

Springport Middle School Annual Report

2007-2008

Grades: 6th - 8th **School Hours:** 7:35 am - 2:15 pm **Number of students:** 235

Springport Middle School is an open and friendly environment, where all students can achieve.



Student Achievement

Springport Middle School administers the Michigan Educational Assessment Program (MEAP) in the fall of each school year. Students in every grade 6-8 take both math and English language arts (Reading + Writing = ELA). Students in 6th grade also take social studies and students in 8th grade also take science. This year SMS showed considerable growth in 9 out of the 14 tests administered. SMS even scored higher than the state average on 7 of them! The table below shows the percentage of students who achieved a level 1 or level 2, thereby qualifying them as "proficient" on the assessment. Also included is the state level percent proficient over the last two years.

	Springport		State	
	2007	2006	2007	2006
6th grade				
Math	68%	60%	73%	69%
Reading	80%	82%	82%	83%
Writing	59%	61%	73%	74%
ELA	76%	74%	80%	78%
Social Studies	75%	78%	73%	74%
7th grade				
Math	78%	58%	73%	64%
Reading	81%	81%	72%	80%
Writing	76%	60%	77%	65%
ELA	82%	76%	74%	76%
8th grade				
Math	81%	78%	71%	68%
Reading	75%	80%	77%	76%
Writing	73%	62%	70%	67%
ELA	73%	72%	75%	71%
Science	88%	83%	79%	75%

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Jackson County English Language Arts Common Assessments Mission Statement:

Reading Assessment

Springport Middle School took the Jackson County Wide Common Assessments in English Language Arts and Math in grades 6-8.

67% of 6th graders scored above 60% on the reading assessment

85% of 7th graders scored above 60% and

78% of 8th graders scored above 60%.

Writing Assessment - Multiple Choice

54% of 6th graders scored above 60% on the multiple choice portion of the writing assessment

93% of 7th graders scored above 60% and

58% of 8th graders scored above 60%.

Writing Assessment-Constructed Response

24% of 6th graders scored proficient on the constructed response portion of the writing assessment

36% of 7th graders scored proficient and

32% of 8th graders scored proficient.

Math Assessments

47% of 6th graders scored above 60% on the math assessments

23% of 7th graders scored above 60% and

22% of 8th graders scored above 60%.

Springport Middle School is the avenue to active, responsible, productive members of society.



MEAP DATA

The following tables breakdown proficiency levels into 1, 2, 3, and 4. Levels 1 and 2 are considered proficient (Met or Exceeded Standard) over the past two years. Also included are performance comparisons between males and females and economically disadvantages subgroups.

MEAP Grade 6

Essential Skills: (ELA) English / Language Arts

	Fall 2006	Fall 2007
Level 1	5	5
Level 2	69	71
Met or Exceeded Standards	74	76
Level 3	16	22
Level 4	10	3

(ELA) Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female %	Male %	Female %	Male %	Female %
Satisfactory						
Level 1	8	3	0	9	3	6
Level 2	67	75	64	74	53	70
Total Satisfactory	74	78	64	83	56	76
Level 3	21	25	21	11	28	18
Level 4	5	0	14	7	16	6
# Tested	39	40	42	46	32	33

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	0	10	2	6	0	7
Level 2	73	69	63	74	54	66
Total Satisfactory	73	79	66	81	54	73
Level 3	27	17	17	15	29	20
Level 4	0	5	17	4	17	7
#Tested	37	42	41	47	24	41

MEAP Grade 6

Essential Skills: Writing

	Fall 2006	Fall 2007
Level 1	0	0
Level 2	61	59
Met or Exceeded Standards	61	59
Level 3	24	29
Level 4	15	11

Writing Disaggregated Data

Satisfactory	2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%
Level 1	0	0	0	0
Level 2	44	75	43	78
Total Satisfactory	44	75	43	78
Level 3	41	18	33	15
Level 4	15	8	24	7
# Tested	39	40	42	46



Springport Middle School 6th Grade Award winners.

