

Grass Lake Community Schools

899 South Union Street
Grass Lake, Michigan 49240
(517) 522-5540
www.grasslakeschools.com

Grass Lake Community Schools

Annual Education Report 2008-2009

Vision:
Individual excellence
inspired by tradition and
innovation.

MISSION STATEMENT

THE MISSION OF THE GRASS LAKE COMMUNITY SCHOOLS IS TO PROVIDE A QUALITY LEARNING ENVIRONMENT WHICH WILL EMPOWER ALL STUDENTS TO MEET THEIR INDIVIDUAL NEEDS, DISCOVER THEIR POTENTIAL, AND GAIN ESSENTIAL SKILLS THAT WILL ENABLE THEM TO BECOME RESPONSIBLE CONTRIBUTING CITIZENS OF OUR WORLD.

2008-2009

Board of Education

Members

Tim Waskiewicz, President
John Pattera, Vice-President
Florine Herendeen, Secretary
Darrell Hart, Treasurer
Dana Adams, Trustee
Mark Burnett, Trustee
Paige Hance, Trustee
Bradley Hamilton, Supt.

Regular meetings of the Board of Education are held at 7:00 p.m. on the second Monday of each month and Board Workshops are held at 7:00 p.m. on the fourth Monday of each month. All meetings are held in the library/media center of Grass Lake Middle School, 1000 Grass Lake Road, Grass Lake.

Parent and Community Participation:

Parents and community members play an essential role in our comprehensive school program. Community input is sought on a regular basis. Parents, business, senior citizens and community residents contribute valuable time, knowledge and energy to promote opportunities for students. PTO, the Warrior Club, Band Boosters, room parents, guest lecturing and district-wide committee participation are but a few of the activities that rely on active parent and community participation.

A high commitment to the total school community has been prominent in the decisions made by the board, administrators and staff. These resources will continue to be utilized to facilitate sound decisions that will guide course offerings, activities and services to families and children of the Grass Lake Community Schools.

Grass Lake Community Schools . . . A Profile

Grass Lake Community Schools was formed in the Village of Grass Lake in 1952. Today the district includes approximately 68 square miles and serves over 1,200 students: grades K-5 at George Long Elementary, grades 6-8 at Grass Lake Middle School and grades 9-12 at Grass Lake High School. In addition, Little Warriors Preschool and Child Care serves children ages 3-12 during the school year and summer. A new Community Education Department began offering classes and programs during the 2008-2009 school year as well.

The school district's primary services consist of education programs, enrichment and community activities. The district employs approximately 120 experienced people and has an annual budget of \$8.6 million.

CURRICULAR VISION

We believe that a quality educational program uses many tools that help students learn. Our teaching standards and benchmarks align with the Michigan Department of Education's Framework including Grade Level Content Expectations (GLCEs) for grades K-8 and High School Content Expectations (HSCEs) for grades 9-12. The crux of our program ensures that:

- **Teachers know what is to be taught;**
- **Children know what is to be learned; and**
- **Assessments track the results of both.**



District:

- All students will be proficient writers.
- All students will be mathematically proficient.
- All students will be proficient in the content area of science.
- All students will demonstrate proficiency in the content area of social studies.

Grass Lake High School:

- Staff and students will improve writing skills based on the ACT Writing Prompt.

Grass Lake Middle School:

- Students will increase proficiency using problem solving skills in mathematics.
- The staff will improve the teaching of writing revision skills for all students, therefore improving students' overall writing proficiency.
- Teachers and students will incorporate more writing and technology into the science curriculum.
- Teachers and students will incorporate more writing and technology into the social studies curriculum.

George Long Elementary School:

- The staff will improve and reinforce the teaching of the "writing process" so students will improve individual writing scores.

Core Curriculum:

Curriculum review and development for 2008-2009 school year continued to focus on the core subject areas of reading, writing, mathematics, science and social studies. Technology Immersion was a topic that continues to be very important to us. Staff professional development centered on learning strategies for the immersion and integration of technology in ALL subject areas throughout the year.

Every Wednesday morning during a delayed 1 ½ hour start, teachers collaborate on topics related to the teaching and learning environment. This professional development focuses on improving student achievement and implementing new curricula and instructional practices.

