

# MICHIGAN CENTER SCHOOL DISTRICT

## DISTRICT ANNUAL REPORT 2008-09



### MISSION STATEMENT

The mission of Michigan Center Schools is to engage, challenge and motivate life-long learners towards excellence through innovation.

### VISION STATEMENT

Michigan Center Schools - the cutting edge leader in educational advancement empowers all students for life-long success in a changing world.

### Core Values

Integrity, Respect, Dedication, Loyalty, Teamwork, Trust, Responsibility, Innovation

**Superintendent:** Mr. David Tebo

**Business Manager:** Mrs. Judy Johnson

**Maintenance:** Mr. Andy Clemons

**Transportation Director:** Mr. David McCave

**2008-2009 Board of Education:**

Mr. Gerald Holda, President

Mr. David Burzynski, Secretary

Mrs. Linda Hall, Trustee

Mr. Christopher Roe, Trustee

**Secretary:** Mrs. Karon Buksar

**Payroll/Accts. Rec.:** Mrs. Lori Mayo

**Food Service Director:** Mrs. Rebecca Nutt

**Preschool/Child Care:** Mrs. Kim Trudell

Mr. Scott Maino, Vice-President

Mr. Michael Edwards, Treasurer

Mr. Rex Blakeman, Trustee

## **PROFILE**

The Michigan Center School District encompasses an area of approximately 25 square miles in the mid-east section of Jackson County. In 2008-09 we had a total K-12 enrollment of 1362 students including our Teen Scene Program.

	<b><u>Enrollment Data</u></b>					
	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>
Arnold Elementary (Grades K-2)	356	325	319	328	315	288
Keicher Elementary (Grades 3-6)	443	411	405	404	380	401
Jr/Sr High School (Grades 7-12)	623	646	649	627	608	625
Teen Scene Alternative (Grades 7-12)	59	67	73	71	50	50
<b>TOTAL ENROLLMENT</b>	<b>1459</b>	<b>1481</b>	<b>1449</b>	<b>1446</b>	<b>1430</b>	<b>1362</b>

There are three buildings housing all of the students: Arnold Elementary (Young 5's – 2<sup>nd</sup> Grade), Keicher Elementary (3<sup>rd</sup> – 6<sup>th</sup> Grade program along with Preschool & Childcare programs), Michigan Center Jr./Sr. High School (7<sup>th</sup> – 12<sup>th</sup> Grades and Teen Scene Alternative Ed. Program).

Michigan Center is a Class C school competing in the Cascades Conference for athletics.

## **CORE CURRICULUM**

The State Board of Education's Model Core Curriculum provides curriculum benchmarks along with grade level expectations, which Michigan Center Schools have adopted.

The school district exceeds or meets the core curriculum benchmarks in language arts, science, mathematics, health and physical education, technology, social studies, art and foreign language.

In order to continually assess the benchmarks, Mrs. Falasco, Ms. Pscodna, Mr. Cook and Mrs. McCloughan met on a regular basis with the staff of each building. The staff and principals collaborate in assessing, formulating and implementing the curriculum.

## **ACCREDITATION STATUS**

Michigan Center (K-12) is accredited through the Michigan Department of Education Education YES! system. The 2008-09 Education YES! MDE Report Card reads as follows for Michigan Center Schools:

<b><u>School</u></b>	<b><u>Grades Tested:</u></b>	<b><u>Ed Yes! Grade</u></b>	<b><u>School AYP Status</u></b>	<b><u>School Phase 07/08</u></b>
Arnold Elementary	3	A	Met AYP	0
Keicher Elementary	3-6	B	Met AYP	0
Jr./Sr. High School	7-11	B	Did Not Meet AYP	1

This list reflects the Composite Grade under Education YES! and the AYP Status and Improvement Phase under the No Child Left Behind Act.

The improvement phases are:

0 - The school is not identified for improvement.

1 - School Improvement - school must offer choice and transportation.

2 - Continuing School Improvement - school must offer choice, transportation, and supplemental services.

3 - Corrective Action - school must continue choice, transportation, and supplemental services and take further corrective action.

4 - Restructuring - school must continue choice, transportation, and supplemental services and develop a plan to restructure the school.

5- Implement Restructuring Plan - school must continue choice, transportation, and supplemental services and implement restructuring plan.