MEAP Grade 6

Essential Skills: Reading

	Fall 2006	Fall 2007
Level 1	25	15
Level 2	57	65
Met or Exceeded Standards	82	80
Level 3	8	11
Level 4	10	9

Reading Disaggregated Data

Satisfactory	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	15	15	19	30	9	12
Level 2	62	68	55	59	59	70
Total Satisfactory	77	83	74	89	69	82
Level 3	10	13	12	4	19	6
Level 4	13	5	14	7	13	12
# Tested	39	40	42	46	32	33

Economically Disadvantaged						
Satisfactory	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	14	17	15	34	0	17
Level 2	65	64	61	53	67	63
Total Satisfactory	78	81	76	87	67	80
Level 3	11	12	7	9	21	7
Level 4	11	7	17	4	13	12
#Tested	37	42	41	47	24	41

MEAP Grade 6

Essential Skills: Mathematics

	Fall 2006	Fall 2007
Level 1	17	21
Level 2	43	46
Met or Exceeded Standards	60	68
Level 3	27	19
Level 4	13	14

Mathematics Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Satisfactory						
Level 1	21	22	17	17	9	9
Level 2	49	44	45	41	38	45
Total Satisfactory	69	66	62	59	47	55
Level 3	15	22	29	26	41	33
Level 4	15	12	10	15	12	12
# Tested	39	41	42	46	32	33

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Satisfactory						
Level 1	16	26	12	21	8	10
Level 2	45	48	37	49	33	46
Total Satisfactory	61	74	49	70	42	56
Level 3	21	17	32	23	42	34
Level 4	18	10	20	6	17	10
# Tested	38	42	41	47	24	41

MEAP Grade 6

Essential Skills: Social Studies

	Fall 2006	Fall 2007
Level 1	31	30
Level 2	47	45
Met or Exceeded Standards	78	75
Level 3	11	13
Level 4	10	13

Social Studies Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Satisfactory						
Level 1	33	27	29	33	44	45
Level 2	38	51	55	41	34	33
Total Satisfactory	72	78	83	74	78	79
Level 3	13	12	7	15	9	9
Level 4	15	10	10	11	13	12
# Tested	39	41	42	46	32	33

Grade 6: Social Studies - Economically Disadvantaged						
Satisfactory	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	24	36	20	40	42	46
Level 2	55	36	54	43	38	32
Total Satisfactory	79	71	73	83	79	78
Level 3	8	17	10	13	8	10
Level 4	13	12	17	4	13	12
# Tested	38	42	41	47	24	41

Springport Middle School Girls Quest



**MEAP Grade 7
English Language Arts**

	Fall 2006	Fall 2007
Level 1	6	18
Level 2	70	64
Met or Exceeded Standards	76	82
Level 3	15	13
Level 4	9	5

(ELA) Disaggregated Data

Satisfactory	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	6	28	3	8	2	11
Level 2	69	60	68	72	5	55
Total % Satisfactory	75	87	71	81	58	66
Level 3	19	9	13	17	31	25
Level 4	6	4	16	3	11	9
# Tested	36	47	31	36	53	35

Economically Disadvantaged						
Satisfactory	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	10	26	3	8	0	9
Level 2	68	60	70	70	53	57
Total % Satisfactory	78	86	73	78	53	66
Level 3	17	10	20	11	34	25
Level 4	5	5	7	11	13	9
# Tested	41	42	30	37	32	56

MEAP Grade 7

Mathematics

	Fall 2006	Fall 2007
Level 1	21	37
Level 2	37	41
Met or Exceeded Standards	58	78
Level 3	33	22
Level 4	9	0

Mathematics Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Satisfactory						
Level 1	39	36	19	22	16	14
Level 2	42	40	39	36	31	35
Total % Satisfactory	81	77	58	58	47	49
Level 3	19	23	29	36	37	36
Level 4	0	0	13	6	16	14
# Tested	36	47	31	36	51	35

