

Middle School at Parkside Annual Report

2008-2009

William Patterson, Principal for Instruction
Daniel Hyliard, Associate Principal
Marti Kuhn, Assistant Principal

2400 Fourth St.
Jackson, Michigan 49203
(517)841-2300
(517)768-5968 Fax
School Website:
<http://parkside.jpsk12.org>



Principal News

Dear Parents or Guardian:

We are pleased to provide you with Middle School at Parkside's 2008-2009 annual report. This report contains important information about Middle School at Parkside, school programs and assessment results. This annual report is an important part of educational accountability designed to help you assess many aspects of your child's school and evaluate its success over a school year and previous years. The 2008-09 school year has brought many accomplishments that we would like to highlight in this annual report. These accomplishments include: making Adequate Yearly Progress (AYP), being approved as a schoolwide Title I school, and the five year renewal of the 21st Century grant.

Schools are also expected to make Adequate Yearly Progress (AYP) based on criteria required by the *No Child Left Behind (NCLB) Act of 2001*. Criteria for meeting AYP are set for all students and for subgroups of students, including economically disadvantaged, limited English proficient, and students with disabilities, as well as major racial and ethnic groups. Each student subgroup within a school must achieve all of the annual objectives for the school to be classified as making AYP. We, Middle School at Parkside, are proud to have made AYP for the 2009-2010 school year based on 2008-2009 data. Please note the significant gains within the 2008 MEAP data (page 3).

During the 2008-09 school year, Middle School at Parkside was approved as a schoolwide Title I school. Being a schoolwide program allows us to use our Title I funds to upgrade the entire educational program of the school. Middle School at Parkside's Title I funds can be used to serve ALL children. This will allow us more flexibility in making academic improvements and closing existing achievement gaps.

Middle School at Parkside was ecstatic to have the 21st Century grant renewed for another 5 years. The 21st Century grant allows us to offer Project Success and NEON as after school programs to our middle school students. Project Success consists of academic supports and enrichment experiences. Project Success academic support programs have continued to help students with homework support and improving grades, increasing academic success in school and academic performance on the MEAP test.

As the Principal for Instruction, we truly appreciate having the opportunity to educate your child(ren). We believe we have a lot to offer and continually look to improve the educational experience for all children. Thank you for your support!

Sincerely,

William Patterson

William Patterson
Principal for Instruction

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Upcoming Events

- ◆ Fall Conferences - November 11-12, 2009
- ◆ Christmas Break - December 21, 2009 - January 1, 2010
- ◆ Spring Break - April 5-9, 2010
- ◆ Last Day of School (1/2day) - June 9, 2010

Teaching Staff

All Jackson Public School teachers at Middle School at Parkside are highly qualified staff. All teacher credentials have been thoroughly evaluated by the district's department of human resources, and all teachers serving the school are highly qualified according to NCLB standards.

The Middle School at Parkside 2008-2009 staff, consisting of:

- 3 Administrators
- 62 Teachers
- 1 Instructional Specialist
- 2 Teacher Consultants
- 2 Social Worker
- 1 Psychologist
- 1 Speech Therapist
- 1 School Resource Officer
- 1 Nurse
- 5 ½ Secretaries
- 7 Teacher Assistants
- 2 Interpreters
- 3 1/2 Para-professionals
- 2 Security Personnel
- 8 Custodians
- 14 cafeteria personnel
- 1 Homebound Teacher
- 1 Athletic Director
- 850 Students

We are excited to share with you some of our outstanding accomplishments for the 2008-2009 school year.

Core Curriculum

Parkside is committed to consistently meeting standards required by the State of Michigan. During the 2008 - 2009 school year, the Middle School at Parkside met Adequate Yearly Progress (AYP) on the MEAP, and you can view the attached MEAP reports for specific results. The core curriculum consists of instruction in Math, English, Science, Social Studies, and Physical Education, and curriculum alignment in each of these subjects is complete and updated to meet the current State of Michigan Grade Level Content Expectations and Benchmarks. In addition to our core curriculum, students are also offered the following elective courses: Choir, Band, Orchestra, Musical Keyboarding, Art, Computer Technology, Life Skills, PE/Health Education, and foreign languages: German and Spanish. Students are able to earn High School credit in the areas of: Algebra, Geometry, and PE/Health Education.