6- Comprehensive School Audit by external team; mandatory assignment of coach; limited to no decision on technical assistance funding options.

7- Comprehensive School Audit by external team; mandatory assignment of coach; no decision on technical assistance funding options; recommendation to district on status of school; intermediate school district intervention.

99 - AYP Advisory - This is a new school that did not have MEAP data prior to 2004. This school is given an advisory status because data are not available for safe harbor comparison or for multiple year averaging.

Phase Greater than 0 and Met AYP - School made AYP this year but did not make AYP last year. School is still identified for improvement and continues in current AYP Phase. If school makes AYP for a second consecutive year it will no longer be identified for improvement Phase will return to 0.

Phase 0 and Did Not Make AYP - School is in the first year of not making AYP and has not yet been identified for improvement. The school will be identified for improvement if the school does not make AYP in the same content area in 2006-07.

**PARENT PARTICIPATION**

Parents play a critical role in the success of our school district. They are the backbone of the Strategic Planning Committee, Arnold & Keicher Elementary P.T.O., Cardinal Club, Jr. High Support Group, Project Graduation and other parent support groups and committees. They also provide great support as chaperones for field trips and activities, help on Field Day, Box Tops for Education, PALS Volunteers, Market Day Sales, athletic events, and many other activities. Their support, leadership and commitment are the guiding force in many of the district's educational decisions.

**Participation rates from Fall 2006 Parent/Teacher Conferences**

Arnold Elementary (Grades K-2)	98%
Keicher Elementary (Grades 3-6)	98%
Jr. /Sr. High School (Grades 7-12)	47%
Teen Scene Alternative (Grades 7-12)	22%

## **ASSIGNMENT TO SPECIALIZED SCHOOLS**

Special needs students are enrolled in a specialized school through an Individualized Educational Plan (IEP). The Jackson County Intermediate School District (J.C.I.S.D.) staff members, local educators and administrators, parents and student work together in developing the short and long term goals for the student along with the recommended placement.

Jackson Area Career Center (JACC) students are assigned to their respective courses through a career exploration process with local and JACC Guidance Counseling staff, and utilize a lottery system county-wide to help place students. Generally, 95% of our students receive their first placement choice. Several students were "dual enrolled" in courses at Jackson Community College.

This was the final year for our Teen Scene Alternative Education Program for students in grades 9-12. The program is designed to offer students an alternative setting to acquire their education. The older students may attend the Jackson Area Career Center if they choose to and have shown progress toward successfully completing their education. Ten students graduated from the Teen Scene program this year.

Students dropping out of the high school setting in 2009-10 may enroll in an alternative program through a partnership with MC, DaVinci and Vandercook Lake , or others may be referred by the High School Principal or counseling staff. Some 7<sup>th</sup> & 8<sup>th</sup> Grade students may be enrolled at the joint alternative program, but only after going through a screening and referral process involving teachers, counselors, administrators and parents.

## **STAFF**

The Michigan Center School District has 78.5 professional staff members(including Teen Scene Staff), (30 with Bachelor degrees, 32 with Masters and 17.5 with Specialist or MA+30 graduate hours). The staff continues to improve their professional skills by enrolling in graduate coursework and programs, attending professional development seminars and conferences, and taking part in local professional development activities. All of our students are taught by a highly qualified, certified staff as defined under the No Child Left Behind Act

### **Support Staff**

Michigan Center's counseling program assists Elementary and Jr./Sr. High School students in career development, personal and academic counseling, and college financial aid planning. Our counselors work diligently in providing services to all students. They work cooperatively with the Jackson Area Career Center, Student Assistance, and police liaison officer, Juvenile Diversion and courts and many other community agencies to help and assist students in need of those services.

The Jackson Intermediate School District also provides assistance to many students at Michigan Center Schools through professional school psychologists, social workers, physical therapists, teacher consultants, speech therapists and administrative assistance.

Our Transportation system maintains 11 buses, of which seven are on the road daily. Our drivers are all professionally trained and state certified with CDL licenses. They transport K-12 students, along with all of the extracurricular trips (Band, athletics, field trips, etc.) during the day, evenings and weekends.

Our Food Service program serves approximately 955 lunches and 188 breakfasts daily to our students. Ten food service staff members meet all of our food service needs. All the meals are prepared daily at the High School and transported by hot cart to the elementary schools and alternative education program.

