficient =88%

ACHIEVEMENT	06/07	07/08
Level 1	54%	55%
Level 2	33%	33%
Level 3	12%	10%
Level 4	1%	2%

*Level 1 and 2 meet State Standards for proficiency.

**READING
FIFTH GRADE**

07/08 State Average Proficient =81.6%

07/08 District Average Proficient =91%

ACHIEVEMENT	06/07	07/08
Level 1	52%	54%
Level 2	44%	37%
Level 3	3%	5%
Level 4	2%	4%

*Level 1 and 2 meet State Standards for proficiency.

**WRITING
FIFTH GRADE**

07/08 State Average Proficient =58.8%

07/08 District Average Proficient =46%

ACHIEVEMENT	06/07	07/08
Level 1	2%	1%
Level 2	56%	45%
Level 3	40%	35%
Level 4	2%	20%

*Level 1 and 2 meet State Standards for proficiency.

**ENGLISH LANGUAGE ARTS/
READING AND WRITING COMBINED
FIFTH GRADE**

07/08 State Average Proficient =77.7%

07/08 District Average Proficient =85%

ACHIEVEMENT	06/07	07/08
Level 1	24%	20%
Level 2	65%	65%
Level 3	10%	12%
Level 4	1%	3%

*Level 1 and 2 meet State Standards for proficiency.

**SCIENCE
FIFTH GRADE**

07/08 State Average Proficient =83%

07/08 District Average Proficient =93%

ACHIEVEMENT	06/07	07/08
Level 1	57%	54%
Level 2	37%	40%
Level 3	3%	5%
Level 4	2%	2%

*Level 1 and 2 meet State Standards for proficiency.

NO CHILD LEFT BEHIND AND EDUCATION YES!

The law was designed around the idea that not all students are making the academic progress they need to make in order to become successful adults. Three key requirements of the new law are: closing the achievement gap for low-income students, minority students, and students with disabilities; holding schools accountable for all students performing at a high level; and having a "highly qualified" teacher in every classroom.

NCLB strives for each student to be proficient in reading and mathematics, as defined by each state, by the 2013-2014 school year. States will set incremental percentage goals based on 2001-02 data and what it will take to get to 100 percent proficiency by 2013-14. In addition to measuring schools according to standards set under No Child Left Behind (NCLB), the State Board of Education remains committed to Education YES!, which began in 2001 in Michigan.

Both Education YES! And NCLB requires reading and mathematics assessments for students in grades 3-8. NCLB requires that students in high school be tested at least once in reading and mathematics so Michigan will continue its testing of high school students in all four-subject areas (reading, mathematics, science, and writing) at grade 11.

The National Assessment of Educational Progress (NAEP) will be required of every state on a biennial basis beginning in 2002-2003. Michigan continues to participate in all NASP sampling requests, and uses the tests as an indicator.

Both Education YES! and No Child Left Behind holds high standards for academic achievement as their cornerstone, but they measure progress toward reading that goal differently. In Michigan, Education YES! takes into account more than a single test on a single day. We believe it is only fair to use multiple measures to rate the quality of our neighborhood public schools.

Both systems are aligned through the use of a final "filter." In Michigan, if a school building receives all "A's" on its Education YES! report card, but does not make Adequate Yearly Progress, it will only receive an overall "B" letter grade. If a school building receives unacceptable grades in all subject areas, but continues to make AYP, this building will be accredited under the new system.

The Department of Education has developed an online system for teachers, parents, administrators, and community members to view both AYP status and Education YES! grades in an easy-to-use and friendly interface. Users can access information by city, county, school district, or zip code. Complete guides for using the report card and its contents are available by accessing www.michigan.gov/mde.

STATE OF MICHIGAN REPORT CARD

The following information is the elementary report card:

Report Card	06/07	07/08
School Performance	B	A
Student Achievement Status	B	A
Composite Grade	B	A
Met Adequate Yearly Progress	Yes	Yes

CO-TEACHING

As a means of insuring that all of our students are exposed to the same core curriculum, we continued to provide our special education services within the regular classroom setting to the maximum extent possible. We designated four classrooms as co-teaching rooms. Adaptations and modifications were made to enhance the learning environment for all students. The resource teachers were able to provide individualized and small group sessions for students who needed additional attention.

COMMUNITY SERVICE PROJECTS

This year our school participated in two service learning projects. In the fall we joined the Juvenile Diabetes Research Foundation and participated in the Walk to Cure Diabetes. We were able to raise \$3007.50 for JDRF, as well as participated in the walk at Ella Sharp Park. In October 2008, our lower elementary students participated in the Unicef collection and raised \$682.06.

