

ELEMENTARY ANNUAL REPORT

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INTRODUCTION

The staff at Springport Elementary is committed to every student. This past year, the district began using the Comprehensive Needs Assessment to evaluate our progress and establish goals that will keep our students moving forward. The CNA is based on the practices of successful schools and examines how to reach all students. While four goals are established for the core curricular areas, emphasis is also placed on areas that will graduate a well rounded citizen.

Literacy success for all has always been included in the goals. Teachers have continued to train in

best practices not only in literacy but science and math as well.

Nutrition education is now part of the curriculum. The nutrition teacher and the classroom teacher work together, to present the lessons to the students.

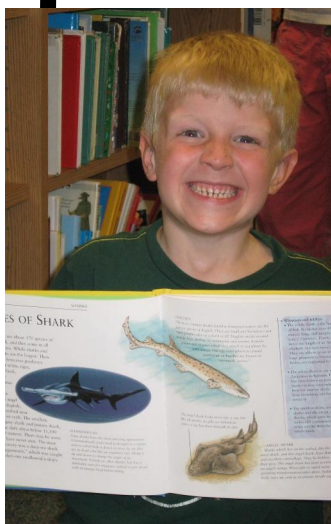
Character Education continues to be part of our program. PRO students were selected and added to our wall of fame each month. Core Democratic Values are also targeted for understanding by all students.

The staff was very pleased and excited to learn that the elementary made Adequate Yearly.

We believe Our mission is to provide a quality education for all students.



Springport Elementary students have the opportunity to explore music and the arts.



Students have access to library and are encouraged to read before, during, and after school.

ELEMENTARY MISSION STATEMENT

It is the mission of Springport Elementary School to provide an education for all students by shaping a climate where teaching fosters learning and meets the needs of each individual student. We have high expectations that our students will leave Springport

Elementary School with broad knowledge, self-confidence, and an enthusiasm for learning. We will strive in partnership with home and community to educate and motivate students to be productive and achieve their potential.



The Elementary is open to students from pre-school to grade 5. The school day is from 8:30 am—3:30 pm.

GOALS FOR 2007-2008

Building goals were established by a committee that completed the Comprehensive Needs Assessment provided by the state of Michigan. This tool allows for evaluation of all aspects of the elementary program. Based on the results goals for the building were established.

85% of students leaving Springport Elementary will be proficient on the 2010 6th grade MEAP writing test.

85% of students leaving Springport elementary will be proficient on the 2010 6th grade MEAP reading test.

90% of students leaving Springport Elementary will be proficient on the 2010 6th grade MEAP math test.

All students will increase their knowledge of Core Democratic Values.

ACCREDITATION STATUS

Springport Elementary made Adequate Yearly Progress in 2008 based on the State of Michigan standards. The composite grade for the elementary was a B.



The Elementary Career Show is a big hit, especially when a Black Hawk helicopter lands on school grounds.

STAFF DEVELOPMENT

The building staff development plan continued to focus on instructional strategies in literacy. Staff continued to work with literacy coaches to sustain the changes made to the curriculum. A Literacy Team was established to create a plan of action that included assessments, interventions and professional development.

STUDENT ACHIEVEMENT

Achievement is assessed at the elementary through standardized tests, classroom tests and observations. Students began taking a County Wide Assessment in the spring of 2006 in Math and English Language Arts. Second grade students were added to the English Language Arts portion of the test this year. Third, fourth and fifth grade students are assessed on the MEAP. Teachers review the results of these assessments and adjust instruction to improve achievement.

PARENT INVOLVEMENT

Parent involvement is a key component of student success in the elementary. Parents are encouraged to support student achievement by attending Parent/Teacher Conferences, parent meetings for Title I, Reading Recovery, and participating in parenting workshops.

86% of the elementary parents met with teachers during conferences. Conferences also

occur at the end of the third quarter when there is a particular concern.

Students are able to experience and be involved in many extra activities as a result of parents, and family members volunteering.

Some of their involvement is listed to the right.