Adequate Yearly Progress (AYP)

AYP Status (Adequate Yearly Progress) is a measure defined in the federal No Child Left Behind Act (NCLB) to hold schools and districts responsible for student achievement in English language arts and mathematics based on state assessment results. AYP must be met for participation, achievement for the school as a whole, and for each student subgroup in which 30 or more students are enrolled. Middle School at Parkside met Adequate Yearly Progress (AYP) for the 2008-2009 school year and received a 'C' on our state report card.

MEAP Data (2008)

*MEAP scores are given a point value of Levels 1, 2, 3, and 4.
 Level 1 = Exceeded State Standards for subject tested
 Level 2 = Met State Standards for subject tested
 Level 3 = Basic in subject tested
 Level 4 = Apprentice in subject tested

MEAP 2008	READING						WRITING						TOTAL ELA						MATHEMATICS					
	# Tested	Level 4(%)	Level 3(%)	Level 2(%)	Level 1(%)	Level 1&2(%)	# Tested	Level 4(%)	Level 3(%)	Level 2(%)	Level 1(%)	Level 1&2(%)	# Tested	Level 4(%)	Level 3(%)	Level 2(%)	Level 1(%)	Level 1&2(%)	# Tested	Level 4(%)	Level 3(%)	Level 2(%)	Level 1(%)	Level 1&2(%)
7th Grade	(431)						(431)					(431)						(431)						
State - All Students	117519	9	11	48	31	80	117425	3	19	78	0	78	117024	5	15	67	13	80	117869	2	15	30	53	83
District - All Students	427	18	16	45	21	66	428	7	27	66	0	66	423	11	23	59	7	66	430	5	26	35	34	69
School - All Students	415	17	16	46	21	67	413	7	26	67	0	67	413	10	23	60	7	67	417	4	26	35	35	71
Students w/Disabilities	46	54	22	22	2	24	46	26	61	13	0	13	46	43	39	15	2	17	47	19	51	21	9	30
Gender																								
Male	196	21	16	41	21	62	195	11	30	59	0	59	195	15	24	54	7	61	197	7	26	35	32	66
Female	219	13	16	51	21	72	218	3	22	74	0	74	218	5	22	66	7	73	220	1	25	35	39	74
Ethnicity																								
American Indian/Alaskan Native	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Asian/Pacific Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Black, Not of Hispanic Origin	184	26	21	43	10	53	183	13	34	53	0	53	183	15	34	49	2	51	184	8	35	40	17	58
Hispanic	15	27	7	47	20	67	15	7	33	60	0	60	15	20	20	53	7	60	15	0	33	20	47	67
White, Not of Hispanic Origin	208	9	13	49	30	78	207	1	19	80	0	80	207	5	14	70	11	81	209	1	18	32	49	81
Multiracial	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Economically Disadvantaged																								
Yes	253	21	18	47	14	61	252	10	31	59	0	59	252	13	28	57	2	60	254	5	32	35	28	63
No	162	10	13	44	33	77	161	2	18	80	0	80	161	5	16	65	15	80	163	2	16	34	47	82
English Language Learners																								
Yes	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
No	413	16	16	46	21	68	411	7	26	68	0	68	411	9	23	60	7	68	414	4	26	35	36	71
Migrant	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10
Homeless	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10

Middle School at Parkside 7th Grade Students made significant gains on the 2008 MEAP assessment. The MEAP results show a 12% increase in Reading, 7% in Total ELA and 23% in Mathematics. The State of Michigan's AYP Target score is 54% at the Middle School Level. At this point, Middle School at Parkside is at 67% in Reading, Writing, Total ELA, and at 71% in Mathematics. More importantly, Middle School at Parkside is showing gains in all our subgroups. We look to build on these gains in the upcoming school year!

