



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from high schools that voluntarily participated in your county and may not be representative of all high schools in the county. Characteristics of the participating districts and buildings are as follows:

MiPHY District Participation			
	#	Total	%
	Participating Districts ¹	Districts in County	Participating Districts
Public	12	12	100.0%
Public Districts with Private School	5	5	100.0%
Public School Academy	1	3	33.3%
Total ²	13	15	86.7%

MiPHY Building Participation			
	#	Total	%
	Participating Buildings	Buildings in County ³	Participating Buildings
Public	15	23	65.2%
Private	0	4	0.0%
Public School Academy	1	1	100.0%
Total	16	28	57.1%

¹ A district is counted as participating if at least one building takes the survey.

² Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

³ Buildings that include 9th and 11th grades in the county as identified in the Educational Entity Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from high schools that voluntarily participated in your county and may not be representative of all high school students in the county. School buildings are identified in the county by the Educational Entity Master. Characteristics of the participating high school students are as follows:

	N	Missing	%		N	Missing	%		N	Missing	%
County (9 & 11th grade)	2945	134	100.0%	Gender				Race / Ethnicity			
				Males	1421	78	48.3%	American Indian	39	1	1.3%
				Females	1509	53	51.2%	Asian	20	2	0.7%
Grade				Academics				Black	180	20	6.1%
9th Grade	1594	9	54.1%	As/Bs	1877	61	63.7%	Hispanic/Latino	187	16	6.3%
11th Grade	1351	16	45.9%	Ds/Fs	235	21	8.0%	White	2345	78	79.6%

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:

N = Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning.
Missing = number of non-valid student surveys that were removed due to data cleaning rules.
% = the unweighted percentage of valid student surveys.

Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.

Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?") has been suppressed.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474



Family Domain

% = unweighted percentage of reported response. (n) = number of students with reported response.

	County ¹	Grade		Gender		Race/Ethnicity					Academics	
		9	11	M	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
RISK FACTORS												
PERCEPTION OF PARENTAL DISAPPROVAL OF ALCOHOL, TOBACCO AND OTHER DRUG USE												
Percentage of students who reported their parents felt regular alcohol use to be wrong or very wrong	84.6% (2450)	87.4% (1363)	81.4% (1087)	83.6% (1166)	85.5% (1271)	86.5% (154)	84.9% (1956)	83.6% (153)	76.3% (29)	89.5% (17)	87.4% (1615)	74.0% (171)
Percentage of students who reported their parents felt cigarette use to be wrong or very wrong	90.8% (2624)	92.4% (1436)	88.9% (1188)	89.3% (1244)	92.1% (1365)	91.6% (163)	90.7% (2088)	94.0% (171)	78.9% (30)	94.7% (18)	94.2% (1737)	74.2% (170)
Percentage of students who reported their parents felt marijuana use to be wrong or very wrong	90.0% (2597)	92.4% (1432)	87.3% (1165)	88.8% (1234)	91.1% (1349)	86.9% (152)	90.8% (2086)	90.1% (164)	78.9% (30)	94.7% (18)	93.7% (1724)	72.2% (166)
POOR FAMILY MANAGEMENT												
Percentage of students whose parents ask whether their homework is done	26.4% (757)	20.7% (322)	33.1% (435)	23.8% (329)	28.9% (425)	23.4% (40)	26.3% (602)	24.7% (45)	45.9% (17)	5.0% (1)	23.6% (435)	34.8% (78)
Percentage of students with people in their family who have serious arguments	48.8% (1401)	49.4% (767)	48.1% (634)	47.2% (652)	50.3% (742)	46.2% (80)	48.5% (1111)	51.1% (93)	52.8% (19)	50.0% (10)	44.3% (817)	62.9% (141)
Percentage of students whose parents would not know if they did not come home on time	18.9% (542)	18.3% (284)	19.5% (258)	20.0% (277)	17.9% (263)	23.3% (40)	18.1% (414)	19.2% (35)	24.3% (9)	15.0% (3)	14.8% (273)	30.0% (67)
PROTECTIVE FACTORS												
ATTACHMENT												
Percentage of students who feel very close to their mother	75.6% (2170)	75.1% (1165)	76.3% (1005)	77.0% (1062)	74.4% (1097)	74.6% (129)	76.1% (1742)	71.3% (129)	58.3% (21)	80.0% (16)	80.4% (1481)	59.3% (134)
Percentage of students who share their thoughts and feelings with their mother	62.2% (1779)	61.1% (943)	63.5% (836)	55.8% (768)	68.2% (1002)	57.2% (99)	62.6% (1428)	60.2% (109)	50.0% (18)	73.7% (14)	67.3% (1235)	47.6% (107)
Percentage of students who share their thoughts and feelings with their father	48.1% (1376)	48.9% (755)	47.2% (621)	52.3% (719)	44.2% (650)	38.2% (65)	49.2% (1124)	49.2% (88)	37.8% (14)	55.0% (11)	51.5% (948)	33.5% (74)