Parental Involvement:

- PTA
- Mega Mileage Club
- Walking in the Morning
- Popcorn Fridays
- Girl Quest
- Parties
- MEAP Snacks
- 3rd Grade Fitness Club
- Halloween Parade
- Homecoming Float
- Classroom Support
- Fourth Grade Mackinac Trip
- Field Trips
- Holiday Shop
- Book Fair
- Destination Imagination
- Build a Snack Reading Workshops
- Fund raising
- Sports Coaches
- Cub Scouts
- Brownies

Farewell to Jill Good and Tina Bienz.

Thank you for your commitment to the students and community of Springport.



Students and parents attended a Lansing Lugnuts game this last year.

MEAP DATA - 3RD GRADE

Essential Skills: Writing MEAP Grade 3

% Met or exceeded			
Michigan Standards	45%	39%	37%
	<u>2007 (Fall)</u>	<u>2006 (Fall)</u>	<u>2005(Fall)</u>
Level 1	0%	0%	0%
Level 2	45%	39%	37%
% Did not meet			
Michigan Standards			
Level 3	45%	41%	46%
Level 4	10%	20%	16%
Number Tested:	58	69	67

	2007		2006		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Satisfactory						
Level 1	0	0	0	0	0	0
Level 2	27	64	28	48	29	50
Total Satisfactory	27	64	28	48	29	50
Level 3	53	36	48	35	46	46
Level 4	20	0	24	18	24	4
# Tested	30	28	29	40	41	26

Economically Disadvantaged						
	2007		2006		2005 (Fall)	
	Yes %	No %	Yes %	No %	Yes %	No %
SATISFACTORY						
Level 1	0	0	0	0	16	12
Level 2	39	50	28	48	56	76
Level 3	50	40	45	38	16	2
Level 4	11	10	28	15	12	10
#Tested	28	30	29	40	25	42

Essential Skills: Language Arts (ELA) MEAP Grade 3

% Met or exceeded			
Michigan Standards	67%	55%	67%
	<u>2007</u>	<u>2006</u>	<u>2005(Fall)</u>
Level 1	10%	6%	3%
Level 2	57%	49%	64%
% Did not meet			
Michigan Standards			
Level 3	31%	30%	24%
Level 4	2%	14%	9%
Number tested	58	69	67

	2007		2006		2005(Fall)	
	Male %	Female %	Male %	Female %	Male %	Female %
Satisfactory						
Level 1	10	11	3	8	0	8
Level 2	43	71	55	45	56	77
Total Satisfactory	53	82	58	53	56	85
Level 3	43	18	28	33	34	8
Level 4	3	0	14	15	10	8
# Tested	30	28	29	40	41	26

Grade 3—ELA—Economically Disadvantaged						
	2007		2006		2005(Fall)	
SATISFACTORY	Yes %	No %	Yes %	No %	Yes %	No %
Level 1	4	17	7	5	4	2
Level 2	61	53	38	58	52	71
Total Satisfactory	64	70	45	63	56	74
Level 3	32	30	31	30	32	19
Level 4	4	0	24	8	12	7
#Tested	28	30	29	40	25	42

Essential Skills: Mathematics MEAP Grade 3

% Met or Exceed

MI Standards	95%	81%	84%
	<u>2007(Fall)</u>	<u>2006</u>	<u>2005(Fall)</u>

LEVEL 1	46%	43%	43%
LEVEL 2	49%	38%	40%

% Did not meet

Michigan Standards

LEVEL 3	5%	17%	15%
LEVEL 4	0%	1%	1%
Number Tested	59	69	67



All third graders attend the Food For America program developed by the high school Agriscience program; students learn where their food comes from.

