

HUNT ELEMENTARY SCHOOL

2008 – 2009
Annual Report

Student Enrollment:
Kindergarten – 6th 480
3 & 4 Year Old Programs 100



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Jackson, Michigan
49202

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www.jpsk12.org

Mission Statement

We, the staff at Hunt Elementary School, will teach all students basic grade level skills and promote social, emotional, physical, and academic growth.

Accreditation Status

Based on the State of Michigan standards, the composite Education Yes Grade for Hunt Elementary is a C.

NATURE TRAIL



The Hunt School Nature Trail

Wanting to take advantage of the natural habitats our Hunt campus afford us, planning and construction of the nature trail began in the winter of 2008 by the JPS Building and Grounds crew clearing the pathway.

Supported entirely by donations and countless volunteer hours by students, teachers, families, and friends, we are proud to announce that we have completed the trail.

The nature trail allows students to discover the mystery of nature by asking questions as they walk along the trail identifying trees, ferns, wildflowers, birds, mammals, and insects.

Parent/Teacher Conferences

One of the most important factors for a child's educational success is the involvement of parents/guardians. Each year, Parent/Teacher Conferences are scheduled to ensure that success. The staff then calculates the percentage of students whose parents/guardians attended the teacher conferences. The success rate remains consistent:

2008 – 09 93%

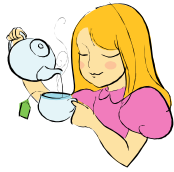
2007 – 08 92%

2006 – 07 94%

2005 – 06 93%

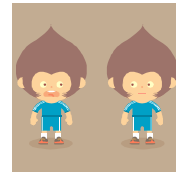
The District and Hunt School Parent Involvement Policy is included in the Student/Parent Handbook sent home with every child.

We are a School Wide Title I Elementary Building; therefore, parents have the right to request information on teacher qualifications. All Hunt teachers are highly qualified and in compliance with the Federal requirement of No Child Left Behind.



Staff & Student Activities In 2008 – 2009

- | | |
|---|----------------------------------|
| In-Services | Grade Level Meetings |
| Guided Reading | Lucy Calkins Writing |
| Academic Night | CWCA Testing |
| MEAP | Differentiated Instruction |
| Asthma Program | Drug Break Out Program |
| Pioneer Living | Health Abstinence Program |
| Planetarium | Kindergarten Mother’s Day Tea |
| Haunted Hall | Early Michigan History Days |
| Carnival | Rural Education Day |
| Cross Age Tutoring | Highfields After School Program |
| Field Day | Student of the Month Recognition |
| StoryFest | Credit Union |
| Concerts | Healthy School Program |
| ACES (All children exercising simultaneously) | Spirit Day |
| Twin Day | Recycling |
| Pe-Nut Grant | |
| Nature Trail | |



The Hunt Green Team Project

Even though paper and paper products can be easily recycled, they still are the most common items in any classroom waste basket. These items make up nearly 40 percent of the waste stream. Staff members developed a plan to cut down on this waste. Every Friday, The Hunt Green Team students collect paper and plastic from classrooms and deliver it to a local recycling center.



School Improvement Plan

Hunt Elementary School follows the Jackson Public Schools District Core Curriculum which is aligned to the grade level content expectations that were developed by the State of Michigan. The Federal requirement of No Child Left Behind (NCLB) is to report data only when it is statistically sound. Therefore the following sub groups are not reflected due to populations of less than 30 students: Disability Status, Migrant Status, English Proficiency and Economically Disadvantaged.

Student Achievement

There are many ways to measure and report student progress. No one measure captures the full range of student learning and achievement. Therefore, a variety of testing measures are used at Hunt.

Daily
Average
Attendance
94%



MEAP Grades 3 & 4

Meap Test Results

Listed below are results of the MEAP (Michigan Educational Assessment Program). The scores show the percentage of Hunt students receiving a satisfactory performance on the MEAP. 100% of the Hunt students were tested.

