



Jackson High School Annual Report 2009-2010



A GREAT PLACE TO LEARN!

544 Wildwood Ave.
Jackson, MI 49201
Phone: 517-841-3700
Fax: 517-768-5910
www.jpsk12.org/jhs

Principal: Barbara Baird-Pauli
Associate Principal: Jeremy Patterson (9th)
Assistant Principal: Tracey Lowder (12th)
Assistant Principal: Bobby Burton (11th)
Interim: Ramsey Nichols
Assistant Principal: Chris Billingslea (10th)

JHS Mission Statement

Education is the collaborative responsibility of the staff, the students, the families, and the community. Therefore, the mission of JHS is to provide a quality curriculum to its diverse student body in a safe, structured environment; to empower students to strive for excellence in academics, the arts, technology, and life skills; and to create responsible citizens for a global society.



JHS School Improvement Plan

In 1905, Jackson High School became accredited through the North Central Accreditation Association. We have marked our one hundred four year anniversary with NCA. It has been a continuous pursuit for all Jackson High School staff to maintain educational excellence that affects all students at our high school. We are pleased to report our NCA external Quality Assurance Review visit outcome as exemplary (April, 2008)!

Our faculty continuously works within departments to examine the need for curriculum changes in response to student challenges. We successfully transitioned from a two-semester, 6-period per day calendar to a three-semester, 5-period per day calendar during the 2008-2009 school year. In light of this transition, our faculty and staff continue to acquire improved expertise for MMC instruction. In addition to these efforts, our teachers are very concerned with acquiring appropriate collaboration time to facilitate enhanced teacher instruction/delivery methods designed to improve student retention and comprehension of content knowledge. With appropriate professional development activities and administrative support, we will continue to pursue high expectations for our students, to promote student successes, and to strive for continuous learning for ALL students at Jackson High School. The core curriculum at Jackson High School is aligned to the High School Content Expectations (MMC/HSCE) that were developed by the State of Michigan. All of our faculty are highly qualified and a majority hold Master's degrees. No faculty are working with emergency credentials. Parents have the right to request information regarding teacher qualifications.

Based on research and data, Jackson High School's current goals are:

- To demonstrate an improvement in reading comprehension and analytical skills across the curriculum.
- To demonstrate an improvement in writing skills across the curriculum (bridging the gap between high school and college).
- To demonstrate an improvement for all students in achieving 67% or better on the ACT/MME Math objectives.

We are very fortunate to have strong community support for our school and we appreciate their commitment. We are constantly working to improve our school, and the educational opportunities that exist for all students who attend Jackson High School!

Parent/Teacher Conferences and Family Involvement

Jackson High School communicates via federal mail, e-mail, telephone conversations, and parent conferences. We also provide an internet calendar, three official progress reports, three report cards annually, and a newsletter every six weeks. Jackson High School continues to use a web-based grade book to allow parents and guardians the opportunity to view students' grades at any time. We continue to use Pinnacle Web Gradebook as a tool to improve student success.

Families in the Jackson community support Jackson High School in many ways. They volunteer to serve on advisory boards, act as mentors, accompany students on field trips, participate in booster organizations, provide encouragement to teaching staff, and fund special projects, i.e. Project Graduation, and scholarships through the Ambassador's Dinner funds. The Jackson Public Schools' parent involvement policy is revised annually and made available through the district website and upon request from the JHS office.

One of the most important factors in a student's success is the involvement of parents and guardians. Each year JHS holds Parent/Teacher Conferences in the fall and spring. Total attendance numbers for the Fall conferences are as follows:

| | |
|------|-------------|
| 2008 | 648 Parents |
| 2007 | 548 Parents |
| 2006 | 656 Parents |
| 2005 | 740 Parents |
| 2004 | 688 Parents |
| 2003 | 740 Parents |

Staff Development Activities

The staff development for the 2008-2009 school year focused on instructional strategies and the new state requirements for high school graduation. Following is a list of topics addressed:

- Trimester Program Concerns
- Positive Behavior Support
- Response to Intervention
- Focused Monitoring Requirements
- Co-Teaching Support
- MMC Best Practice Strategies
- ASSIST training - Compliance
- Differentiation - Teaching Struggling Students

Accreditation Status

Based on the State of Michigan standards, the composition grade for Jackson High School is a C, with 96% participation. We did not make AYP –in appeal.

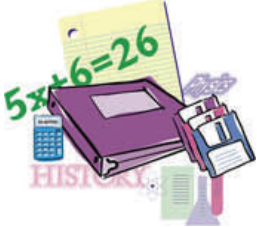
JHS School Statistics

- The daily attendance rate for 2008-2009 was 92.2%.
- The 2009 4-Year Graduation Rate is 89.1%. A disaggregation of the graduation class is included on page 4 of this report.
- 494 students are enrolled in college-level (AP) classes. This is 30% of the student body.
- From the May 2009 AP testing, 5 students were named AP Scholars, and 1 student was named "Scholar with Distinction".
- 372 students are enrolled in Music classes. This is 23% of the student body.
- 772 students are enrolled in Foreign Language classes. This is 44% of the student body.
- Student Government organized 15 events that kept students involved in their school and community.

Graduation Disaggregation Rates

| | | | | | |
|---------------------------|--|------|--------|----------------------------|-------|
| Total number of graduates | | Male | Female | Economically Disadvantaged | Black |
| Class of 2009 | | 189 | 222 | 201 | 155 |
| 411 | | | | | |

9th Grade Social Studies

| <p>9th Grade MEAP Results and</p>  | Year | No. of Students Assessed | Scale Score | | Performance Levels | | | | |
|---|-------------------|--------------------------|-------------|-----------------|--------------------|------------------------|--------------|------------|--------------|
| | | | Mean | Margin of Error | 4-Not Proficient | 3-Partially Proficient | 2 Proficient | 1 Advanced | Levels 1 & 2 |
| | Scale Score Range | | (765-1037) | | (765-880) | (881-899) | (900-928) | (929-1037) | (900-1037) |
| | 2008 | 427 | 910 | 901-919 | 12% | 29% | 37% | 22% | 60% |
| | 2007 | 429 | 913 | 910-916 | 10% | 25% | 39% | 27% | 66% |
| 2006 | 448 | 914 | 912-916 | 5% | 24% | 46% | 26% | 71% | |

Advanced Placement Testing

| Score | 2007 Score Results | 2007 % of Total | 2008 Score Results | 2008% of Total | 2009 Score Results | 2009% of Total |
|-------|--------------------|-----------------|--------------------|----------------|--------------------|----------------|
| 5 | 7 | 3 | 2 | 1 | 3 | 4 |
| 4 | 18 | 6 | 26 | 15 | 6 | 8 |
| 3 | 45 | 16 | 49 | 28 | 28 | 37 |
| 2 | 84 | 30 | 56 | 32 | 29 | 39 |
| 1 | 126 | 45 | 42 | 24 | 9 | 12 |
| | 280 | | 175 | | 75 | |

PSAT Testing

In October 2008, 48 sophomores took the PSAT/NMSQT. The mean scores were Critical Reading 52.0, Math 51.5, and Writing Skills 48.1. Two of our students were recognized by the National Merit Scholarship Corporation. The benefits of taking the PSAT are:

- Personalized SAT study plan designed to help students do their best on future tests.
- Personalized college and career planning with My Road.
- Complete answer explanations for every question on the exam Assessment of Skills for AP potential.