Middle School at Parkside 8th Grade Students made significant gains on the 2008 MEAP assessment. The MEAP results show a 14% increase in Writing, 5% in Total ELA and 11% in Mathematics. The State of Michigan's AYP Target score is 54% at the Middle School Level. At this point, Middle School at Parkside is above 62% in all tested subjects. More importantly, Middle School at Parkside is showing gains in all our subgroups. We look to build on these gains in the upcoming school year!

MEAP 2008	READING						WRITING						TOTAL ELA						MATHEMATICS						SCIENCE					
	# Tested	Level 4	Level 3	Level 2	Level 1	Level 1&2	# Tested	Level 4	Level 3	Level 2	Level 1	Level 1&2	# Tested	Level 4	Level 3	Level 2	Level 1	Level 1&2	# Tested	Level 4	Level 3	Level 2	Level 1	Level 1&2						
8th Grade	(415)						(415)					(415)						(415)												
State - All Students	119665	8	17	44	32	76	119485	7	19	73	1	74	119121	6	18	58	19	77	120049	7	18	32	43	75						
District - All Students	429	13	26	37	24	61	435	12	27	60	0	60	424	11	26	50	13	63	437	14	29	34	23	57						
All Students - Parkside	396	11	24	39	26	65	397	10	24	65	1	65	395	9	24	53	14	66	400	12	28	36	25	61						
Students w/Disabilities	49	53	33	10	4	14	49	37	47	16	0	16	49	43	43	14	0	14	51	33	43	22	2	24						
Gender																														
Male	192	9	29	39	22	61	192	13	26	61	0	61	192	9	29	50	13	63	192	11	28	34	27	61						
Female	204	12	20	39	29	68	204	8	23	68	1	69	204	10	20	55	15	70	204	12	28	37	23	60						
Ethnicity																														
American Indian/Alaskan Native	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10						
Asian/Pacific Islander	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10						
Black, Not of Hispanic Origin	158	15	30	44	11	55	158	11	34	54	0	54	158	13	31	52	4	55	158	14	44	33	10	43						
Hispanic	17	6	41	35	18	53	17	6	39	56	0	56	17	6	41	47	6	53	17	0	39	33	28	61						
White, Not of Hispanic Origin	204	8	21	35	36	72	204	11	17	72	1	73	204	7	19	53	21	74	204	12	15	39	34	73						
Multiracial	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10						
Economically Disadvantaged																														
Yes	246	14	28	43	14	58	246	13	30	57	0	57	246	12	29	55	4	59	246	12	35	39	14	53						
No	150	5	18	32	45	77	150	7	15	77	1	79	150	5	16	49	30	79	150	11	15	31	43	74						
English Language Learners																														
Yes	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10						
No	393	11	24	39	26	65	393	10	24	65	1	66	393	9	24	53	14	67	393	12	28	36	25	61						
Migrant	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10						
Homeless	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10	<10						

MEAP (2 year trend)

Subject	READING		WRITING		TOTAL ELA		MATHEMATICS		SCIENCE	
	2008	2007	2008	2007	2008	2007	2008	2007	2008	2007
7th Grade	67%	55%	67%	67%	67%	60%	71%	48%	n/a	n/a
8th Grade	65%	65%	65%	51%	66%	61%	61%	50%	62%	63%

School Improvement Plan

The strategies listed in our Action Plan (goals) are focused on helping ALL students reach the state's standards. The strategies are designed to increase the quantity and quality of instruction, using research-based methods and strategies. These strategies are aligned with the findings of our needs assessment. Our goals provide an enriched and accelerated curriculum for selected students with plans in place to move toward all students. Our Action Plan addresses the needs of all children in the school, but particularly the needs of students of targeted populations participating in the schoolwide program and moving toward meeting the needs of students representing all major subgroups participating in the schoolwide program.

Our Action Plan includes methods for the effective use of technology in our core subject area. Our elective curriculums also use technology effectively. Our students are exposed to a variety of ways of learning by using technology as it evolves, as stated in our Action Plan. Jackson Public Schools has a current Technology Plan on file with the Michigan Department of Education.