SCHOOL REPORT CARDS	ED YES! GRADE 2008-2009	AYP STATUS
GRASS LAKE COMMUNITY SCHOOL DISTRICT		MET
GRASS LAKE HIGH SCHOOL	B	MET
GRASS LAKE MIDDLE SCHOOL	A	MET
GEORGE LONG ELEMENTARY SCHOOL	A	MET

2008-2009 DISTRICT CONTINUOUS IMPROVEMENT GOALS

Aligned to our "Indicators of Success"

- Increase student achievement of ALL students in the academic content areas
- Expand participation in Fine Arts, Interscholastic Athletics and Extracurricular Activities
- Create a school culture and climate among ALL school personnel and students that supports improved student achievement

Grass Lake Community Schools Teacher Statistics	2008-2009
Number of Teachers	76
Males	16
Females	60
Teachers Highly Qualified	99%
Teachers with Special or Emergency Permits	1

Professional Qualifications of all Elementary and Secondary School Teachers in the District						
B.A.	B.A. + 30	B.A. + 45	B.A. + 60	M.A.	M.A. + 15	M.A. + 30
27	15	3	6	7	10	7

STRATEGIC CHARGE

To establish Grass Lake Community Schools as a premier school district in all areas including, but not limited to, student achievement, athletics, fine arts, facilities, leadership, use of technology and community service

Accomplished by: Forming a Blue Ribbon Panel to define a premier School District considering student and stakeholder needs, expectations and opportunities

Members to include: Administration, Board Members, Business and Community Members, Students, ISD Personnel, Curriculum Director, and several subject matter experts

Goal 1

To create a high school campus which emphasizes a global philosophy while promoting online, hybrid, Advanced Placement (AP), and dual enrollment classes in cooperation with colleges, universities and businesses

Goal 2

To move toward total technology immersion to enhance learning, instruction and communication

Goal 3

To provide new, renovated and well maintained facilities that will enable Grass Lake to remain a premier school district

Goal 4

To develop and implement instructional programs using "Best Practices" to meet the diverse learning styles of all students so as to ensure personal growth and sense of pride, while maintaining and expanding the professional learning community for ALL staff that supports the philosophies of continuous improvement

Goal 5

To create a partnership between the school Media Centers, Jackson County Community Library, College and University Libraries that offers expanded hours, availability of technology and exchange of resources for all community members

Goal 6

To form partnerships with businesses, schools and community members to support educational and enrichment opportunities

Goal 7

To ensure that the student body takes on a leadership role in educational, emotional, and social challenges

Goal 8

To increase the number of co-curricular and extra-curricular activity options that will attract all segments of our student population to participate, with the intent of promoting individual growth and pride in our students' levels of skills and achievements

SPECIAL SERVICES / SPECIAL EDUCATION

Grass Lake Community Schools takes pride in meeting the needs of all of our students. We provide staff and services for appropriate students in the following areas:

- RTI (Response to Intervention) targets students in kindergarten through second grade. This program allows students to get early intervention in language arts and math with the goal of achieving academic success at an early age.
- Six full time teachers specialized in assisting students with learning disabilities provide support to identified students in an inclusionary setting.

Jackson County Intermediate School District provides the following personnel and services:

Teacher Consultant for physically impaired and learning disabled	Speech Therapist	Occupational Therapist
Visiting Health Nurse	Social Work	Physical Therapist
School Psychologist Services		

Assessment:

- All students in grades 3-9 annually are assessed in the core subjects using the Michigan Educational Assessment Program (MEAP). (See attachment)
- All 8th grade students take the EXPLORE assessment in the Spring of each year.
- All 10th grade students take the PLAN assessment annually.
- The EXPLORE and PLAN assessments are part of the ACT structure for college readiness.
- All 11th grade students are assessed using the Michigan Merit Exam (MME) in the spring of each year.

George Long Elementary

829 South Union Street

Grass Lake, MI 49240

(517) 522-5590

www.grasslakeschools.com

George Long Elementary

Annual Education Report 2008-2009

Mission Statement

Teach, Learn, Care, Grow, Succeed

2008-2009 George Long Statistics	
# of Teachers	37
Teachers Highly Qualified	100%
Teachers with Special or Emergency Permits	0
Number of Students	588
Average Daily Attendance Rate	94%
Education YES! Reports Card Grade	A
George Long Elementary Achieved AYP	
Title I School	
Parent Teacher Conference Attendance	95%

George Long Elementary . . . A PROFILE

George Long Elementary is a K-5 school located in the Village of Grass Lake. Currently, there are 595 students taught by an instructional staff of 38 and 6 paraprofessionals. The district has prided itself in keeping class size below the state average. Students receive a wide range of educational opportunities including field trips around the state, extensive art, music, health, physical education, foreign language, computer labs and numerous after school events.

