

2008 – 2009 Annual Report

Principal:
Pamela Perlos
Grades: K – 6
Students: 372



Dibble Elementary School

3450 Kibby Rd.
Jackson, MI 49203
Ph: (517) 841-3970
Fax: (517) 768-5903
www.jpmail.org

Mission Statement: The Dibble Elementary School community is committed to the development of every student. We will provide essential skills in all curricular areas, so they will become life-long learners and productive, contributing members of society.

2008-2009 GOALS

Demonstrate improved performance in mathematics.



Improve ability to read and construct meaning.



Demonstrate improved ability to write in a variety of formats.

Highly Qualified Staff

The staff at Dibble Elementary is 100% qualified in compliance with No Child Left Behind (NCLB) standards and is committed to helping students become successful learners. Parents have the right to request information regarding teacher qualifications.

Goals 2009-2010

- All students will demonstrate an improved ability to read and construct meaning from story text and various types of informational text.
- All students 3rd-6th will achieve or maintain 90% overall in MEAP mathematics.
- Dibble staff will provide writing instruction to improve all students' ability to achieve a proficient score and increase MEAP writing levels 5%.

School Improvement Plan

Our primary focus at Dibble Elementary is to improve student achievement. This is reflected in our School Improvement Plan. We are working with our students in all core subject areas to help them be successful in meeting the State Standards and Benchmarks.

Teachers work with students to improve their reading skills in story, informational, and cross-text. The staff recognizes science and social studies as being subject areas that lend themselves to demonstrating how informational text is organized. We also are working to improve all students' writing to achieve a proficient score on a personal narrative piece. Additionally, all students 3rd-6th will show an overall 5% increase on their MEAP writing score.

We will improve all students' measurement skills in mathematics as measured by the fall 2009 MEAP Math Assessment for grades 3rd-6th and the CCC for K-2nd. All Dibble 3rd-6th graders will achieve or maintain 90% overall on the MEAP mathematics.

Our Curriculum and Evaluation Process

The staff at Dibble Elementary follows Jackson Public Schools' core curriculum, which is aligned to the Grade Level Content Expectations (GLCE) developed by the State of Michigan. The Dibble Elementary School Improvement Team reviews and updates the School Improvement Plan annually.

Staff Development Activities 2008-2009

The staff development for 2008-2009 focused on our School Development goals and instructional strategies. The following is a list of topics addressed:

- Positive Behavior Recognition, 'Bucket Fillers'
- MEAP item analysis & GLCE's at and across grade levels
- Comprehensive Needs Assessment
- Brain Compatible Teaching Strategies
- "Failure Is Not An Option" – Betty Holias
- MEAP – Ten Days of School
- Response to Intervention ASSIST
- Updated curriculums
- Lucy Calkins Writing
- Gifted & Talented Instruction
- School/Family/Community Relationships
- Co-Teaching
- Differentiated Instruction
- County Wide Common Assessment (CWCA)

Parent/Teacher Conferences and Parent Involvement

One of the most important factors in a child's educational success is the involvement of parents and guardians. Each year, we calculate the percentage of students who have had a parent or guardian attend a formal conference in the fall. Our success rate has been:

2008-2009: 98%
2007-2008: 95%
2006-2007: 98%

Throughout the year, teachers contact parents by phone, note, or e-mail to communicate how students are progressing. In the spring, conferences are held to address serious concerns. ASSIST meetings are held monthly to identify strategies for parents and teachers to use to improve student academic and/or social success. The JPS Parent Involvement Policy is available in the Dibble Elementary office. Information about the Parent Involvement at Dibble Elementary School can be found in the Dibble Handbook.

Accreditation Status

Dibble Elementary School has met AYP in both reading and mathematics based on the State of Michigan standards. The composite grade for Dibble Elementary was an A.

The following is the School Report Card for the 2008-2009 school year:

English Language Arts: B
Mathematics: A
Achievement Subtotal: A
Indicators of School Performance: A
Preliminary Grade: A
AYP Status Met AYP
(Adequate Yearly Progress)
Composite Grade: A

Student Achievement

A wide variety of ways to measure and report on student progress and achievement are available. No one measure can capture the full range of a student's learning and achievements, therefore a variety of measures are used at Dibble, including testing. Teachers work with students individually, in small groups, and as an entire class. Some assessments are used to guide the teachers in their instruction. Other assessments, such as MEAP, are given to measure the success in meeting State Content Expectations.

Student Attendance

During the 2008-2009 school year, the daily average attendance rate for Dibble students is 96%.

Dibble Elementary MEAP Achievement Results

- Yearly analysis of Dibble Elementary students' MEAP achievement scores of those who met or exceeded Michigan standards between 2007 and 2008. Additional comparisons are made to the proficient student scores in the JPS district and in the State of Michigan.
- One hundred percent of Dibble students were tested.

