



Napoleon Middle School 2007-2008 Annual Report

Vision Statement

We believe that learning is a shared responsibility.

As a Learning Community, we envision a school where we:

- Unite to achieve common purpose & clear goals.
- Work in collaborative teams to promote high academic standards and personal integrity.
- Implement best practices to make learning meaningful, relevant and lifelong.
- Demonstrate personal commitment to each student's academic success and well being.

Mission Statement

Napoleon Middle School staff is committed to providing an educational environment that is safe and inviting for all students, faculty, staff, and community members.

It is our purpose to focus on preparation for dealing with life's challenges, becoming a lifelong learner, building and reinforcing responsibility, and how to become a contributing member of a diverse society.

The entire community shares the responsibility to guide, encourage and challenge all students to achieve the academic success and social growth that will enable them to be successful at the high school level.

Values

VALUES AS OUTCOMES FOR STUDENTS

Value & be Committed to Learning & Academic Success

- Setting Goals
- Master GLEC's & Benchmarks
- Lifelong Learner

Treat Others with Dignity & Respect

- Student Diversity
- Good Citizenship

Demonstrate Leadership & Individual Responsibility

- Honesty

Exhibit Positive Attitudes

Pride in self/school/community

VALUES AS COMMITMENTS TO EACH OTHER

Professionalism

- Resolve Conflicts
- Positive Attitudes
- Respect
- Responsibility

Communication (within & between teams and parents)

Moral Support

- Work Toward Common Good of all Students

Supportive & Impartial Leadership & Community

VALUES AS BELIEFS ABOUT CONDITIONS FOR LEARNING

Responsibility of Students, Staff & Parents

- Punctuality
- Consistent Use of Planners
- Necessary Materials brought to Class
- Student Involvement
- Teacher, Administration & Parent Involvement
- Positive Attitudes
- Safe Environment

Strong Curriculum

- Encore Choices
- Flexible Schedule
- Technology Support
- Mastering Benchmarks
- Knowledgeable, Professional, & Supportive Leadership
- Consistent & Progressive Grading & Homework Policies

Caring & Supportive Adults

School Improvement

During the 2007-2008 school year, the School Improvement Team of Napoleon Middle School began the first year cycle using the Michigan School Improvement Framework. Three goals for the building were identified. The goals are: Reading, Writing, and Curriculum Alignment. Teachers selected one of the three goal committees to evaluate data and identify strategies that will help us achieve our goals. The committee chairpersons and members reviewed research on the strategies to identify best practices for our strategies. Professional development oppor-

tunities were identified that helped the staff implement the strategies effectively.

Common Planning days were utilized to complete the School Improvement work. In addition, Common Planning provided opportunities for Internal Capacity Building with the staff. Teacher leaders shared their expertise with others to build learning communities and work collaboratively. The Lifetimes Literacy Strategy was implemented with all teams.

Student Achievement

Student achievement is assessed in a variety of ways at Napoleon Middle School. Formal and informal assessments are used. One of the formal assessments utilized is the State of Michigan MEAP test which is given to the 6th, 7th and 8th grade students. All students in grades 3-8 are tested in Math, Reading and Writing. Social Studies is now tested in grades 6 and 9, with Science being tested in 8th grade. On the 2006 tests, 76% of all students received all 1's and 2's on all sections of the test. The results of these tests for the last two years are listed in the next column:

8	Writing	83	70
	Reading	88	77
	ELA	88	75
	Science	88	79
	Math	70	71

Our 8th grade students take the **ACT Explore** each school year. Our students did outstanding compared to other students nationally. In November, 2007, 123 students were tested. Students were tested in English, Mathematics, Reading, and Science Reasoning. The students and our school also received an overall composite score.

MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP)

2007 Fall			
	%Nap.	%State	
6	Writing	66	73
	Reading	91	82
	ELA	88	80
	Math	86	73
	Soc. St.	88	73
7	Writing	80	77
	Reading	80	72
	ELA	82	74
	Math	79	73

	% Nap.	Nat'l Percentile
English	28%	25th
	66%	50th
Math	31%	25th
	55%	50th
Reading	32%	25th
	65%	50th
Science	36%	25th
	64%	50th
Overall Composite:	33%	25th
	67%	50th

No Child Left Behind & Education Yes!

No Child Left Behind (NCLB), was signed into federal law by President Bush in 2002. The legislation represented the largest ever involvement in K-12 education by the federal government. Both also require reading, writing, and math assessments for students in grades 3-8 and hold high standards for academic achievement as their cornerstone.

In 2006, the Indicators of School Performance were changed and are now aligned with the new Michigan School Improvement Frameworks.

Education YES! Report -- 2007-2008 School Year

Student Achievement Status	85	B
Indicators of School Performance	100	A
Preliminary Grade	90	A/Met AYP
Composite Grade		<u>A</u>

Education YES! Report -- 2006-2007 School Year

Student Achievement Status	83.4	B
Indicators of School Performance	85	B
Preliminary Grade	84	B/Met AYP
Composite Grade		<u>B</u>

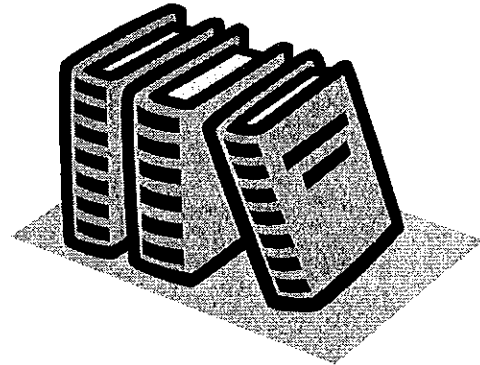
Core Curriculum

Napoleon Middle School continued to implement a flexible block schedule. This allows us to raise the standards and make our curriculum more challenging for the students and yet at the same time reduce the number of students who are failing. With the flexible schedule, the teachers are able to provide support structures for students during the school day. This may take the form of re-teaching, remediation, academic support, enrichment, or advisory.

Teachers are using a variety of strategies to help students be more successful in all content areas at school. Students are working harder and are meeting the challenge of the higher standards.

In response to the new High School Requirements, and as part of the School Improvement cycle, the Middle School is continuing to work on a curriculum

alignment process. Changes are being made to better align with the new High School Requirements in Math and Foreign language to assist students in meeting the rigorous challenges at the next level.



Parent/Teacher Conferences

Two formal parent-teacher conferences are held annually at the middle school, one in the fall and one in the spring. Following is a breakdown of the number and percentage of students whose parents or guardians participated in fall conferences:

2007-08—Fall— 263 parents/69%

2006-07—Fall—250 parents/57%

In addition to the formal parent-teacher conferences, individual conferences were held throughout the year with the principal, counselor, and the core team of teach-

ers meeting with the parents/guardians to discuss the academic progress and/or behavioral needs of the student. This has been an effective and efficient way of improving parent-teacher communication. There were over 70 individual staffings for students and parents.

Specialized Schools

SUMMER SCHOOL

The Napoleon Middle School conducts a tuition free summer school for our students.

Summer school was offered from 7:30-11:00 a.m. It was open to students who did not meet middle school promotion policy and/or who scored low on their MEAP tests, or by parent request. This year we concentrated on math, science, social studies and Language Arts. Letters for registration were sent home, were available at the office or could be picked up from our counselor, Mrs. Hollow.

INTERMEDIATE SCHOOL DISTRICT- Special Education Services

Through the recognition of individual student needs, programs within the school provide options for students. Special Education programs accommodate the maximum number of students possible for the Middle School Special Education staff. Through the IEP process, services supplied by the ISD, and Napoleon's local resources, we provide a wide variety of services to students with special needs. Utilizing both the Resource Room and a co-teaching model, Special Education Services

are also provided in the regular classroom setting. Teachers make adaptations and modifications to meet individual needs and enhance the learning environment. Napoleon students then have the best chance possible to be successful.