The district provides a preschool and childcare program open year around. This program is located at the elementary and serves children ages 33 months to 12 years. The program also provides before and after school care for school age children. This will be the start of our third year and we are very pleased with the success.

The educational environment at George Long Elementary is characterized by high expectations from both staff and parents. We strive for children to succeed academically while building positive self-esteem. We are fortunate to have a strong Parent-Teacher Organization to assist and support us in our mission. The George Long branch of the PTO sponsors many activities and projects that enhance our building, grounds, and classrooms. We communicate and work together to make George Long Elementary School a great place to learn and grow.

SCHOOL IMPROVEMENT PLAN

We are following the Baldrige continuous school improvement model, as a result of this initiative, administration, staff, students, parents and community members are continually striving to increase student achievement. As we focus on our Indicator of Success we continue to have high expectations for our students and staff.

To meet the varied educational needs of the students, teachers provide differentiated instruction, problem solving strategies, remediation and acceleration. During common planning on late start Wednesdays, teachers are engaged in the curriculum review and professional development to continuously align and improve instruction. Areas of specific study were Language Arts, Social Studies, Writing and remediation and acceleration for students in reading.

PARENT INVOLVEMENT AND COMMUNICATION

Student success in school is dependant upon the support and participation of parents and community. Parents and community members can be involved in a variety of ways. Many volunteer in the classroom on a weekly basis to provide assistance to students in reading and or math. Parents attend field trips, classroom parties, reading month activities, school performances, parent teacher conferences, back to school night and much more. George Long has a active PTO that supports field trips, classroom teachers with mini grants for classroom projects, accelerated reader and any area that will support students.

The elementary uses various means to communicate with parents. When possible we use email, weekly and bi-weekly newsletters; the Wednesday News goes home bi-weekly and this year parents will be able to access students grades and assignments on line through Power School.

2008-2009 MEAP Scores	Performance Levels											
	4 - Not Proficient			3 - Partially Proficient			2 - Proficient			1 - Advanced		
	male	female	all students	male	female	all students	male	female	all students	male	female	all students
3rd Grade - 92 students assessed												
Reading	7%	0%	3%	16%	17%	16%	59%	48%	53%	18%	35%	27%
Writing	9%	8%	9%	50%	31%	40%	41%	60%	51%	0%	0%	0%
Total ELA	9%	2%	5%	25%	17%	21%	66%	69%	67%	0%	13%	7%
Mathematics	0%	0%	0%	14%	16%	15%	39%	48%	44%	48%	36%	41%
4th Grade - 88 students assessed												
Reading	0%	0%	0%	14%	13%	14%	52%	58%	85%	34%	29%	86%
Writing	0%	0%	0%	72%	61%	67%	28%	39%	33%	0%	0%	0%
Total ELA	0%	0%	0%	16%	21%	18%	76%	79%	77%	8%	0%	5%
Mathematics	2%	0%	1%	8%	11%	9%	38%	55%	45%	53%	34%	45%
5th Grade - 90 students assessed												
Reading	0%	2%	1%	14%	20%	17%	53%	56%	54%	33%	22%	28%
Writing	0%	0%	0%	51%	39%	46%	49%	61%	64%	0%	0%	0%
Total ELA	0%	2%	1%	20%	20%	20%	67%	71%	69%	12%	7%	10%
Mathematics	0%	10%	4%	4%	17%	10%	33%	39%	36%	63%	34%	50%

MEAP Trends		Fall, 2008			Fall, 2007			Fall, 2006			Fall 2005		
Grade	Subject	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State
3rd Grade													
	Math	85%	92%	91%	96%	93%	90%	90%	90%	88%	89%	89%	87%
	Reading	80%	85%	86%	91%	86%	86%	87%	87%	87%	80%	87%	87%
	Writing	51%	59%	61%	30%	52%	57%	24%	44%	52%	42%	52%	51%
	ELA	74%	81%	83%	77%	79%	81%	66%	76%	79%	73%	77%	78%
4th Grade													
	Math	90%	88%	86%	83%	86%	86%	87%	86%	85%	97%	83%	82%
	Reading	86%	83%	83%	77%	83%	84%	85%	85%	85%	86%	82%	83%
	Writing	33%	39%	44%	19%	40%	44%	36%	36%	45%	43%	51%	55%
	ELA	82%	76%	77%	67%	74%	76%	75%	76%	78%	79%	75%	76%
5th Grade													
	Math	86%	77%	77%	82%	75%	74%	88%	76%	76%	87%	72%	73%
	Reading	82%	79%	82%	80%	82%	82%	89%	83%	84%	82%	81%	80%
	Writing	54%	57%	63%	52%	53%	59%	49%	53%	57%	61%	62%	63%
	ELA	79%	75%	78%	76%	77%	78%	84%	76%	78%	72%	75%	75%
	Science	83%	83%	83%	87%	83%	82%	93%	85%	86%	86%	80%	77%