	2007		2006		2005(Fall)	
Satisfactory	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	40	52	52	38	44	42
Level 2	60	38	31	43	39	42
Total Satisfactory	100	90	83	81	83	85
Level 3	0	10	14	20	17	12
Level 4	0	0	3	0	0	4
# Tested	30	29	29	40	41	26

Economically Disadvantaged						
	2007		2006		2005 (Fall)	
SATISFACTORY	Yes %	No %	Yes %	No %	Yes %	No %
Level 1	45	47	28	55	40	45
Level 2	52	47	45	33	48	36
Total Satisfactory	97	93	72	88	88	81
Level 3	3	7	28	10	8	19
Level 4	0	0	0	3	4	0
# Tested	29	30	29	40	25	42

MEAP DATA - 3RD GRADE

Essential Skills: Reading MEAP Grade 3

% Met or exceeded			
Michigan Standards	78%	73%	82%
	<u>2007 (Fall)</u>	<u>2006(Fall)</u>	<u>2005(Fall)</u>
Level 1	28%	16%	13%
Level 2	50%	57%	69%
% Did not meet			
Michigan Standards			
Level 3	21%	12%	7%
Level 4	2%	16%	10%
Number tested:	58	69	67

Satisfactory	2007		2006		2005 (Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	17	39	17	15	12	15
Level 2	53	46	62	53	66	73
Total Satisfactory	70	86	79	68	78	88
Level 3	30	11	3	18	12	0
Level 4	0	4	17	15	10	12
# Tested	30	28	29	40	41	26

Economically Disadvantaged						
SATISFACTORY	2007		2006		2005(Fall)	
	Yes	No	Yes %	No %	Yes %	No %
Level 1	18	37	14	18	16	12
Level 2	54	47	52	60	56	76
Total Satisfactory	71	83	66	78	72	88
Level 3	25	17	10	13	16	2
Level 4	4	0	24	10	12	10
#Tested	28	30	29	40	25	42

MEAP DATA - 4TH GRADE

Essential Skills: Writing MEAP Grade 4

% Met or exceeded			
Michigan Standards	21%	24%	39%
	<u>2007 (Fall)</u>	<u>2006</u>	<u>2005(Fall)</u>
Level 1	0	0	0
Level 2	21	24	39
% Did not meet			
Michigan Standards			
Level 3	79	71	52
Level 4	0	4	8
Number Tested:	68	70	84

State of Michigan Prof. Level	
<u>2004-2006</u>	<u>2007-2010</u>
48%	59%

SATISFACTORY	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	0	0	0	0	0	0
Level 2	13	26	15	37	30	49
Total Satisfactory	13	26	15	37	30	49
Level 3	87	74	80	60	58	46
Level 4	0	0	5	3	12	5
# Tested	30	38	40	30	43	41

4th Grade—Writing— Economically Disadvantaged						
Satisfactory	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	0	0	0	0	0	0
Level 2	14	29	22	26	33	42
Total Satisfactory	14	29	22	26	33	42
Level 3	86	71	72	71	56	51
Level 4	0	0	6	3	11	7
#Tested	37	31	36	34	27	57

4th Grade—Writing—Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1	0	NA	0
Level 2	10	NA	25
Total Satisfactory	10	NA	25
Level 3	90	NA	42
Level 4	0	NA	33
# Tested	10	NA	12



The 4th Grade Mackinac Trip is a highlight of the school year for many students.

Essential Skills: Language Arts (ELA) MEAP Grade 4

% Met or exceeded Michigan Standards	69%	69%	62%
	<u>2007</u>	<u>2006</u>	<u>2005(Fall)</u>
Level 1	6%	6%	2%
Level 2	63%	63%	60%
% Did not meet Michigan Standards			
Level 3	29%	26%	30%
Level 4	1%	6%	8%
Number tested	68%	70	84

State of Michigan Prof. Level	
2004-2006	2007-2010
48%	59%

SATISFACTORY	2007 (Fall)		2006(Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	0	11	3	10	0	5
Level 2	67	61	58	70	58	61
Total Satisfactory	67	71	60	80	58	66
Level 3	33	26	33	17	28	32
Level 4	0	3	8	3	14	2
# Tested	30	38	40	30	43	41

Economically Disadvantaged						
Satisfactory	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	3	10	8	3	0	4
Level 2	59	68	56	71	56	61
Total Satisfactory	62	77	64	74	56	65
Level 3	35	23	33	18	37	26
Level 4	3	0	3	9	7	9
#Tested	37	31	36	34	27	57

4th Grade—ELA—Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1	0	NA	8
Level 2	40	NA	17
Total Satisfactory	40	NA	25
Level 3	60	NA	42
Level 4	0	NA	33
# Tested	10	NA	12



Parent involvement in field trips is encouraged. This picture of Tahquamenon Falls is from the 4th grade Mackinac Trip.