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Satisfactory						
Level 1	34	40	13	27	6	20
Level 2	39	43	27	46	32	33
Total % Satisfactory	73	83	40	73	39	53
Level 3	27	17	47	22	45	33
Level 4	0	0	13	5	16	15
# Tested	41	42	30	37	31	55

MEAP Grade 7

Writing

	Fall 2006	Fall 2007
Level 1	1	0
Level 2	58	76
Met or Exceeded Standards	60	76
Level 3	25	20
Level 4	15	4

Writing Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Satisfactory						
Level 1	0	0	0	3	0	0
Level 2	67	83	52	64	45	69
Total % Satisfactory	67	83	52	67	45	69
Level 3	28	15	26	25	49	23
Level 4	6	2	23	8	6	9
# Tested	36	47	31	36	53	35

Grade 7: Writing - Economically Disadvantaged						
Satisfactory	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	0	0	0	3	0	0
Level 2	78	74	50	65	47	59
Total % Satisfactory	78	74	50	68	47	59
Level 3	17	24	30	22	47	34
Level 4	5	2	20	11	6	7
# Tested	41	42	30	37	32	56

Springport Middle School students involved in a school-wide assembly.



MEAP Grade 7 Reading

	Fall 2006	Fall 2007
Level 1	19	25
Level 2	61	55
Met or Exceeded Standards	80	81
Level 3	9	13
Level 4	10	6

Reading Disaggregated Data

Satisfactory	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	17	32	10	28	9	17
Level 2	58	53	67	55	58	54
Total % Satisfactory	75	85	77	83	68	71
Level 3	17	11	6	11	19	20
Level 4	8	4	16	6	13	9
# Tested	36	47	31	36	53	35

Economically Disadvantaged						
Satisfactory	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	12	38	13	24	6	16
Level 2	66	45	63	59	53	59
Total % Satisfactory	78	83	77	84	59	75
Level 3	15	12	13	5	28	14
Level 4	7	5	10	11	13	11
# Tested	41	42	30	37	32	56

MEAP Grade 8
English Language Arts

Fall 2006 **Fall 2007**

Level 1	20	16
Level 2	53	58
Met or Exceeded Standards	72	73
Level 3	18	20
Level 4	9	6

(ELA) Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Satisfactory						
Level 1	16	15	13	32	0	0
Level 2	42	73	54	52	27	56
Total % Satisfactory	58	88	66	84	27	56
Level 3	32	9	23	10	43	35
Level 4	10	3	11	6	30	9
# Tested	31	33	56	31	30	43

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	10	20	6	27	0	0
Level 2	55	60	66	45	40	46
Total % Satisfactory	66	80	72	73	40	46
Level 3	24	17	22	16	44	35
Level 4	10	3	6	11	16	19
# Tested	29	35	32	55	25	48

MEAP Grade 8

Writing

Fall 2006 **Fall 2007**

Level 1	8	2
Level 2	54	72
Met or Exceeded Standards	62	73
Level 3	26	11
Level 4	11	16

Writing Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Satisfactory						
Level 1	0	3	7	10	0	2
Level 2	58	85	46	68	13	47
Total % Satisfactory	58	88	54	77	13	49
Level 3	16	6	32	16	57	42
Level 4	26	6	14	6	30	9
# Tested	31	33	56	31	30	43

8th Grade: Writing - Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005 (Fall)	
Satisfactory	Yes	No	Yes	No	Yes	No
Level 1	0	3	6	9	0	2
Level 2	69	74	50	56	24	38
Total % Satisfactory	69	77	56	65	24	40
Level 3	3	17	34	22	60	42
Level 4	28	6	9	13	16	19
# Tested	29	35	32	55	25	48

Springport Middle School science lab.