The Jackson County Intermediate School District operates the Lyle A. Torrant Center to provide educational service to handicapped students throughout Jackson County. The program provides instruction in the following skill areas: personal care, leisure/recreational, travel/mobility, basic life, personal relationships, and pre-vocational skills.

Parent/Community Involvement

Napoleon Middle School has developed a strong relationship with the community through the parent group, A.I.M.S. (Active in Middle School), and their volunteer program. The parent group supports many projects sponsored by the middle school.

This year several activities included: School clothing sales, pop machine sales, and



the book fair helped to raise money.

This year, through fundraising efforts, A.I.M.S. helped to purchase items for our middle school. They purchased MEAP snacks for the students, sponsored the intramural volleyball program, and held a staff appreciation luncheon. They also supported the 6th grade orientation and the 8th grade breakfast. The staff at Napoleon Middle School would

like to say thank you to the A.I.M.S. group and all of the parents, who have supported our school in numerous ways this year.

To increase community involvement, the principal stays active in the Napoleon Chamber of Commerce. In addition, members of the Chamber serve as classroom volunteers through the Junior Achievement Program conducted in all grades.

Promotion Policy

The middle school promotion policy states that students who have failed two or more classes have to meet with the counselor. The purpose of this meeting is to establish an educational plan for the rest of the school year and the following school year that focuses on strategies that will help the student become academically successful. This year the counselor met with the parents of approximately 45 students. The meetings were held early in the second semester. By the end of the third marking period, 30 of the 45 were no longer in danger of failing. A letter was sent to the parents of the students still in danger of failing. Their plans were revised to indicate steps necessary for students to take this summer as well as next school year.

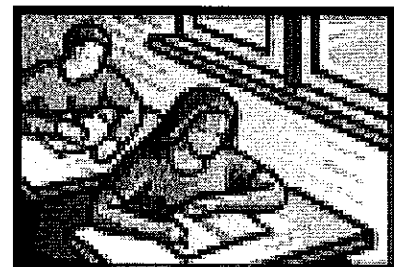
The policy states that: In order to be recommended for promotion students must complete the course requirements in at least two core classes for the year and/or have a GPA of greater than 1.0. In order to be recommended for promotion the following interventions will be utilized by the school counselor with input from the teachers.

1. Letters sent home at the end of the semester if students are failing.
2. Individual contact with the counselor to inform students of failing grades and suggestions for improvements.

- a. after school tutoring
- b. using Homeroom time effectively
- c. study skill techniques
- d. staffings with teachers and parents
- e. referrals/TAT/Testing

3. Conferences/Staffings
4. Letters sent home again after 3rd marking period about failing grades.
5. Letters sent home about summer school after 3rd marking period if students are not recommended for promotion.
6. Successfully attending and completing summer school.

*** If the student does not attend summer school or is not successful passing summer school then retention is a possibility, or placement at the next grade level will occur.*

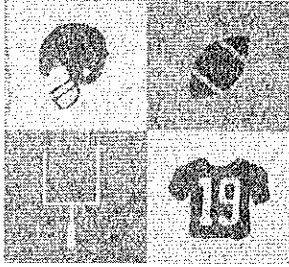


Student Activities

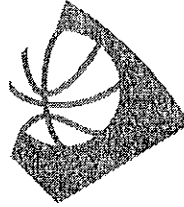
Napoleon Middle School offers a broad scope of opportunities designed to maximize student involvement. Intramural sports are provided through

the Athletic Boosters for sixth graders in football, basketball,

wrestling, and volleyball. 7th and 8th grade girls interested in athletics have the opportunity to participate in basketball, cross-country, cheerleading, volleyball, wrestling, and

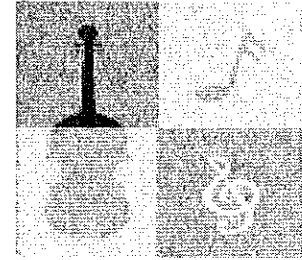


track. Available for boys are football, cross-country, basketball, wrestling, and track. Over 150 girls and 180 boys competed throughout the year in sports which builds team work, self esteem, sportsmanship, and carries over into the classroom.



in such areas as Math Counts, Newspaper, Yearbook, and Student Council.

