

## Goals for 2008-09

Students at Northeast will use their minds well.

1. Students will demonstrate a sense of social responsibility.
2. Increase parent involvement

### School Improvement Plan

Northeast Elementary is actively involved in improving the educational opportunities provided to our young people. The School Improvement Plan for 2008-09 continues to focus on the mandated State goals, providing academic excellence and assisting students to develop into happy and productive members of society.

### Our Curriculum & Evaluation Process

The curriculum adopted by the Jackson Public Schools is the foundation of instruction provided to all students attending our school. Our evaluation process consists of, but is not limited to:

- Monitoring daily attendance and tardiness
- Monitoring test results
- Maintaining documentation regarding a safe and orderly environment
- Monitoring student work and grades

### Staff Development Activities in 2008-2009

- NABA Conference
- MEMSPA State Conference
- Data Director Training
- Effective Discipline
- Building Parent Partnerships
- Best Practice Strategies
- Safety/Crisis Training
- Parent/Staff Planning Retreat
- Student Study Groups
- Michigan Reading Association
- Social Worker Conference
- School Improvement In-services
- ELL Testing/Training
- NCA Conference
- MMPI Training
- Educators for Social Responsibility
- CES National Fall Forum

### North Central Association

The North Central Association accredited Northeast Elementary on April 13, 1999. Northeast is the only Jackson Elementary school to have NCA accreditation. Northeast was reaccredited in May, 2008.

### Attendance 2008-09

Northeast's attendance was 91.74 % for the 2008-09 school year.

### Michigan School Report Grade:

**Based on the State of Michigan Standards, the composite grade for Northeast was a C.**

## Building Level

### Decision-Making Process

Northeast's School Improvement Team has continued to assess, modify and develop programs to help implement our School Improvement Goals. The Team is representative of the staff and works collaboratively.

### Interacting with our Community

**Partnerships:** Consumers Credit Union, JCC, Spring Arbor College, Meijers, Center for Family Health, Country Buffet.

**Activities:** Challenge Days, Band/Strings Concert, Staff/Student Basketball game, Parent/Teacher Conferences, Open House, P.T.O. Meetings, Banking Day, Fall Festival, Student/Staff Volleyball Games, Picture Days, Fire Prevention Month, Student Council, Visitations to Jackson City Hall & City Commission, "AllSkate" Nights-School, Book Fair, Holiday Gift Shop, CARE Program, MEAP Assembly, Reward Assemblies, Hispanic Assembly, March Is Reading Month, Sixth Grade Celebration, Student Council Reception, "Kids On The Block" Program, Break-Out Drug Ed. Program, School Wide Picnic, Pioneer Living, Field Day, All Star Assembly & Rose Parade, Hispanic Assembly, Career Day, Spaghetti Dinner and Book Fair, Parent Center, Multi Cultural Night, Story Fest, Kindergarten Round Up May Flower Sale, Project Success, Pre-School Tea Party, Kindergarten Breakfast, Ident a Kid, 6<sup>th</sup> Grade Camp, Math Parent Information Workshop, Family Literacy, Parent Technology Nights.

### Parent/Teacher Conferences

Each year, we calculate the percentage of students who have had a parent or guardian attend a formal conference in the fall. Our success rate has been:

**2006-07-92% 2007-08-89% 2008-09-88%**

### Scantron Test Results:

Third through sixth grades completed a computerized test of reading and math skills in the Spring of 2009. Below are the grade level results of the test:

**Grade 3-Reading-46%, Math-47%**

**Grade 4-Reading-58%, Math-44%**

**Grade 5-Reading-61%, Math-30%**

**Grade 6-Reading-55%, Math-28%**

### Northeast School Improvement Plan

The staff at Northeast is committed to improving students' skills in the core academic areas of Language Arts, Math, Science and Social Studies, with additional focus on parental involvement and students' social skills. Special emphasis has been placed on improving students' understanding of informational text and working with word problems in math. Science is taught through an investigative approach and being able to understand specific content knowledge is emphasized in math. Writing is a vital skill that the staff emphasizes in all grades by teaching writing strategies throughout the curriculum.