MEAP Grade 8 Mathematics

	Fall 2006	Fall 2007
Level 1	47	38
Level 2	31	44
Met or Exceeded Standards	78	81
Level 3	20	14
Level 4	2	5

Mathematics Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005 (Fall)	
Satisfactory	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	35	39	43	55	10	5
Level 2	42	45	30	32	37	35
Total % Satisfactory	77	85	73	87	47	40
Level 3	13	15	23	13	23	40
Level 4	10	0	4	0	30	21
# Tested	31	33	56	31	30	43

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005 (Fall)	
Satisfactory	Yes	No	Yes	No	Yes	No
Level 1	28	46	34	55	4	8
Level 2	52	37	38	27	40	33
Total % Satisfactory	79	83	72	82	44	42
Level 3	14	14	28	15	32	33
Level 4	7	3	0	4	24	25
# Tested	29	35	32	55	25	48

MEAP Grade 8
Science

	Fall 2006	Fall 2007
Level 1	29	38
Level 2	54	50
Met or Exceeded Standards	83	88
Level 3	16	13
Level 4	1	0



Springport Middle School Character Education.

Science Disaggregated Data

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Satisfactory						
Level 1	45	30	22	32	3	9
Level 2	39	61	59	45	52	58
Total % Satisfactory	84	91	86	77	55	67
Level 3	16	9	14	19	19	26
Level 4	0	0	0	3	26	7
# Tested	31	33	56	31	31	43

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Satisfactory						
Level 1	21	51	19	35	8	6
Level 2	55	46	59	51	46	60
Total % Satisfactory	76	97	78	85	54	67
Level 3	24	3	22	13	31	19
Level 4	0	0	0	2	15	15
# Tested	29	35	32	55	26	48

Professional Development

Professional development occurred in several ways, through twice a month staff meetings after school, periodic 2 hour Research and Development/Early Release time Wednesdays, day long professional development days and through the use of team planning time at each grade level. The following is a list of topics that were addressed:

- John Collins Writing, Use of Criterion on-line writing tool
- MEAP preparation and protocol
- School Improvement - Data Collection, Data Analysis, Completion of Comprehensive Needs Assessment, Goal Setting,
- Differentiation of Instruction
- MEAP score analysis
- Curriculum Mapping/Content area planning based on MEAP analysis and Grade Level Content Expectation adjustment
- Technology training - Word, Excel, Standard Based Grading, Use of data projector, voice amplification system, Examview, Classroom Performance System
- Book Study - This We Believe And Now We Must Act, National Middle School Association
- Using Anchor papers to grade common assessments in ELA
- Analyzing data from common assessments
- Michigan Mathematics Improvement Process, Michigan Department of Education
- Michigan Association of Middle School Educators Statewide Conference

Community Involvement

Parent Teacher Conferences

Parent teacher conferences are held twice per year, once in the fall (November) and once in the spring (March). Teams are asked to conduct Student-led conferences at least one time per year. Student-led conferences allow the student the opportunity to speak to their parent about their class work and behavior using evidence from their portfolios. Teachers are available and check in with parents for questions.

	Fall 2007	Spring 2008
6 th Grade	92% (Student-led)	10% (invitation)
7 th Grade	73% (scheduled Team conference)	41% (student-led)
8 th Grade	75% (Student-led)	35% (invitation)

Parent Involvement Policy

Students are more successful when parents are highly involved in their child's education. We encourage parents to participate on committees and to volunteer in the building. The middle school follows the district parent involvement policy which can be found on the school website at springportschools.net.

Teacher Qualifications

During school year 2007-2008, Springport Middle School had only one teacher in the Special Education department who is not currently highly qualified in accordance to the Federal requirements of No Child Left Behind (NCLB). This teacher is under emergency certification and in process of getting special education certification. Parents have the right to request information regarding teacher qualifications.

Accreditation Status

Springport Middle School has met Adequate Yearly Progress based on the State of Michigan standards. The 2007-2008 composite grade for Springport Middle School was an A for the second year in a row.