3 rd Grade % of Students Who Met Standards				
	Reading	Writing	ELA	Math
Hunt	78	59	71	90
State	86	61	83	91
JPS	76	48	69	83

GRADE 3		Reading				Writing				Total ELA				Mathematics			
Levels		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Total All Students	07/08	8	26	48	18	19	51	30	0	4	46	46	4	0	20	50	30
	08/09	3	19	46	32	7	34	59	0	3	25	56	15	0	10	49	41
Male	07/08	10	27	47	17	24	55	21	0	3	53	40	3	0	14	51	34
	08/09	3	16	55	26	6	29	65	0	3	26	61	10	0	3	58	39
Female	07/08	5	25	50	20	10	45	45	0	5	35	55	5	0	29	48	24
	08/09	4	21	36	39	7	39	54	0	4	25	50	21	0	18	39	43
Ethnicity																	
Black Not of Hispanic Origin	07/08	0	11	67	22	11	56	33	0	0	28	72	0	0	16	74	11
	08/09	5	18	45	32	9	32	59	0	5	32	50	14	0	23	45	32
White Not of Hispanic Origin	07/08	14	32	39	14	26	48	26	0	7	57	29	7	0	24	33	42
	08/09	3	21	48	27	6	36	58	0	3	24	58	15	0	3	52	45
Economically Disadvantaged																	
Yes	07/08	11	26	51	11	14	53	33	0	6	43	51	0	0	24	49	27
	08/09	4	21	46	29	8	38	54	0	4	29	54	13	0	13	50	38
No	07/08	0	27	40	33	29	47	24	0	0	53	33	13	0	11	53	37
	08/00	0	9	45	45	0	18	82	0	0	9	64	27	0	0	45	55
ELL No	07/08	8	26	48	18	19	51	30	0	4	46	46	4	0	20	50	30
	08/09	3	19	46	32	7	34	59	0	3	25	56	15	0	10	49	41

4 th Grade % of Students Who Met Standards				
	Reading	Writing	ELA	Math
Hunt	57	27	54	69
State	84	44	76	88
JPS	71	32	62	76

GRADE 4		Reading				Writing				Total ELA				Mathematics			
Levels		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Total All Students	07/08	7	26	46	21	5	63	32	0	9	35	44	12	2	32	53	13
	08/09	11	32	43	13	0	73	27	0	8	38	52	2	6	25	52	17
Male	07/08	12	36	44	8	8	72	20	0	16	40	40	4	3	30	53	13
	08/09	18	43	29	11	0	81	19	0	11	56	30	4	4	33	56	7
Female	07/08	3	19	47	31	3	56	41	0	3	31	47	19	0	34	53	13
	08/09	4	20	60	16	0	64	36	0	4	20	76	0	8	16	48	28
Ethnicity																	
Black Not of Hispanic Origin	07/08	8	33	54	4	4	79	17	0	13	38	50	0	4	36	56	4
	08/09	0	21	74	5	0	74	26	0	0	32	63	5	0	26	74	0
White Not of Hispanic Origin	07/08	7	21	36	36	7	50	43	0	7	32	39	21	0	29	48	23
	08/09	20	40	23	17	0	76	24	0	14	45	41	0	10	24	38	28
Economically Disadvantaged																	
Yes	07/08	5	35	43	16	8	68	24	0	8	41	41	11	2	32	56	10
	08/09	9	32	47	13	0	72	28	0	7	37	54	2	4	26	52	17
No	07/08	10	10	50	30	0	55	45	0	10	25	50	15	0	33	48	19
	08/09																
ELL No	07/08	7	26	46	21	5	63	32	0	9	35	44	12	2	32	53	13
	08/09	11	32	43	13	0	73	27	0	8	38	52	2	6	25	52	17

MEAP Grades 5 & 6

5 th Grade % of Students Who Met Standards					
	Reading	Writing	ELA	Math	Science
Hunt	57	42	53	64	70
State	81	63	78	77	83
JPS	68	46	63	56	63