Our schoolwide plan is aligned to our state School Improvement Plan (PA 25).

Middle School at Parkside's School Improvement goals are:

1. All students at Middle School at Parkside will be proficient in reading comprehension.
2. All students at Middle School at Parkside will be proficient in writing.
3. All math students at Middle School at Parkside will demonstrate improvement in mathematics.
4. All students at Middle School at Parkside will demonstrate improvement in answering constructed response in science.
5. All students at Middle School at Parkside will be proficient in the 7th & 8th Social Studies Grade Level Content Expectations (GLCE's) through the reinforcement of vocabulary, which is an important tool in comprehension.

Student Attendance Rates

Student Attendance Rates

	2006-07	2007-08	2008-09
Parkside	90.2%	91.5%	91.8%

Parent Involvement

Parents were clearly involved in the design, implementation and evaluation of our schoolwide plan. Our Parent Involvement Committee (PIC) members are invited to attend School Improvement meetings, but because of the timing are often not able to attend. Therefore, several member of the School Improvement Team attend the PIC meetings in order to inform the parents and get their input.

Middle School at Parkside staff strategically attempts to get parents involved in many different educational levels. We understand that parent involvement is imperative in the learning process of all students. A strong student, parent, and school relationship will assist in helping all students reach their full potential. We work hard to increase parent interest in the learning process. Jackson Public Schools has a district level parent involvement policy that meets the NCLB requirements of Section 1118.

Middle School at Parkside – Parental Involvement Policy

Parental involvement is a critical component to student achievement. In order to optimize parental involvement and maximize its beneficial effects, Middle School at Parkside recognizes it must continually perform four (4) fundamental functions:

- 1) Communicate to keep parents fully informed
- 2) Systematically stimulate parents to proactively assert themselves in sharing input
 - a) in the operation of Middle School at Parkside; and
 - b) the daily learning process of their child(ren)
- 3) Provide clear channels for parents and the community to receive sufficient direction and feedback; and
- 4) Guide and educate parents to assist their skills as teachers in the home.

Parent-Teacher Contacts

Middle School at Parkside holds parent-teacher conferences in the fall (November). This fall conference is scheduled for a Wednesday afternoon, 3pm to 5pm, Thursday afternoon, 3 - 5pm., and Thursday evening, 6-8pm. Other Strategies to increase parent involvement include:

- **Designed to encourage two-way communication:** 7th Grade/New Student Orientation/Open House - This function is designed to allow new students to get their schedules, meet teachers, and see where their classes are located. E-mail - Staff will often communicate with parents via e-mail. Phone - Phone contact made with parents. NASA Family Nights - Students & parents involvement to promote interest, knowledge, and career awareness in science, technology, engineering, and math. Alpha Parent Nights - To communicate regarding those students that are involved in Alpha Reading & Math and their progress. Parent or team-initiated team meetings - Teacher will meet with parents during their team planning time to discuss student progress.
- **Designed as one way communication only:** Voice Mail - Staff will leave and receive voice mail regarding students. Progress Reports - Teams will distribute weekly/bi-weekly progress reports. These reports have been communicated to parents and are distributed to students. School Newsletter - Teams will submit information regarding their team in Parkside's monthly newsletter. Notes Home - Teams/Staff will often send notes home regarding student progress. E-Mail - Staff will often communicate with parents via e-mail.
- **Designed to actively involve parents/community in the decision making at the building:** Parent Involvement Committee (PIC) - Several parents of Parkside student meet and plan Parkside events. School Improvement - Parents of Parkside students are involved in the school improvement process.

Parent-teacher communication is reflected below:

2006-07	2007-08	2008-09
91%	>90%	>90%

Middle School at Parkside's School Improvement committee has created a process in collecting those parent-teacher contacts and will be disaggregate the data by grades and subgroups. This will allow Middle School at Parkside better ensure we are communicating with all parents.