Curriculum

All students K-5 receive instruction in all core curriculum areas based on the Michigan Content Standards and Grade Level Content Expectations. Language arts skills; reading, writing, speaking and listening are integrated into all subject areas. The staff uses the Rigby Literacy series and an extensive book room with leveled books that provides reading instruction at varied reading levels. Writing is taught through the use of Rigby Literacy, Collins Writing, 6-Traits, EET and the Writing Process.

Everyday Mathematics and Battle Creek Science Kits are used to teach math and science. Both programs use hands-on activities, manipulatives and problem solving strategies. Science benchmarks were realigned and adjustments are being made in the curriculum based on changes from the state department. Students also have access to Accelerated Math and Study Island. Both of these programs are computer based and assist students with basic and advanced concepts in math.

In social studies students are expected to develop an understanding of Geography, History, Economics, Government and Cultures. Teachers are also integrating Social Studies into other academic areas to give children a global view.

In addition to the core content areas students K-5 receive instruction by certified teachers weekly for an hour in vocal music, art, physical education, health and technology. Fifth grade students have Spanish and some students participate in instrumental band.

The fine arts department puts on a wonderful art show, musical performances and K-12 theater performances as part of our school curriculum. Through physical education and health students develop knowledge of personal health care, substance abuse, safety and disease prevention, sportsmanship, physical fitness and motor skills.

As technology continues to expand and be upgraded students have been provided opportunities to submerge themselves in further learning.

The Accelerated Reader Program, a computer based reading incentive, has encouraged students to read thousands of books. Students have individual goals to achieve during each marking period. Students in 3rd – 5th grade have an opportunity to participate in service squad, safety patrol and student council. All these programs are service related that help students to become responsible.

Consumers Energy Credit Union and George Long Elementary have cooperated to provide an in-school credit union for students. The purpose of this partnership is to enhance the math and economic curriculum and promote understanding of personal finances. Fourth and fifth grade students interview and apply for jobs to operate the credit union.

STUDENT ACHIEVEMENT

Third through fifth grade students take the MEAP test each year. K-5 grade students take end of the year assessments and the County Wide Common Assessment. Other Achievement Data: MLPP, Data Folders, Writing Logs, Unit Tests, Running Records, Portfolios, Essential Skills Inventory and Projects.

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Grass Lake Middle School

Annual Education Report 2008-2009

MISSION STATEMENT

The mission of Grass Lake Middle School is to guide students cooperatively through the transitional years in a safe, positive environment by developing character and challenging students to achieve academic success on the path toward high school.

2008-2009 Grass Lake Middle School Statistics	
# of Teachers	21
Teachers Highly Qualified	100%
Teachers with Special or Emergency Permits	0
Number of Students	303
Average Daily Attendance Rate	95%
Education YES! Reports Card Grade	A
Grass Lake Middle School Achieved AYP	
Parent Teacher Conference Attendance	
6th Grade	98%
7th Grade	55%
8th Grade	25%

Grass Lake Middle School

School Improvement Goals – 2008-2009

- **Math:** Students will increase proficiency on problem solving skills by 5% as measured on the MEAP.
- **Writing:** The staff will improve the revision skills of all 6/7/8 grade students so that: students' mean scores will increase to a 2.7 on the Common Assessments and 2.5/4 on the MEAP, while decreasing the gap between males and females
- **Science:** Staff will incorporate writing and technology on a weekly basis into the science curriculum.
- **Social Studies:** Staff will incorporate writing and technology on a weekly basis into the social studies curriculum.
- **Discipline:** Lower the number of write-ups by 10% by improving the progression of discipline and parental communication.
- **School Climate:** Improve the climate of the school by increasing team building experiences, providing opportunities for student feedback and engaging in character education activities.

CURRICULUM

HIGHLIGHTS

8th graders are able to take Spanish I and Algebra I for high school credit. We also offer PE/Health, art, band, choir, and Spanish. Each 7th and 8th graders also have two exploratory classes which are labs that help support and expand upon core content curriculum.