In the spring we joined the Relay for Life by raising money and participating in the Relay for Life/Survivors walk. The total raised this year for this project was \$2938.54. The staff and students at Ezra Eby Elementary participated in this walk.

Our students in grades 3-5 participated in "Jump Rope for Heart" during their Physical Education class. They raised \$3114.59.

PARENT/COMMUNITY INVOLVEMENT

Our parent group, Ezra Eby P.T.O., met monthly to plan the yearly fundraiser, Secret Santa's Shop, the Scholastic Book Fair, and the spring Carnival and Silent Auction.

READING RECOVERY PROGRAM

Mrs. Maas, Mrs. Evanson, and Mrs. Dawson continued the Reading Recovery program and Literacy Coach Program. In the morning they serviced 1st graders in reading recovery and in the afternoon, Mrs. Dawson worked with 1st and 2nd graders as a literacy coach.

The Reading Recovery program is helping our school meet the mandates of the NCLB federal mandate.

ATTENDANCE RATE

We had a 94% attendance rate overall for the year 2007/2008.

HIGHLY QUALIFIED TEACHERS

Based on "No Child Left Behind," all of our Elementary Teachers are teaching in their area of certification and are considered highly qualified according to State Standards.

POINTS OF PRIDE

- Walk to Cure Diabetes
- Relay for Life (American Cancer Society)
- Jump Rope for Heart
- Common Planning for ongoing school improvement
- Awesome Authors
- Accelerated Reader Program
- "Read 30"
- Lunch with the Principals
- Kindergarten Parent Nights
- Grade Level Field Trips
- Book Fair
- Kids on the Block
- Fall Frolic Theme Day
- Spring Carnival
- Secret Santa Shop
- Circus-Lower Elementary
- Red, White, and Blue Program-Lower Elementary
- March Is Reading Month Activities-K-5
- Read to Me
- Art Fair
- Michigan Program-3rd Grade
- Holiday Celebration Around the World-4th Grade
- Storer Camp-Grade 4
- Mileage Club
- Oratorical Contests
- 5th Grade Farewell
- Napoleon/Jackson County Spelling Bee
- Reading Recovery
- Buddy Reading Classrooms K-5
- Food Bank Drive
- Book-It
- Photography Program for 3rd Graders
- Field Day
- Field Trips
- "Great Start" Program
- "Drug Free" Holiday Bags

PROFESSIONAL DEVELOPMENT

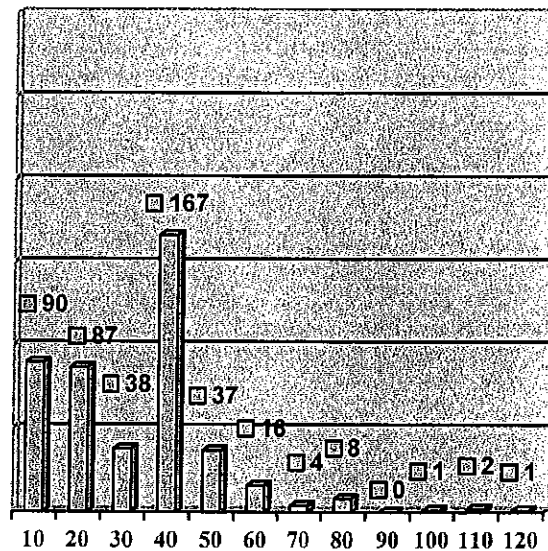
During the 2007/2008 school year, the elementary staff focused upon reviewing the State of Michigan grade level content expectations into the curriculum.

The staff also participated in the following development opportunities:

- Rebecca Sitton Spelling
- Collins' Writing
- Integration of Technology
- Literacy Training
- Curriculum Development
- Reading Recovery Conference
- C.P.R. Training
- Crisis Intervention
- Technology
- Council for Exceptional Children
- Expanding Expression
- Apraxia Conference
- Leadership Conference

ACCELERATED READER PROGRAM

Following is the graph indicating the number of Accelerated Reader books that students in grades 2-5 read. Each bar represents the number of students that completed 10-120 books.



AWESOME AUTHORS

This year we continued our Awesome Author Award Program. Teachers could nominate one student per week. The students' writings were placed on display at our front entrance. Each winner received a certificate and a pencil from Mrs. Barnes and Mr. McGonegal.

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Ezra Eby Elementary Media Center
 August 26, 2008
 5:30 p.m.