## MEAP Trends:

The following information shows Northeast MEAP scores since the 2006 tests. Levels 1 and 2 added together give the percent that are proficient

### 3<sup>rd</sup> Grade Math:

**2006-Level 4-2%, Level 3-13%, Level 2-44%, Level 1-41%, Levels 1&2-85%**

**2007-Level 4-0%, Level 3-13%, Level 2-48%, Level 1-39%, Levels 1&2-87%.**

**2008-Level 4-0%, Level 3-20%, Level 2-43%, Level-37%, Levels 1&2-80%**

### 4<sup>th</sup> Grade Math:

**2006-Level 4-14%, Level 3-29%, Level 2-48%, Level 1-9%, Levels 1&2-57%**

**2007-Level 4-5%, Level 3-22%, Level 2-55%, Level 1-18%, Levels 1&2-73%.**

**2008-Level 4-2%, Level 3-31%, Level 2-47%, Level 1-19%, Levels 1&2-66%**

### 5<sup>th</sup> Grade Math:

**2006-Level 4-11%, Level 3-40%, Level 2-42%, Level 1-7%, Levels 1&2-49%**

**2007-Level 4-15%, Level 3-44%, Level 2-29%, Level 1-12%, Levels 1&2-41%.**

**2008-Level 4-7%, Level 3-29%, Level 2-47%, Level 1-17%, Levels 1&2-64%**

### 6<sup>th</sup> Grade Math:

**2006-Level 4-20%, Level 3-44%, Level 2-27%, Level 1-8%, Levels 1&2-36%**

**2007-Level 4-18%, Level 3-31%, Level 2-28%, Level 1-23%, Levels 1&2-51%.**

**2008-Level 4-12%, Level 3-32%, Level 2-32%, Level 1-24%, Levels 1&2-56%**

### 3<sup>rd</sup> Grade ELA:

**2006-Level 4-2%, Level 3-24%, Level 2-61%, Level 1-12%, Levels 1&2-73%**

**2007-Level 4-12%, Level 3-28%, Level 2-50%, Level 1-10%, Levels 1&2-60%.**

**2008-Level 4-1%, Level 3-41%, Level 2-52%, Level 1-5%, Levels 1&2-57%**

### 4<sup>th</sup> Grade ELA:

**2006-Level 4-8%, Level 3-44%, level 2-46%, Level 1-2%, Levels 1&2-47%**

**2007-Level 4-10%, Level 3-27%, Level 2-57%, Level 1-5%, Levels 1&2-63%.**

**2008-Level 4-5%, Level 3-41%, Level 2-51%, Level 1-4%, Levels 1&2-55%**

### 5<sup>th</sup> Grade ELA:

**2006-Level 4-7%, Level 3-37%, Level 2-50%, Level 1-7%, Levels 1&2-57%.**

**2007-Level 4-25%, Level 3-25%, Level 2-40%, Level 1-9%, Levels 1&2-49%.**

**2008-Level 4-9%, Level 3-32%, Level 2-56%, Level 1-2%, Levels 1&2-58%**

### 6<sup>th</sup> Grade ELA:

**2006-Level 4-7%, Level 3-29%, Level 2-58%, Level 1-7%, Levels 1&2-64%**

**2007-Level 4-8%, Level 3-22%, Level 2-70%, Level 1-0%, Levels 1&2-70%.**

**2008-Level 4-2%, Level 3-37%, Level 2-55%, Level 1-6%, Levels 1&2-61%**

**MEAP Trends:**

**5<sup>th</sup> Grade Science:**

**2006**-Level 4-8%, Level 3-33%, Level 2-45%  
Level 1-14%, Levels 1&2-59%

**2007**-Level 4-13%, Level 3-30%, Level 2-39%, Level 1-18%, Levels 1&2-57%

**2008**-Level 4-5%, Level 3-22%, Level 2-53%, Level 1-20%, Levels 1&2-73%

**6<sup>th</sup> Grade Social Studies:**

**2006**-Level 4-22%, Level 3-34%, Level 2-34%  
Level 1-9%, Levels 1&2-44%

**2007**-Level 4-27%, Level 3-17%, Level 2-35%, Level 1-21%, Levels 1&2-56%

**2008**-Level 4-32%, Level 3-22%, Level 2-34%, Level 1-12%, Levels 1&2-46%

**MEAP TEST RESULTS**

The results of the MEAP (Michigan Educational Assessment Program) tests for 2008 follow. The percent considered proficient are Levels 1 and 2 added together.