NASA Explorer School

The 2008-2009 school year saw many accomplishments for the NASA explorer School program at Parkside. The highlight of the year was the microgravity flight that occurred again this February when four teachers from Parkside flew to Houston. While there the teachers flew a student's generated experiment in NASA's Weightless Wonder.

In October a Family event was held in which NASA's birthday was celebrated. In attendance were over 200 students and family members. This was the best attendance at a NASA event at Parkside to date

Another major highlight included 2 students who flew to Houston with an adult chaperone to present a research project using LEGO robotics at a student symposium.

The year included the purchase of electronics to support the science department and the LEGO robotics program at Parkside.

Parkside athletic teams participated in the Mid-Michigan Middle School Athletic League again this year, which consists of 19 middle schools in the mid-Michigan area. Parkside's Athletic Director, Mr. Brent Murphy, and many coaches and volunteers continue to work on improving the abilities and skills of our student athletes, and more importantly, teach valuable life lessons on teamwork and healthy competition. Over 400 students were involved in after-school sports such as football, cross country, basketball, volleyball, wrestling, track, tennis, cheerleading, club swimming, and club softball. This past school year also saw team firsts with the addition of club Tennis, club Golf, and club Baseball at Parkside. Parkside athletes celebrated many victories in all sports.

Project Success

Project Success and NEON after school programs offered services to over 300 students in the 2008-2009 school year.

Project Success is in its 5th year of a 5-year 21st Century funding grant cycle.

The program has evolved from emphasizing math and reading academics to a broader approach of involving students in programs that focus on hidden learning. These programs are enrichment based activities that utilize math, reading and science concepts in a fun and engaging manner. This has resulted in the addition of such classes as geocaching, cartooning, cooking, rocket, building, and creative computing using digital technology. A student council was added and a memory book developed with student writings and photos.

Parent involvement has continued with the Family Extravaganza; an evening of fun activities that parents and students do together.

The program was also extended for six weeks into the summer and was very successful.

The Project Success/Neon programs could not enjoy the success that they do without the commitment and dedication of its teachers and volunteers. They are outstanding.

Athletics

Parkside athletic teams participated in the Mid-Michigan Middle School Athletic League again this year, which consists of 19 middle schools in the mid-Michigan area. Parkside's Athletic Director, Mr. Brent Murphy, and many coaches and volunteers continue to work on improving the abilities and skills of our student athletes, and more importantly, teach valuable life lessons on teamwork and healthy competition. Over 400 students were involved in after-school sports such as football, cross country, basketball, volleyball, wrestling, track, tennis, cheerleading, club swimming, and club softball. This past school year also saw team firsts with the addition of club Tennis, club Golf, and club Baseball at Parkside. Parkside athletes celebrated many victories in all sports.

Fine Arts

The art dept, led by Myra Sonsara, was able to reach approximately 375 students out of our total school population. Four sections of art in a 12-week Trimester is offered for 7th grade and 8th grade and one section of year long art for 8th grade.

Highlights of the year included terrific displays of student art in showcases around the building. We also created eight mini clay tile murals that were hung above various drinking fountains around the school. Two hundred pieces of artwork were displayed beautifully at the J.C.E.A. Art Fair at Jackson Crossing Mall with a quarter of our students winning prize ribbons. Several students entered artwork in the Ella Sharp Museum "Art-A-Loan" program, which are framed, displayed at the museum, and then rented out for a year throughout the Jackson Community. A few eighth grade classes spent a day at the museum, participating in a symposium held by Tyree Guyton a Detroit based artist know for creating "The Heidelberg Project". All students participated in the "Doodle for Google" art contest. We are very proud of our student's creative efforts, which make Parkside shine in the eyes of our school community.

Band

The Band programs led by Mr. Steve Brattain and Mr. Kevin Krieger continue their tradition of excellence. The Parkside Jazz Band performed at numerous venues across the state in 2008-2009. Many students participated in the District and State Band and Jazz Band Festivals, MSBOA Solo and Ensemble Festival, and/or were selected to be in the Honors Band. The Marching Band, made up of Varsity and Symphonic Band members, performed in several parades, tours, and honors groups in the area as well.