English Language Arts	C
Math	A
Science	A
Social Studies	B
Achievement Subtotal	A
Indicators of School Performance	A
Preliminary Grade	A
AYP Status	Met AYP
Composite Grade	A



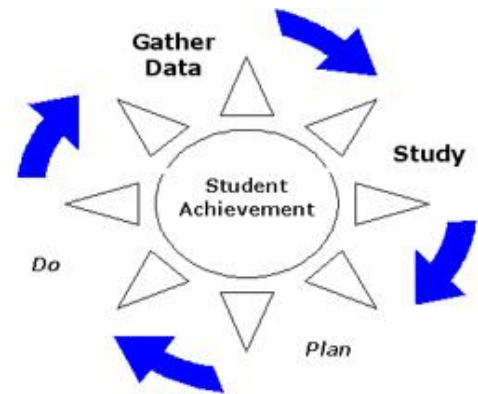
SMS scored an A on the 2007-08 AYP, this is accredited to a commitment from students, parents, and faculty.

School Improvement

Springport Middle School piloted the Comprehensive Needs Assessment provided by the Michigan Department of Education, the Office of School Improvement, the Office of Education Assessment and Accountability and AdvancED.

The Model above shows the Cycle for School Improvement and the foundation to address school improvement and promote student achievement through a comprehensive and systemic approach consisting of the following main tasks:

1. gathering data
2. analyzing/studying the data within the context of the School Improvement Framework
3. developing a School Improvement Plan
4. executing and evaluating this plan



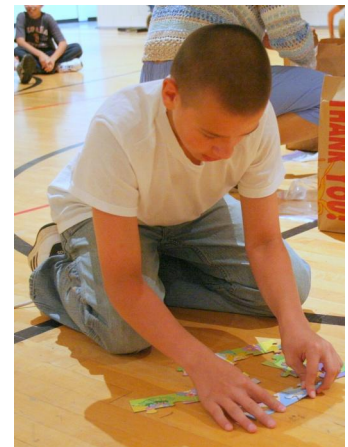
SMS School Improvement Goals:

1. Social Studies – Students at SMS will improve Social Studies MEAP scores by 5% in the areas of History and Civics.
2. Students at SMS will improve Science MEAP scores in Ecosystems, Life Cycle and Solar System by 10%
3. Students at SMS will improve Math MEAP scores up to an average of 50% in the area of transformations and symmetry.
4. Students at SMS will increase by 10%, the percentage of students who, in Writing, receive a 5 or 6 on the six point writing rubric and a 3 or 4 on the 4 point rubric.
5. Students at SMS will improve Reading MEAP scores by 10% in the area of comprehension.

In order to achieve these goals, the following plans will be implemented.

Implementation Plans

- To achieve the Social Studies goal, we will expand 6th and 7th grade curriculums to include civics and expand 6th grade curriculum to include chronological order. Core Democratic Values will be stressed throughout the year in all three grades.
- To achieve the Science goal, we will expand 6th grade curriculum to include invasive species, expand the 7th grade curriculum to include flowers and move the 8th grade universe unit to the beginning of the year before the MEAP test.
- To achieve the mathematics goal, we will move the geometry unit to the beginning of the year then on every subsequent test, include at least one question from the targeted Grade Level Content Expectations.
- To increase writing skills, all students continue using the 6 Traits +1 and John Collins writing programs.
- To increase reading comprehension students participate in Accelerated Reader as a normal part of their English Language Arts curriculum. In addition, each grade level has been assigned specific genres on which to focus.



Students and teachers enjoy incorporating innovative lessons in the classroom.

Springport Middle School

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It is the policy of the Springport Public Schools District not to discriminate on the basis of race, color, national origin, sex, age, or disability in its programs, services, or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Randall Cook, Superintendent, Springport Public Schools, 300 West Main Street, Springport, MI 49284 (517)