STUDENT ACTIVITIES

The student activities program at Grass Lake Middle School offered a wide variety of athletic, enrichment, and leadership opportunities for our students. The school-sponsored athletic program provides options for participation in most major sports, including football, cross country cheerleading, boys and girls basketball, girls volleyball, wrestling, and track. We also have chess club, Social Club, Leaders of Learning, Student Council, National Junior Honor Society, and Girls on the Run.

PARENT AND COMMUNITY PARTICIPATION

Our parent group, the Middle School Parent/Teacher Organization did a wonderful job of raising funds and bringing attention to the unique needs of Middle School children. PTO members spent many hours planning and executing fundraisers and activities for our school and its students. GLMS also has a CITY (Community Involvement Team for Youth) group that meets monthly. This group helps to promote participation and involvement of parents and community members.

Grass Lake Middle School --- EXPLORE and PLAN Results (version 4.17.09)

Graduating Class of	Total Tested		English		Mathematics		Reading		Science	
	EXPLORE	PLAN	EXPLORE	PLAN	EXPLORE	PLAN	EXPLORE	PLAN	EXPLORE	PLAN
2010	83	78	15.0	16.3	16.0	17.8	14.8	16.6	17.5	18.1
2011	104	99	15.0	16.3	15.3	16.8	14.6	17.0	17.2	18.9
2012	92		15.4		15.9		15.5		17.4	
2013	102		15.2		16.0		15.0		17.1	
*College Readiness Benchmark Scores			13	15.0	17.0	19.0	15.0	17.0	20.0	21.0

2008-2009 MEAP/MME Scores	Performance Levels											
	4 - Not Proficient			3 - Partially Proficient			2 - Proficient			1 - Advanced		
	male	female	all students	male	female	all students	male	female	all students	male	female	all students
6th Grade - 94 students assessed												
Reading	0%	2%	1%	20%	8%	14%	55%	48%	51%	25%	42%	34%
Writing	0%	0%	0%	27%	20%	23%	73%	80%	77%	0%	0%	0%
Total ELA	0%	2%	1%	25%	10%	17%	64%	66%	65%	11%	22%	17%
Mathematics	0%	0%	0%	18%	12%	15%	27%	34%	31%	56%	54%	55%
7th Grade - 102 students assessed												
Reading	12%	4%	8%	6%	10%	8%	52%	60%	56%	30%	27%	28%
Writing	6%	2%	4%	28%	10%	19%	66%	88%	77%	0%	0%	0%
Total ELA	8%	4%	6%	10%	8%	9%	74%	81%	77%	8%	8%	8%
Mathematics	2%	2%	2%	8%	10%	9%	38%	27%	32%	52%	62%	57%
8th Grade - 107 students assessed												
Reading	2%	3%	3%	15%	8%	11%	63%	53%	57%	21%	36%	29%
Writing	2%	2%	2%	23%	14%	18%	75%	85%	80%	0%	0%	0%
Total ELA	2%	0%	1%	17%	12%	14%	77%	69%	73%	4%	19%	12%
Mathematics	4%	3%	4%	15%	7%	10%	38%	34%	36%	44%	56%	50%

MEAP TRENDS		Fall, 2008			Fall, 2007			Fall, 2006			Fall 2005		
Grade	Subject	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State
6th Grade													
	Math	85%	81%	80%	90%	72%	73%	84%	67%	69%	77%	63%	65%
	Reading	85%	80%	81%	90%	81%	82%	88%	84%	83%	80%	79%	80%
	Writing	77%	72%	76%	71%	69%	73%	71%	71%	74%	75%	71%	75%
	ELA	82%	78%	80%	88%	78%	80%	84%	78%	78%	75%	75%	77%
	Social Studies	75%	72%	74%	84%	72%	73%	82%	74%	74%	75%	77%	78%
7th Grade													
	Math	89%	81%	83%	84%	71%	73%	73%	61%	64%	74%	59%	60%
	Reading	84%	77%	80%	77%	71%	72%	85%	80%	80%	75%	76%	76%
	Writing	77%	76%	78%	79%	76%	77%	38%	59%	65%	54%	66%	67%
	ELA	85%	79%	80%	79%	74%	74%	77%	74%	76%	69%	73%	73%
8th Grade													
	Math	86%	73%	75%	83%	68%	72%	79%	68%	68%	70%	59%	63%
	Reading	86%	75%	76%	74%	75%	77%	79%	75%	76%	74%	69%	73%
	Writing	80%	71%	74%	66%	67%	70%	57%	65%	67%	60%	59%	65%
	ELA	85%	76%	77%	72%	73%	75%	72%	70%	71%	68%	65%	69%
	Science	87%	74%	76%	83%	77%	79%	78%	77%	75%	82%	78%	77%

