



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle schools in the county. Characteristics of the participating districts and buildings are as follows:

	MiPHY District Participation		
	#	Total	%
	Participating Districts ¹	Districts in County	Participating Districts
Public	11	12	91.7%
Public Districts with Private School	5	5	100.0%
Public School Academy	1	3	33.3%
Total ²	12	15	80.0%

	MiPHY Building Participation		
	#	Total	%
	Participating Buildings	Buildings in County ³	Participating Buildings
Public	11	17	64.7%
Private	1	8	12.5%
Public School Academy	1	3	33.3%
Total	12	28	42.9%

¹ A district is counted as participating if at least one building takes the survey.

² Public districts may be represented in the "Public" and "Public District with Private School" categories, but are only counted once in the total.

³ Buildings that include 7th grade in the county as identified in the Educational Entity Master.

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are aggregated across district. To preserve confidentiality, names and results of individual districts are not provided in this report.

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474



The Michigan Profile for Healthy Youth (MiPHY) was completed by 7, 9, and 11th grade students in Michigan. The results in this report reflect student survey responses from middle schools that voluntarily participated in your county and may not be representative of all middle school students in the county. School buildings are identified in the county by the Educational Entity Master. Characteristics of the participating middle school students are as follows:

	<u>N</u>	<u>Missing</u>	<u>%</u>		<u>N</u>	<u>Missing</u>	<u>%</u>		<u>N</u>	<u>Missing</u>	<u>%</u>
County (7th grade)	1610	16	100.0%	<u>Gender</u>				<u>Race / Ethnicity</u>			
				Males	813	8	50.5%	American Indian	31	1	1.9%
<u>Grade</u>				Females	785	6	48.8%	Asian	17	0	1.1%
7th grade	1610	6	100.0%	<u>Academics</u>				Black	101	4	6.3%
				As/Bs	1194	10	74.2%	Hispanic/Latino	154	2	9.6%
				Ds/Fs	63	2	3.9%	White	1194	7	74.2%

Students completed an on-line, anonymous questionnaire. Survey procedures were designed to protect the privacy of students by allowing for anonymous and voluntary participation. Local parental notification procedures were followed before survey administration.

Reports on data results are available by risk behavior and domain and are aggregated by each of the above subgroups, if possible. Results of any category are suppressed if less than 10 valid student responses are available and is identified by a "-." Comparison statewide data are provided from the Michigan Youth Risk Behavior Survey.

Notes and aggregation information:
N = Number of unweighted valid student surveys. Valid surveys are those containing at least 20 or more complete responses after data cleaning.
Missing = number of non-valid student surveys that were removed due to data cleaning rules.
% = the unweighted percentage of valid student surveys.

Academics uses student self-report of grades earned in school to estimate academic achievement. Students with high grades are those who report getting mostly As and mostly Bs; students with low grades are those who report getting mostly Ds and mostly Fs.

Race/ethnicity was assessed through use of two questions directly taken from the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Students can select more than one race option. For this summary, students were classified as American Indian, Asian, Black (non-Hispanic), or White (non-Hispanic) if they only selected the respective group. Students were classified as Hispanic/Latino if they answered yes to, "Are you Hispanic or Latino?" Dissaggregation of the race/ethnicity categories for those who indicated, "Native Hawaiian or Other Pacific Islander" and Multiple Race (includes students who selected more than one race category and answered no to, "Are you Hispanic or Latino?") has been suppressed.

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Family Domain

% = unweighted percentage of reported response. (n) = number of students with reported response.