Our Maintenance and Custodial staff keeps our five buildings clean and operating. The maintenance personnel are kept busy repairing and renovating the buildings. During the summer, extra custodial staff is hired to assist in cleaning all of the buildings.

**BUDGET**

Michigan Center Schools operate the budget in a sound, fiscal manner by balancing its revenues and expenditures. The slight reduction in revenues for 2004-05 can be best attributed to the fact that our enrollment dropped slightly from the previous school year. Local revenues were up largely due to an increase in taxable values of properties in the district.

The two major revenue sources are Local (18 mills non-homestead tax) and State (two cent sales tax, lottery, six mills local homestead state education tax and a percentage of the state income tax).

<b><u>REVENUES</u></b>	<b><u>2003-04</u></b>	<b><u>2004-05</u></b>	<b><u>2005-06</u></b>	<b><u>2006-07</u></b>	<b><u>2007-08</u></b>	<b><u>2008-09</u></b>
Local	\$ 950,838	\$1,027,329	\$1,207,940	\$1,228,951	\$1,287,611	\$987,248
State	\$9,567,547	\$9,336,580	\$9,444,553	\$9,615,120	\$9,451,247	\$9,240,538
Federal	\$ 286,117	\$ 300,104	\$ 274,234	\$ 220,202	\$ 151,569	\$804,112
Transfers	<u>\$ 384,007</u>	<u>\$ 474,571</u>	<u>\$ 524,304</u>	<u>\$1,301.852</u>	<u>\$1,264,675</u>	<u>\$560,370</u>
<b>TOTAL</b>	\$11,188,508	\$11,138,508	\$11,451,031	\$12,336,125	\$12,155,102	\$11,592,268
<b><u>EXPENDITURES</u></b>						
Instruction	\$6,440,967	\$6,078,062	\$6,610,635	\$6,884,783	\$6,810,533	\$6,857,465
Support Services	\$3,225,655	\$3,945,657	\$4,229,948	\$4,210,262	\$4,304,104	\$4,179,760
Capital Outlay	\$ 109,186	\$ 172,701	N/A	N/A	N/A	\$515,581
Transfer	<u>\$ 984,000</u>	<u>\$ 595,000</u>	<u>\$1,280,461</u>	<u>\$965,000</u>	<u>\$ 695,000</u>	<u>\$720,000</u>
<b>TOTAL</b>	\$10,759,808	\$10,791,420	\$12,121,044	\$12,060,044	\$11,809,637	\$12,272,806

Note: For 2005-06 the area of Capital Outlay was reclassified to meet changes in accounting practices. Also, the outgoing transfer of \$1,280,461 was a "loan" from General Fund to Sinking Fund/Capital Projects to take advantage of savings in construction by combining projects and to provide space for our growing Secondary enrollment. Subsequently, the increase in revenue transfers in during 2006-07 and 2007-08 repaid the General Fund for the "loan" from the Sinking Fund/Capital Projects Fund.

**Parents Right to Know Teacher & Paraprofessional Provisions**  
*No Child Left Behind Act of 2001*

The *No Child Left Behind Act (NCLB) of 2001*, Pub. L. No. 107-110, has strong provisions that support parents' right-to-know. Michigan Center School District is a Title I school.

### Annual Notice to Parents

Title I of NCLB requires local educational agencies to notify parents of children in Title I schools at the beginning of each school year, their right to request information regarding the professional qualifications of the students' classroom teachers and any paraprofessionals providing support to the child. "This notice must be provided in an understandable and uniform format, and to the extent practicable, provided in a language that parents can understand", according to the Act. The district must respond to such requests in a timely manner. Pursuant to the Act, the information that the district is required to provide, at minimum to parents includes:

- (1) Whether or not the teacher has met State qualifications and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
- (2) Whether the teacher is teaching under emergency or provisional status through which State qualification or licensing criteria have been waived.
- (3) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree.
- (4) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

### Special Notice to Parents When Teacher Does Not Meet Qualifications

Title I schools are responsible for providing "timely notice that the parent's child has been assigned, or has been taught four (4) or more consecutive weeks by, a teacher who is not highly qualified." Pursuant to the Act, this notice must also be provided in an understandable and uniform format, and to the extent practicable, provided in a language that the parents can understand.