Grass Lake High School

11500 Warrior Trail

Grass Lake, MI 49240

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Grass Lake High School

Annual Education Report 2008-2009

MISSION STATEMENT

The Mission of Grass Lake High School is to provide a quality learning environment which will empower all students to meet their individual needs, discover their potential, and gain essential skills that will enable them to become responsible citizens of our world.

2008-2009 Grass Lake High School Statistics	
# of Teachers	22
Teachers Highly Qualified	99%
Teachers with Special or Emergency Permits	1
Number of Students	364
Average Daily Attendance Rate	
Education YES! ReportsCard Grade	B
Grass Lake High School Achieved AYP	
Graduation Rate: Percent of students who completed school and graduated in 4 years	94.5%

Grass Lake High School Profile

The current location of Grass Lake High School opened in the fall of 2003. In 2008-2009, 364 students were able to use the state-of-the-art classrooms, technology center, computer labs, auditorium and athletic facilities. High school students have a variety of opportunities: more than 60 course offerings, 30 vocational courses at Jackson Area Career Center, AP classes, theater and musical productions, and athletics. It is the goal of the Grass Lake High School staff to develop and foster the growth of each individual student to their highest potential.

In the Class of 2009, 100% of the graduates participated in the Michigan Merit Exam. Taking this exam makes each graduate eligible for the Michigan Promise Scholarship. By receiving a 1 or 2 in all areas of the MME, 21 of the 86 graduates will be receiving their Promise Scholarship at the start of their post-secondary education career. 88% will continue their education at a university or community college, 5.2% will gain further education at a technical school or in the military. Grass Lake High School recognizes and promotes the importance of all students continuing their education beyond high school.

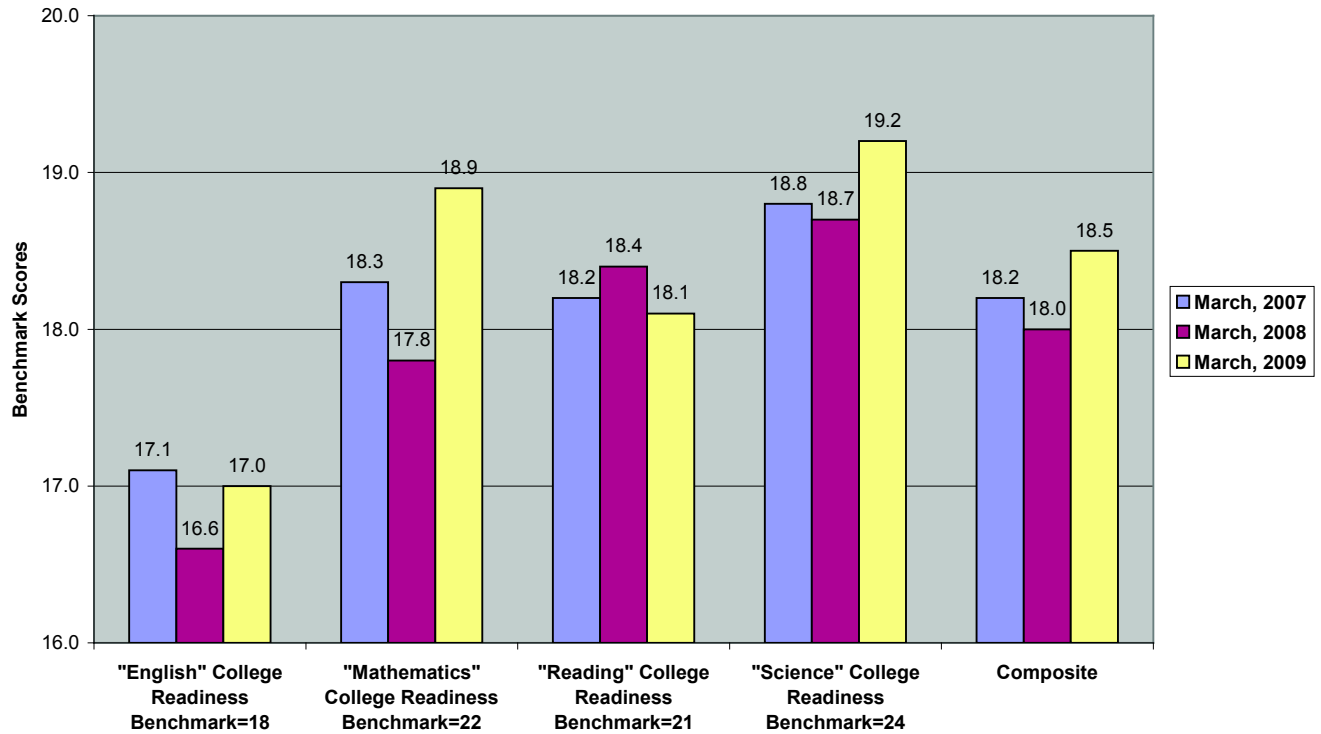
AP (Advanced Placement) Classes	
2008-2009	20 students
2007-2008	25 student
2006-2007	23 students

