

T. A. WILSON ACADEMY

Home of the JPS Alternative High School and GED Testing Program

Annual Report 2008-2009

T. A. Wilson Academy

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Jackson, MI 49203
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Principal:
Steven K. Lieder

Students:
264

Goals for
2008-2009

Mission
Statement

Student
Achievement

Points of Pride

INTRODUCTION

T. A. Wilson Academy is a "School of Choice" alternative high school that services students ages 16-19 from Jackson and surrounding school districts. A veteran staff supports our student population who come to us for a variety of reasons. Wilson staff considers it a privilege to attend our school and places responsibility on its student body to promote this image.

CURRICULUM

The Jackson Public Schools Board of Education, with support of central administration, approved a 4x4 block class schedule that will allow us to reinvent high school with traditional and non-traditional approaches for student success. Each student has only four classes for each of the quarterly marking periods during the school year. Each class covers a full semester of instruction and meets for approximately 90 minutes per day. Students can earn four credits per quarter and up to 16 credits per school year. Direct instruction is provided in each classroom (non-packet driven)



Mission Statement: **The purpose of T. A. Wilson Academy is to provide a positive atmosphere where students have the opportunity to obtain the education necessary for a successful transition to the community, the workplace, and institutions of higher learning.**

Goals for 2008-2009

- Stay in School and Graduate
- Improve student reading skills by one grade level
- Align course content with the new Michigan Merit Curriculum

School Improvement Plan

Continue to improve school curriculum by focusing on Michigan Merit Curriculum specific areas. Demonstrate teacher/classroom progress on district goal area and further develop 5 Strand Areas.

Convert School Improvement Goals into CAN Format

Our Curriculum and Evaluation Process

Our curriculum focused on an academic program that stressed increased student participation through hands-on projects and group process. Evaluation was based on a combination of test scores, project completion, class participation and attendance.

Staff Development

Provided Professional Development in the areas of:

- Differentiated Instruction
- Technology Training/Applications
- Healthy School Action Tool Assessment
- Michigan Merit Curriculum/High School Standards
- "SMART Technologies"
- Negotiation Skills, De-Escalation Techniques, Hostage Situations
- Crisis Plan Work/Emergency Procedures
- Strategic Planning

Points of Pride

- 34 Graduates-Class of 2009
- Senior Ski/Snowboard Trip
- Community service work and various service learning projects
- 21st Century After School Project Success Program with school credit and enrichment activities and reward activities
- Student recognition/awards
- Participation in MEAP & MME Testing and achieving at endorsement levels
- Students eligible for MEAP Merit Award
- MAAA (Michigan Alternative Athletic Association) sports teams
- Senior Portfolio Presentation & Luncheon
- Student & staff volunteer activities
- Leadership awards for students attending Jackson Area Career Center



"HOME OF THE WIZARDS"

School Improvement

The role of the School Improvement Team is to address issues that relate to building and program needs in order to affect positive change. Each year a collaborative effort is made to complete our report

Parent Involvement Policy

The Jackson Public School District Parent Involvement Policy and the T. A. Wilson Academy Parent Involvement policy are published in the student handbooks that are sent home with each child in the fall. New students throughout the school year are provided a handbook upon completion of enrollment papers.

Parent/Teacher Conference "Open House"

2008-09	42	16%
2007-08	156	58%
2006-07	146	55%
2005-06	63	24%
2004-05	79	27%

In addition to the 16% of the parents at Open House, parents attendance is required at orientation when enrolling students.



**Fall 2008 MEAP DATA
9th Grade Social Studies**

Level	Fall 07	Fall 08
Exceeded Standards (Level 1)	10%	9%
Met Standards (Level 2)	33%	17%
Met or Exceeded Standards (Level 1 or 2)	43%	26%
Basic (Level 3)	38%	57%
Apprentice (Level 4)	19%	17%
Number Tested	21	23
Gender	Fall 08	
Level	Male	Female
Exceeded Standards (Level 1)	8%	9%
Met Standards (Level 2)	33%	0%
Met or Exceeded Standards (Level 1 or 2)	42%	9%
Basic (Level 3)	58%	55%
Apprentice (Level 4)	0%	36%
Number Tested	12	11
Ethnicity	Fall 08	
Level	Black	
Exceeded Standards (Level 1)	0%	
Met Standards (Level 2)	10%	
Met or Exceeded Standards (Level 1 or 2)	10%	
Basic (Level 3)	60%	
Apprentice (Level 4)	20%	
Number Tested	10	
Economically Disadvantage	Fall 08	
Level	Yes	
Exceeded Standards (Level 1)	5%	
Met Standards (Level 2)	15%	
Met or Exceeded Standards (Leave 1 or 2)	20%	
Basic (Level 3)	60%	
Apprentice (Level 4)	20%	
Number Tested	20	