Family Domain

% = unweighted percentage of reported response. (n) = number of students with reported response.

	County ¹	Grade		Gender		Race/Ethnicity					Academics	
		9	11	M	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
Percentage of students who feel very close to their father	61.7% (1761)	62.6% (966)	60.5% (795)	67.1% (923)	56.6% (829)	53.5% (91)	63.0% (1437)	65.6% (118)	51.4% (19)	63.2% (12)	65.8% (1206)	43.6% (96)
REWARDS FOR PROSOCIAL INVOLVEMENT												
Percentage of students whose parents notice when they are doing a good job and let them know	61.2% (1759)	62.3% (968)	59.9% (791)	63.1% (873)	59.4% (876)	56.1% (97)	62.4% (1429)	60.1% (110)	43.2% (16)	55.0% (11)	67.6% (1247)	41.8% (94)
Percentage of students whose parents tell them they're proud for something they've done	59.8% (1698)	61.3% (936)	58.0% (762)	60.7% (829)	58.8% (860)	58.0% (98)	60.7% (1377)	58.9% (106)	34.3% (12)	45.0% (9)	66.7% (1218)	36.0% (80)
Percentage of students who enjoy spending time with their mother	82.2% (2358)	81.8% (1269)	82.8% (1089)	80.8% (1117)	83.5% (1227)	82.8% (144)	82.6% (1889)	78.0% (142)	72.2% (26)	84.2% (16)	87.0% (1602)	68.3% (153)
Percentage of students who enjoy spending time with their father	75.0% (2146)	75.9% (1172)	74.0% (974)	78.3% (1079)	71.9% (1056)	66.3% (114)	76.2% (1741)	75.6% (136)	73.0% (27)	70.0% (14)	79.2% (1457)	61.7% (137)
OPPORTUNITIES FOR PROSOCIAL INVOLVEMENT												
Percentage of students whose parents include them in family decisions	55.7% (1595)	56.5% (873)	54.8% (722)	55.9% (771)	55.5% (815)	52.3% (90)	56.5% (1289)	54.7% (99)	43.2% (16)	70.0% (14)	62.0% (1141)	40.1% (89)
Percentage of students who could ask their mom or dad for help with personal problems	74.5% (2137)	74.4% (1153)	74.5% (984)	75.4% (1046)	73.6% (1081)	70.3% (121)	75.3% (1726)	72.8% (131)	64.9% (24)	75.0% (15)	78.8% (1453)	59.6% (133)
Percentage of students whose parents give them lots of chances to do fun things with them	61.8% (1774)	65.7% (1020)	57.2% (754)	63.8% (883)	60.0% (884)	55.8% (96)	62.5% (1433)	62.6% (114)	45.9% (17)	50.0% (10)	66.9% (1234)	44.2% (99)

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.

Authority: 20 U.S.C. 1221e-3 and 3474