		Grade	Gender		Race/Ethnicity					Academics	
	County ¹	7	M	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
RISK FACTORS											
PERCEPTION OF PARENTAL DISAPPROVAL OF ALCOHOL, TOBACCO AND OTHER DRUG USE											
Percentage of students who reported their parents felt regular alcohol use to be wrong or very wrong	95.2% (1505)	95.2% (1505)	95.0% (754)	95.6% (741)	96.9% (94)	95.2% (1120)	93.3% (139)	96.8% (30)	100.0% (17)	96.2% (1128)	90.0% (54)
Percentage of students who reported their parents felt cigarette use to be wrong or very wrong	97.5% (1542)	97.5% (1542)	97.9% (777)	97.0% (753)	100.0% (98)	97.6% (1149)	94.6% (140)	96.8% (30)	100.0% (17)	98.0% (1151)	93.3% (56)
Percentage of students who reported their parents felt marijuana use to be wrong or very wrong	97.9% (1541)	97.9% (1541)	98.1% (774)	97.7% (755)	97.9% (95)	98.1% (1150)	95.9% (141)	96.8% (30)	94.1% (16)	98.5% (1153)	95.0% (57)
POOR FAMILY MANAGEMENT											
Percentage of students whose parents ask whether their homework is done	12.2% (188)	12.2% (188)	9.8% (76)	14.7% (110)	13.2% (12)	11.5% (132)	20.0% (28)	6.9% (2)	5.9% (1)	9.8% (112)	31.0% (18)
Percentage of students with people in their family who have serious arguments	42.4% (650)	42.4% (650)	44.6% (347)	40.0% (297)	42.2% (38)	40.3% (463)	53.7% (73)	44.8% (13)	35.3% (6)	37.8% (430)	69.0% (40)
Percentage of students whose parents would not know if they did not come home on time	15.9% (244)	15.9% (244)	18.0% (140)	13.7% (102)	10.0% (9)	16.1% (184)	20.0% (28)	17.2% (5)	11.8% (2)	14.6% (167)	27.6% (16)
PROTECTIVE FACTORS											
ATTACHMENT											
Percentage of students who feel very close to their mother	85.3% (1314)	85.3% (1314)	86.7% (678)	83.6% (625)	82.6% (76)	85.7% (986)	80.0% (112)	82.8% (24)	100.0% (17)	88.3% (1013)	66.1% (39)
Percentage of students who share their thoughts and feelings with their mother	68.3% (1049)	68.3% (1049)	64.1% (501)	72.8% (540)	58.9% (53)	69.3% (796)	63.8% (88)	65.5% (19)	76.5% (13)	73.6% (842)	43.1% (25)
Percentage of students who share their thoughts and feelings with their father	55.4% (850)	55.4% (850)	63.5% (495)	47.1% (350)	46.2% (42)	56.1% (643)	51.4% (71)	60.7% (17)	58.8% (10)	58.4% (666)	45.6% (26)



Family Domain

% = unweighted percentage of reported response. (n) = number of students with reported response.

		Grade	Gender		Race/Ethnicity					Academics	
	County ¹	7	M	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
Percentage of students who feel very close to their father	76.3% (1169)	76.3% (1169)	81.1% (631)	71.1% (528)	59.8% (55)	78.4% (898)	66.7% (92)	75.9% (22)	76.5% (13)	80.5% (919)	63.2% (36)
REWARDS FOR PROSOCIAL INVOLVEMENT											
Percentage of students whose parents notice when they are doing a good job and let them know	74.5% (1146)	74.5% (1146)	76.1% (593)	72.8% (545)	71.4% (65)	75.0% (865)	67.9% (93)	82.8% (24)	88.2% (15)	79.5% (910)	64.4% (38)
Percentage of students whose parents tell them they're proud for something they've done	74.1% (1135)	74.1% (1135)	76.5% (595)	71.7% (532)	72.2% (65)	75.6% (868)	62.0% (85)	71.4% (20)	82.4% (14)	78.4% (893)	59.3% (35)
Percentage of students who enjoy spending time with their mother	88.8% (1366)	88.8% (1366)	88.3% (690)	89.1% (665)	86.8% (79)	89.1% (1025)	85.7% (120)	82.8% (24)	94.1% (16)	91.3% (1045)	77.6% (45)
Percentage of students who enjoy spending time with their father	84.3% (1287)	84.3% (1287)	87.0% (675)	81.5% (603)	77.8% (70)	85.4% (977)	76.1% (105)	85.7% (24)	76.5% (13)	87.5% (998)	71.4% (40)
OPPORTUNITIES FOR PROSOCIAL INVOLVEMENT											
Percentage of students whose parents include them in family decisions	63.0% (962)	63.0% (962)	64.4% (498)	61.5% (456)	58.7% (54)	62.9% (718)	57.0% (77)	75.9% (22)	76.5% (13)	67.4% (767)	57.6% (34)
Percentage of students who could ask their mom or dad for help with personal problems	83.0% (1279)	83.0% (1279)	84.2% (659)	81.7% (610)	77.2% (71)	83.7% (964)	75.0% (105)	82.8% (24)	94.1% (16)	86.5% (991)	63.8% (37)
Percentage of students whose parents give them lots of chances to do fun things with them	76.5% (1178)	76.5% (1178)	79.6% (621)	73.4% (549)	78.0% (71)	77.2% (888)	69.3% (97)	86.2% (25)	88.2% (15)	79.6% (911)	63.8% (37)

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