Dual Enrollment	
2008-2009	10 students
2007-2008	2 student
2006-2007	8 students

PARENT INVOLVEMENT

Parents are involved in the school in several ways. Many parents volunteer to chaperone social events and field trips. Parents use EdLine to keep informed about individual student activities and performance. We have Parent/Teacher conferences every year, an annual Back to School Night in the fall, and Freshman Parent Orientation. The 2008-2009 school year was the second year for our Senior Portfolio Presentation Night. Parents had the opportunity to view their son/daughter's final portfolio presentation to a panel of teachers, administrators, coaches, board members and community members.

**ACT Trends (MME portion)
ALL Students**



Grass Lake High School PLAN Results												
Test Taken	Graduating	Total Tested	English		Mathematics		Reading		Science		Composite	
Year (Fall of)	Class of	Local	Local	National	Local	National	Local	National	Local	National	Local	National
2003	2006	32	17.6	16.1	18.5	16.3	17.66	15.8	18.8	17.4	18.3	16.5
2004	2007	38	17.7	16.1	19.6	16.3	18.5	15.8	19.8	17.4	19.1	16.5
2005	2008	86	16.5	16.1	16.4	16.3	16.5	15.8	17.7	17.4	16.8	16.5
2006	2009	86	14.9	16.9	15.9	17.4	14.9	16.9	16.9	18.2	15.7	17.5
2007	2010	78	16.3	16.9	17.8	17.4	16.6	16.9	18.1	18.2	17.3	17.5
2008	2011	99	16.3	16.9	16.8	17.4	17.0	16.9	18.9	18.2	17.4	17.5
*College Readiness Benchmark Scores			15		19		17		21		NA	

2008-2009 MEAP/ MME Scores	Performance Levels											
	4 - Not Proficient			3 - Partially Proficient			2 - Proficient			1 - Advanced		
	male	female	all students	male	female	all students	male	female	all students	male	female	all students
11th Grade - 71 students assessed												
Reading	17%	8%	20%	34%	34%	34%	53%	58%	56%	0%	0%	0%
Writing	13%	5%	8%	56%	49%	52%	31%	44%	35%	0%	3%	1%
Total ELA	9%	3%	6%	47%	39%	43%	44%	58%	51%	0%	0%	0%
Mathematics	34%	13%	34%	9%	23%	17%	50%	36%	42%	6%	8%	7%

CURRICULUM

The high school improvement plan was implemented through curricular teams focused on the Indicators of Success. During the 2008-2009 school year, the high school staff developed goals based on the results of the information that was gathered. The three areas identified as goal areas are: increase technology integration, improvement in writing in all curricular areas, and curricular mapping to insure a fluid curriculum.

Curriculum review is over a five-year cycle. Major curricular changes are taking place in all content areas due to the implementation of the Michigan Merit Curriculum. Teachers participate in Professional Development programs relating to assessment processes and bring new strategies into the classroom. Teachers have developed and use rubrics to assess writing tasks and also use the six-point trait assessment. Staff members are working with both the Collins Writing and the Six Plus One writing traits. The high school staff has implemented the strategies associated with the Baldrige National Quality Program.