**3<sup>rd</sup> Grade Mathematics**

Levels	4	3	2	1	1 & 2
Male	0%	19%	38%	43%	81%
Female	0%	21%	48%	30%	79%
Black	0%	31%	42%	27%	69%
White	0%	13%	43%	45%	88%
Hispanic	<10	<10	<10	<10	<10
Economically Disadvantaged	0%	25%	43%	32%	75%

**3<sup>rd</sup> Grade Reading**

Levels	4	3	2	1	1 & 2
Male	0%	27%	51%	22%	73%
Female	0%	32%	56%	12%	68%
Black	0%	33%	48%	19%	67%
White	0%	26%	54%	21%	74%
Hispanic	<10	<10	<10	<10	<10
Economically Disadvantaged	0%	33%	55%	13%	67%

**3<sup>rd</sup> Grade Writing**

Levels	4	3	2	1	1 & 2
Male	20%	59%	22%	0%	22%
Female	12%	59%	29%	0%	29%
Black	11%	70%	19%	0%	19%
White	23%	46%	31%	0%	31%
Hispanic	<10	<10	<10	<10	<10
Economically Disadvantaged	20%	60%	20%	0%	20%

**3<sup>rd</sup> Grade Total ELA**

Levels	4	3	2	1	1 & 2
Male	2%	37%	54%	7%	61%
Female	0%	47%	50%	3%	53%
Black	0%	48%	48%	4%	52%
White	3%	33%	56%	8%	64%
Hispanic	<10	<10	<10	<10	<10
Economically Disadvantaged	0%	51%	45%	4%	49%

**4<sup>th</sup> Grade Mathematics**

Levels	4	3	2	1	1 & 2
Male	3%	41%	43%	14%	57%
Female	2%	24%	50%	24%	74%
Black	4%	37%	44%	15%	59%
White	2%	27%	47%	24%	71%
Economically Disadvantaged	3%	33%	48%	16%	64%

Disadvantaged					
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**4<sup>th</sup> Grade Reading**

Levels	4	3	2	1	1 & 2
Male	11%	41%	38%	11%	49%
Female	11%	13%	48%	28%	76%
Black	7%	33%	41%	19%	59%
White	11%	20%	42%	27%	69%
Economically Disadvantaged	11%	23%	48%	17%	66%

**4<sup>th</sup> Grade Writing**

Levels	4	3	2	1	1 & 2
Male	0%	86%	14%	0%	14%
Female	0%	63%	37%	0%	37%
Black	0%	74%	26%	0%	26%
White	0%	69%	31%	0%	31%
Economically Disadvantaged	0%	77%	23%	0%	23%

**4<sup>th</sup> Grade Total ELA**

Levels	4	3	2	1	1 & 2
Male	8%	54%	38%	0%	38%
Female	2%	30%	61%	7%	67%
Black	7%	48%	41%	4%	44%
White	4%	33%	58%	4%	62%
Economically Disadvantaged	5%	41%	53%	2%	55%

**5<sup>th</sup> Grade Mathematics**

Levels	4	3	2	1	1 & 2
Male	7%	30%	41%	23%	64%
Female	7%	29%	52%	12%	64%
Black	17%	42%	38%	4%	42%
White	2%	25%	48%	25%	73%
Hispanic	10%	20%	60%	10%	70%
Economically Disadvantaged	5%	38%	41%	16%	57%

**5<sup>th</sup> Grade Reading**

Levels	4	3	2	1	1 & 2
Male	12%	33%	44%	12%	56%
Female	12%	14%	52%	21%	74%
Black	17%	33%	46%	4%	50%
White	10%	18%	47%	25%	73%
Hispanic	10%	30%	60%	0%	60%
Economically Disadvantaged	13%	25%	45%	17%	62%

**5<sup>th</sup> Grade Writing**

Levels	4	3	2	1	1 & 2
Male	2%	72%	26%	0%	26%
Female	5%	48%	48%	0%	48%
Black	4%	71%	25%	0%	25%
White	4%	53%	43%	0%	43%
Hispanic	0%	70%	30%	0%	30%
Economically Disadvantaged	3%	60%	37%	0%	37%

**5<sup>th</sup> Grade Total ELA**

Levels	4	3	2	1	1 & 2
Male	9%	37%	53%	0%	53%
Female	10%	26%	60%	5%	64%
Black	13%	46%	42%	0%	42%
White	8%	25%	63%	4%	67%
Hispanic	10%	30%	60%	0%	60%
Economically Disadvantaged	10%	32%	55%	3%	58%

**5<sup>th</sup> Grade Science**

Levels	4	3	2	1	1 & 2
Male	2%	23%	59%	16%	75%
Female	7%	21%	48%	24%	71%
Black	4%	46%	33%	17%	50%
White	4%	12%	60%	25%	85%
Hispanic	10%	20%	70%	0%	70%
Economically Disadvantaged	5%	26%	48%	21%	69%