3rd Grade % of students who met standards

	Reading		Writing		ELA		Math	
	08	07	08	07	08	07	08	07
Year	08	07	08	07	08	07	08	07
Dibble	84	91	59	62	82	87	92	91
JPS	76	76	48	31	69	69	83	73
State	87	86	61	57	83	81	91	90

5th Grade % of students who met standards

	Reading		Writing		ELA		Math		Science	
	08	07	08	07	08	07	08	07	08	07
Year	08	07	08	07	08	07	08	07	08	07
Dibble	92	88	79	40	92	79	90	72	92	74
JPS	76	69	46	57	68	59	59	53	72	62
State	81	82	63	59	78	78	77	74	83	82

4th Grade % of students who met standards

	Reading		Writing		ELA		Math	
	08	07	08	07	08	07	08	07
Year	08	07	08	07	08	07	08	07
Dibble	90	93	42	52	80	88	86	89
JPS	76	72	48	31	69	69	83	73
State	83	84	44	44	77	76	88	86

6th Grade % of students who met standards

	Reading		Writing		ELA		Math		Social Studies	
	08	07	08	07	08	07	08	07	08	07
Year	08	07	08	07	08	07	08	07	08	07
Dibble	83	88	68	73	83	83	75	70	74	81
JPS	78	69	70	62	73	41	53	66	61	57
State	80	82	76	73	79	80	80	73	74	73

Breakdown of all students by subject and grade level, Level's 1 and 2 are considered proficient by the State of Michigan.

Reading

	Grade 3		Grade 4		Grade 5		Grade 6	
	08	07	08	07	08	07	08	07
Level 1 – Exceed Standard	45%	45%	41%	52%	64%	42%	35%	31%
Level 2 – Met Standard	39%	45%	49%	41%	28%	46%	48%	58%
Level 3 – Basic	14%	7%	8%	7%	6%	6%	13%	10%
Level 4 – Apprentice	2%	2%	2%	0%	2%	6%	5%	2%
Number Tested	51	55	59	56	53	48	40	52

Writing

	Grade 3		Grade 4		Grade 5		Grade 6	
	08	07	08	07	08	07	08	07
Level 1 – Exceed Standard	0%	0%	0%	2%	0%	0%	0%	2%
Level 2 – Met Standard	59%	62%	42%	50%	79%	40%	68%	71%
Level 3 – Basic	35%	35%	58%	48%	21%	56%	30%	25%
Level 4 – Apprentice	6%	4%	0%	0%	0%	4%	3%	2%
Number Tested	51	55	59	56	53	48	40	52

ELA

	Grade 3		Grade 4		Grade 5		Grade 6	
	08	07	08	07	08	07	08	07
Level 1 – Exceed Standard	10%	29%	14%	29%	42%	17%	25%	13%
Level 2 – Met Standard	73%	58%	66%	59%	51%	63%	58%	69%
Level 3 – Basic	16%	11%	19%	13%	6%	17%	18%	17%
Level 4 – Apprentice	2%	2%	2%	0%	2%	4%	0%	0%
Number Tested	51	55	59	56	53	48	40	52

Mathematics

	Grade 3		Grade 4		Grade 5		Grade 6	
	08	07	08	07	08	07	08	07
Level 1 – Exceed Standard	58%	59%	53%	68%	72%	34%	40%	43%
Level 2 – Met Standard	35%	32%	34%	21%	18%	38%	35%	28%
Level 3 – Basic	8%	9%	14%	11%	8%	26%	20%	20%
Level 4 – Apprentice	0%	0%	0%	0%	2%	2%	5%	9%
Number Tested	52	56	59	57	50	50	40	54

Science

Social Studies

	Grade 3		Grade 4		Grade 5		Grade 6	
	08	07	08	07	08	07	06	07
Level 1 – Exceed Standard	n/a	n/a	n/a	n/a	61%	30%	n/a	n/a
Level 2 – Met Standard	n/a	n/a	n/a	n/a	25%	44%	n/a	n/a
Level 3 – Basic	n/a	n/a	n/a	n/a	6%	20%	n/a	n/a
Level 4 – Apprentice	n/a	n/a	n/a	n/a	2%	6%	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	49	50	n/a	n/a

	Grade 3		Grade 4		Grade 5		Grade 6	
	08	05	08	07	08	07	08	07
Level 1 – Exceed Standard	n/a	n/a	n/a	n/a	n/a	n/a	36%	47%
Level 2 – Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	38%	34%
Level 3 – Basic	n/a	n/a	n/a	n/a	n/a	n/a	23%	6%
Level 4 – Apprentice	n/a	n/a	n/a	n/a	n/a	n/a	3%	13%
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	39	53

NOTE: The Federal requirement of NCLB is to report data only when it is statistically sound. Therefore the following subgroups are not reflected due to populations of less than 30 students at Dibble:

- Race/ethnicity
- Disability status
- Migrant status
- English proficiency
- Economic status
- Gender

Scantron Results Spring of 2008 and 2009

	Reading Gains		Mathematics Gains	
	2008	2009	2008	2009
Third Grade	1.4	1.3	0.7	0.75
Fourth Grade	2.0	1.9	1.8	1.5
Fifth Grade	1.0	1.4	0.8	1.1
Sixth Grade	1.1	1.0	0.6	0.72

Iowa Test of Basic Skills (ITBS) Results

	Grade Equivalent Average Standard Scores				
	Spring 2007		Spring 2008		Spring 2009
	Grade 1	Grade 2	Grade 1	Grade 2	Grade 1
Reading	2.1	3.0	2.0	3.1	2.4
Language	2.1	2.6	1.8	2.7	2.1
Mathematics	2.0	3.0	2.0	3.0	2.4
Core	2.0	2.8	1.9	2.9	2.3
Social Studies	2.0	2.8	1.8	3.1	2.4
Science	2.0	2.9	1.7	2.9	2.0
Sources of Information	1.9	3.0	2.0	3.0	2.0
Composite	2.0	2.9	2.0	2.9	2.2