The class of 2009 was the third to participate in the Michigan Merit Exam. Staff will analyze the scores from the ACT, WorkKeys, and Michigan Assessment. The 2009-2010 school year will include the completion of a complete wireless network in the high school. This will allow the staff to use 60 new laptops in any location in the building. The existing computer labs and media center will receive new desk top computers. Grass Lake High School, in conjunction with the Jackson ISD and Eastern Michigan University will continue to offer its Project Lead the Way Program. Grass Lake High School continues to develop strategies to offer students the opportunity to take AP classes and dual enrollment classes at local colleges and universities. A new freshman transition program, IGNITION, will be implemented this fall to welcome incoming freshman and make their transition to high school even smoother.

During the 2008-2009 school year, 40 high school students had the opportunity to experience online learning. These students, through Michigan Virtual High, took classes in Space Exploration, Sociology, World Civilizations, Business Ethics, Bioethics, Chinese, German, Astronomy and other curricular areas.

MEAP TRENDS		Fall, 2008			Fall, 2007			Fall, 2006			Fall 2005		
Grade	Subject	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State	Grass Lake	Jackson County	State
9th Grade	Social Studies	76%	70%	72%	83%	72%	71%	89%	76%	74%	80%	74%	75%
11th Grade		Spring, 2009 (MME)			Spring, 2008 (MME)			Spring, 2007 (MME)			Spring, 2006		
	Math	49%	40%	49%	35%	38%	48%	47%	37%	46%	47%	40%	46%
	Reading	56%	55%	60%	61%	57%	62%	60%	54%	60%	47%	54%	61%
	Writing	39%	35%	43%	38%	35%	41%	35%	31%	40%	37%	41%	46%
	ELA	51%	44%	52%	48%	46%	52%	48%	42%	51%	34%	45%	52%
	Science	48%	51%	56%	53%	51%	57%	54%	50%	56%	42%	50%	52%
	Social Studies	79%	80%	81%	74%	77%	80%	84%	81%	83%	73%	75%	79%

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Community and Cooperative Services

Annual Education Report 2008-2009

Cooperation and collaboration between school districts and their communities is essential to the success of the students. The 2008-2009 school year saw the creation of our Community and Cooperative Services Department, which had its main objective of promoting academic achievement for our students through after-school and extra-curricular enrichment opportunities, while expanding community involvement with the schools to open communication channels. One of the main tasks of this department was to develop and grow a new community education program. In its first year the District was able to offer a variety of enrichment programs for Grass Lake citizens, as well as the citizens of our surrounding areas. These efforts could not have come to fruition without the tireless work of our community toward the planning and execution of this program.

Community outreach by our school has spawned the creation of student participation opportunities, including the Grass Lake Leo Club through the Grass Lake Lions Club, and a successful skeet shooting team through the Grass Lake Sportsman Club. The Leo Club has performed a number of very helpful community service programs and continues to be a positive force in our community. Our Superintendent is on the Board of Directors of the Grass Lake Regional Chamber of Commerce, and he chairs our School/Business Partnership Committee that is working to develop entrepreneurial programs and internships for our students. Our Superintendent also organized our staff and community to develop strategic goals for our school district. Many of these goals are directly related to furthering the connection our school district has with our community. We continue to expand our participation in future developments of our community by having staff members join local officials as members of the Michigan Economic Developers Association. Also,

Grass Lake High School annually hosts the Chamber of Commerce Business Expo, which once again sold out of booths for people trying to advertise their businesses.

Another highlight of this year was bringing Jackson Community College classes into our high school buildings. These classes are regular college courses that allow JCC to have a stronger presence on the eastern side of the county, while providing a convenient venue for our citizens, as well as those from surrounding areas. Having JCC courses at Grass Lake High School also provides our current students with an excellent opportunity to dual-enroll, which means taking college courses while still completing requirements for high school graduation. We are working to expand these services to make higher education even more convenient for those interested in this endeavor.

During the 2008-2009 school year we also worked with organizations such as Grass Lake's Copper Nail and the Grass Lake Historical Society. Our Grass Lake Educational Foundation has formed partnerships with Grass Lake businesses such as Bungies, Centennial Lab, and Grass Lake Martial Arts to provide ongoing funding for the foundation, while providing exposure to these businesses for their generosity. The latest in our efforts to work with the community was to participate in the planning and execution of Grass Lake's first "Traffic Jam'In." This collaborative effort involved 16 non-profit organizations in our area that cultivated some ideas for fundraising and watched them grow into a roaring success as we saw thousands of people participate in this downtown event. We are proud to say that our efforts to enhance cooperation and collaboration between our school district and our community is working to enhance our citizens' lives while helping to provide the level of education that will help our students succeed through shared decision making.