GRADE 5		Reading				Writing				Total ELA				Mathematics				Science			
Levels		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Total All Students	07/08	14	14	43	29	5	43	52	0	7	25	52	16	11	32	30	27	16	25	36	23
	08/09	12	31	40	17	4	54	42	0	5	42	49	4	2	42	33	23	14	23	40	23
Male	07/08	19	19	26	37	11	44	44	0	15	26	41	19	15	30	19	37	15	26	26	33
	08/09	15	41	37	7	4	59	37	0	7	48	44	0	4	41	33	22	15	26	37	22
Female	07/08	0	10	59	21	0	41	59	0	0	24	62	14	71	34	41	17	17	24	45	140
	08/09	10	23	42	26	3	50	47	0	3	37	53	7	0	43	33	23	13	20	43	23
Ethnicity																					
Black Not of Hispanic Origin	07/08	26	17	35	22	13	39	48	0	13	30	39	17	22	39	22	17	26	39	17	17
	08/09	13	43	35	9	0	65	35	0	0	57	43	0	4	48	30	17	22	30	39	9
White Not of Hispanic Origin	07/08	7	10	53	30	0	47	53	0	3	20	63	13	3	30	37	30	10	17	47	27
	08/09	13	20	43	23	7	45	48	0	10	31	52	7	0	38	31	31	10	21	38	31
Economically Disadvantaged																					
Yes	07/08	9	18	44	29	6	47	47	0	9	21	53	18	9	32	35	24	9	32	35	24
	08/09	15	33	39	13	4	58	38	0	7	44	47	2	2	44	33	20	18	22	44	16
No	07/08	23	9	41	27	5	36	59	0	5	32	50	14	14	32	23	32	27	14	36	23
	08/09	0	25	42	33	0	42	58	0	0	33	58	8	0	33	33	33	0	25	25	50
ELL No	07/08	14	14	43	29	5	43	52	0	7	25	52	16	11	32	30	27	16	25	36	23
	08/09	12	31	40	17	4	54	42	0	5	42	49	4	2	42	33	23	14	23	40	23

6 th Grade % of Students Who Met Standards					
	Reading	Writing	ELA	Math	Social Studies
Hunt	75	50	65	62	59
State	80	76	79	80	73
JPS	65	55	62	66	56

GRADE 6		Reading				Writing				Total ELA				Mathematics				Social Studies			
Levels		4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Total All Students	07/08	6	34	45	15	7	38	55	0	4	41	49	6	17	29	29	25	31	21	24	24
	08/09	5	21	51	24	5	45	50	0	2	33	57	8	6	32	38	24	27	24	36	23
Male	07/08	6	31	47	17	14	39	47	0	6	44	42	8	14	25	31	31	25	25	25	35
	08/09	6	27	39	27	9	45	45	0	3	39	48	9	9	27	36	27	33	12	21	33
Female	07/08	6	37	43	14	0	37	63	0	3	37	57	3	19	33	28	19	37	17	23	23
	08/09	3	13	63	20	0	45	55	0	0	27	67	7	3	37	40	20	19	16	52	13
Ethnicity																					
Black Not of Hispanic Origin	07/08	15	38	35	12	12	42	46	0	12	46	38	4	30	26	26	19	46	19	19	15
	08/09	7	29	50	14	7	52	41	0	4	50	43	4	14	46	29	11	41	17	34	7
White Not of Hispanic Origin	07/08	0	29	51	20	5	34	61	0	0	37	56	7	7	27	34	32	22	22	24	32
	08/09	3	16	53	28	3	41	56	0	0	22	66	13	0	22	50	28	16	13	41	31
Economically Disadvantaged																					
Yes	07/08	8	31	49	12	10	43	47	0	6	41	47	6	18	34	24	24	37	20	22	20
	08/09	7	24	49	20	7	50	43	0	2	36	56	7	4	36	40	20	30	13	35	22
No	07/08	0	41	36	23	0	27	73	0	0	41	55	5	14	18	41	27	18	23	27	32
	08/09	0	11	56	33	0	33	67	0	0	28	61	11	11	22	33	33	17	17	39	28
ELL No	07/08	6	34	45	15	7	38	55	0	4	41	49	6	17	29	29	25	31	21	24	24
	08/09	5	21	51	24	5	45	50	0	2	33	57	8	6	32	38	24	27	14	36	23

Level 1 – Exceeded Standard – Proficient
Level 2 – Met Standard – Proficient
Level 3 – Basic
Level 4 - Apprentice