The MIDI Music Technology Lab

The MIDI Music Technology Lab offers students a unique opportunity to compose music using computers and specialized software. Students learn music appreciation, theory, composition, basic piano skills, arranging, form, rhythm, recording and the latest in music technology from Mr. Ron Burnette.

The Jackson Public Schools' Strings Program

The 2008-2009 school year was a wonderful year of music making in the two orchestras at Parkside.

In mid-October the 7th and 8th grade orchestras started the school year participating in the Michigan School Band and Orchestra Association's (MSBOA) Middle Level String Clinic in Kalamazoo, MI. The clinic is for string students in grades 6-9 and consists of rehearsals and a concert with guest conductors and clinicians. Parkside orchestra students met other orchestra students their age from around the state and enjoyed their experience of collaborating with other musicians. Their day at the clinic ended with a concert after 6 hours of playing music! Students were tired but happy and proud of their hard work and accomplishments. The guest conductors were impressed by the Parkside students' level of performance. "They really added to and increased the level of the overall performance" one of the said to Ms. Tarzia.

The 7th and 8th grade orchestras had the privilege of collaborating with the Jackson High School Orchestra at the fall concert in late October. The middle school students were excited to perform a piece with the high school orchestra as the evening's highlight.

There were two other concerts where both Orchestras performed. The Winter Concert in December and Mid-Winter Concert in February.

A highlight of the school year was the Spring Fling in May. At this concert, all strings students grades 5 through 12 perform for each other as well as parents, friends and the public. The final piece on this program combined three Orchestras; the 7th, 8th and High School Orchestras for an electrifying performance of a medley, from *Pirates of the Caribbean*. There were more than 100 string students on Jackson High School's stage. It was standing room only.

Center for Family Health Teen Health Center at Parkside

We are proud to offer health services through the Center for Family Health's Teen Health Center at Parkside located in room 206 at Parkside.

The Teen Health Center is accessible to all Jackson County youth ages 11-21 and is open M-F 7:30am - 4:30pm. The Teen Health Center offers numerous medical services including physicals, immunizations, dental hygiene, and medical enrollment services. The Teen Health Center at Parkside in Partnership with the Jackson Public Schools served over 200 students during the 2008-2009 school year.

Academic Games and Competitions

Parkside offers students the opportunity to participate in Academic Games. Students on the Parkside Academic Games team practice once a week from September to March to prepare for local, regional and state competitions. Academic games consist of On-Words, On-Sets, Equations, Propaganda, and Presidents.

Alpha Program

Alpha Math and Alpha Reading are an objective based system that enables teachers to meet the individual needs of their students. After taking a series of diagnostic tests, teachers are informed of objectives already mastered by the students, as well as those where deficiencies exist. Students are placed in the Alpha program at their instructional levels. This assures that students will meet success through assignments that are not too easy or too hard. Graded daily work must be passed by an 80% or better or the student receives immediate help from the teacher. The end of the module test must have each objective passed by 75% or higher to constitute mastery of the material.

There were 98 seventh grade Alpha Reading students. 59 out of the 98 (60%) increased their Scantron score from the date they entered the program until the end of the program. 23 out of 56 first trimester students (41%) made gains in Reading on the MEAP test.

There were 137 eighth grade Alpha Reading students. 88 out of 137 (64%) increased their Scantron score from the date they entered the program until the end of the program. 57 out of 72 first trimester students (79%) made gains on the MEAP Reading test.

There were 114 seventh grade Alpha Math students. 78 out of 114 (68%) increased their Scantron score from the date they entered the program until the end of the program. 45 out of 66 first trimester students (68%) made gains on the MEAP Mathematics test.

There were 134 eighth grade Alpha Math students. 105 out of 134 (78%) increased their Scantron score from the date they entered the program until the end of the program. 38 out of 63 first trimester students (60%) made gains on the MEAP Mathematics test.



Mission Statement

"The Mission of Middle School at Parkside is to provide all students with a quality education."