**6<sup>th</sup> Grade Mathematics**

Levels	4	3	2	1	1 & 2
Male	16%	32%	27%	24%	51%
Female	7%	31%	38%	24%	62%
Black	11%	39%	33%	17%	50%
White	13%	25%	30%	33%	63%
Economically Disadvantaged	13%	38%	27%	21%	48%

**6<sup>th</sup> Grade Reading**

Levels	4	3	2	1	1 & 2
Male	8%	27%	49%	16%	65%
Female	3%	31%	38%	28%	66%
Black	0%	33%	61%	6%	67%
White	8%	20%	40%	33%	73%
Economically Disadvantaged	8%	33%	40%	19%	60%

**6<sup>th</sup> Grade Writing**

Levels	4	3	2	1	1 & 2
Male	11%	31%	58%	0%	58%
Female	0%	48%	52%	0%	52%
Black	6%	44%	50%	0%	50%
White	3%	36%	62%	0%	62%
Economically Disadvantaged	8%	43%	49%	0%	49%

**6<sup>th</sup> Grade Total ELA**

Levels	4	3	2	1	1 & 2
Male	3%	36%	53%	8%	61%
Female	0%	38%	59%	3%	62%
Black	0%	39%	61%	0%	61%
White	0%	33%	56%	10%	67%
Economically Disadvantaged	2%	43%	47%	8%	55%

**6<sup>th</sup> Grade Social Studies**

Levels	4	3	2	1	1 & 2
Male	36%	22%	31%	11%	42%
Female	28%	21%	38%	14%	52%
Black	41%	24%	24%	12%	35%
White	23%	23%	40%	15%	55%
Economically Disadvantaged	35%	25%	29%	10%	39%

**Please note: The federal requirement is to report data only when it is statistically sound. Therefore, the following subgroups are not reflected due to populations of less than ten students: Disability status, migrant status, Asian/Pacific Islander, American Indian/Alaskan Native, Multiracial, homeless and certain grades of Hispanic ethnicity.**

**MEAP 2008 Base Scores**

Grade	Subject	Northeast	District	State
3 <sup>rd</sup>	Reading	71%	76%	86%
3 <sup>rd</sup>	Writing	25%	48%	61%
3 <sup>rd</sup>	ELA	57%	69%	83%
3 <sup>rd</sup>	Mathematics	80%	83%	91%
4 <sup>th</sup>	Reading	64%	71%	82%
4 <sup>th</sup>	Writing	27%	32%	44%
4 <sup>th</sup>	ELA	54%	62%	76%
4 <sup>th</sup>	Mathematics	66%	76%	88%
5 <sup>th</sup>	Reading	65%	68%	81%
5 <sup>th</sup>	Writing	36%	46%	63%
5 <sup>th</sup>	ELA	59%	63%	78%
5 <sup>th</sup>	Mathematics	64%	64%	77%
5 <sup>th</sup>	Science	73%	70%	83%
6 <sup>th</sup>	Reading	72%	69%	80%
6 <sup>th</sup>	Writing	57%	65%	76%
6 <sup>th</sup>	ELA	70%	65%	79%
6 <sup>th</sup>	Mathematics	56%	66%	80%
6 <sup>th</sup>	Social Studies	46%	56%	73%

**The State of Michigan MEAP expectations for elementary English Language Arts is 49% proficient and 56% proficient in Math. Northeast made AYP in the fall of 2008.**

**Highly Qualified:**

All Jackson Public School teachers are highly qualified in compliance with the federal requirements of No Child Left Behind. We are a Title 1 school, therefore parents and other stakeholders have the right to request information regarding teacher qualifications.

**Northeast Parent Involvement –**

Northeast's parent involvement policy and Jackson Public Schools District policy is available in the Northeast office and in the Northeast School Improvement Plan. Both are also included in the Student-Parent Handbook that was sent home with each student.

**Northeast Parent Survey Results for 2008-2009:**

**93% of parents said the school climate promotes learning.**

**92% of parents said there is a strong academic focus in the school.**

**92% of parents said their child's teacher has explained his/her homework policy and practices verbally and/ or in writing.**

**89% of parents said the Northeast Staff made them feel welcome at the school by being accessible and responsive.**

**All 3-6 Northeast students were tested in the fall of 2008.**