Two concerts were presented by the sixth, seventh and eighth grade bands as well as the seventh and eighth grade choir. The Band and Choir programs at the middle school enrolled 135 students.



Staff Development

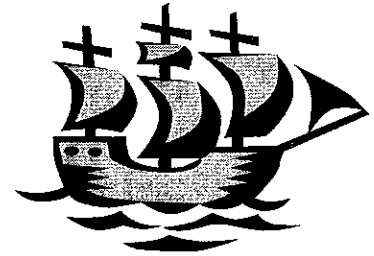
During the 2007-2008 school year, the middle school continued to maintain an ongoing staff development program. Teachers, staff, and administration at the middle school attended many different conferences and work sessions that included:

- MAMSE Conference
- Curriculum Planning & Alignment
- County Counselor Meetings
- REMC Meetings
- County School Improvement Meetings
- LifeTymes (Literacy) Training/Meetings
- Accelerated Reader Training
- County-wide Technology Meetings
- Special Education
- County Principals Meetings
- County Athletic Director Meetings

Common Planning sessions focused on Developing Professional Learning Communities. Together, the staff read and discussed Articles related to Adolescent Literacy, reviewed data, and updated curriculum.



Points of Pride!



Reach & Teach Program continues in all grades This program includes invisible mentoring and focused efforts to work with at-risk students.

Character Education continues as part of the Homeroom curriculum for all grades.

Drug Education and Internet Safety programs were implemented for 6th grade students.

NMS participated in the county-wide spelling bee and oratorical contest.

The Math Counts Team placed 2nd in the County, with one student going on to compete in State finals.

Junior Achievement programs were included in all grades, with community volunteers assisting.

A recognition program that recognizes students for outstanding academic achievement and citizenship. Over 350 of our students received honors at the grade level recognition assemblies, and approximately 150 students received awards at the Academic Awards ceremony.

The number of students who appear on a marking period

honor roll represents over 60% of our students.

The middle school choir received a Division II rating at the District VIII Choir Festival.

The 7th Grade Band received a Division II rating & the 8th grade band received a Division II rating at the District VIII Band Festival.

The Student Council sponsored many activities for our students, including dances, assemblies, school store, leadership conference, and class field trips.

Twelve students each month are selected by their teacher-team to join the principal for pizza. They are awarded with Student of the Month certificates.

All 8th grade students complete an Educational Development Plan (EDP) and work with the Career Cruising Software to plan their future. These are completed throughout their high school years.

Parents Online – A web-based program that allows parents to access student grades has over 200 parents accessing the system regularly.

Boater Safety program is given to all 7th grade students.

8th grade students went to Washington, D.C. for their culminating trip.

A.I.M.S.—*Active in Middle School*—Parent group helps to raise money for classroom projects, library books, field trips, and much more.

Public Service:

Student Council sponsored a food drive at Thanksgiving, providing over 7,000 food items and other necessities for over 45 families in the Napoleon School District.

Student Council conducted a “penny war” raising \$700 for the Christmas Giving activity sponsored by the high school.

Student Council also sponsored a coat drive, Cancer Walk Relay for Life, American Heart Association.

Pizza parties, staff gifts, signs, 3 dances, and Book-It (money for college texts) were also purchased/organized by the Student Council.

Highly Qualified Staff

By Law, Napoleon Middle School must provide to the public the following information about our instructional staff. We are very proud to report that:

- 100% of our 24 teachers are employed full time and are fully licensed by the State of Michigan.
- 35% of our teachers hold advanced degrees.
- Our Counselor holds a Master's degree.
- Our Principal holds a Specialist degree in Educational Leadership.