Essential Skills: Mathematics MEAP Grade 4

Met or Exceeded

Michigan Standards	88% <u>2007</u>	80% <u>2006</u>	70% <u>2005(Fall)</u>
Level 1	51%	24%	19%
Level 2	37%	56%	51%
Level 3	12%	17%	19%
Level 4	0%	3%	11%
Number Tested	68	70	84

State of Michigan Prof. Level	
<u>2004-2006</u>	<u>2007-2010</u>
56%	65%

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
SATISFACTORY						
Level 1	67	39	20	30	19	20
Level 2	30	42	55	59	44	59
Total Satisfactory	97	82	75	87	63	78
Level 3	3	18	23	10	23	15
Level 4	0	0	3	3	14	7
# Tested	30	38	40	30	43	41

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall_		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Satisfactory						
Level 1	41	65	11	38	15	21
Level 2	49	23	64	47	52	51
Total Satisfactory	89	87	75	85	67	72
Level 3	11	13	19	15	22	18
Level 4	0	0	6	0	11	11
# Tested	37	31	36	34	27	57

Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1	60	NA	17
Level 2	40	NA	8
Total Satisfactory	100	NA	25
Level 3	0	NA	33
Level 4	0	NA	42
# Tested	10	NA	12

MEAP DATA - 4TH GRADE

Essential Skills: Reading MEAP Grade 4

% Met or exceeded

Michigan Standards	88%	76%	71%
	<u>2007 (Fall)</u>	<u>2006 (Fall)</u>	<u>2005(Fall)</u>
Level 1	21	20	7
Level 2	68	56	64
% Did not meet			
Michigan Standards			
Level 3	10	20	23
Level 4	1	4	6
Number tested:	68	70	84

	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
SATISFACTORY						
Level 1	13	26	20	20	5	10
Level 2	73	63	50	63	60	68
Total Satisfactory	87	89	70	83	65	78
Level 3	13	8	25	13	26	20
Level 4	0	3	5	3	9	2
# Tested	30	38	40	30	43	41

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	19	23	14	26	0	11
Level 2	62	74	58	53	70	61
Total Satisfactory	81	97	72	79	70	72
Level 3	16	3	25	15	22	23
Level 4	3	0	3	6	7	5
#Tested	37	31	36	34	27	57

Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1	0	NA	8
Level 2	70	NA	25
Total Satisfactory	70	NA	33
Level 3	30	NA	42
Level 4	0	NA	25
# Tested	10	NA	12

MEAP DATA - 5TH GRADE

Essential Skills: Language Arts (ELA) MEAP Grade 5

% Met or exceeded

Michigan Standards	74	56	62
	<u>2007</u>	<u>2006</u>	<u>2005 (Fall)</u>
Level 1	14	1	1
Level 2	59	55	61
% Did not meet			
Michigan Standards			
Level 3	22	31	31
Level 4	4	14	8
Number tested	69	88	78

State of MI	Proficiency Level
<u>2004 - 2006</u>	<u>2007 - 2010</u>
48%	59%

ELA—Grade 5	2007 (Fall)		2006 (Fall)		2005(Fall)	
SATISFACTORY	Male %	Female %	Male %	Female %	Male %	Female %
Level 1	13	17	2	0	0	2
Level 2	55	66	49	60	61	60
Total Satisfactory	68	83	51	60	61	62
Level 3	28	14	40	22	27	33
Level 4	5	3	9	18	12	4
# Tested	40	29	43	45	33	45

5th Grade—ELA—Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005(Fall)	
Satisfactory	Yes	No	Yes	No	Yes	No
Level 1	13	17	0	2	0	2
Level 2	59	60	42	67	50	65
Total Satisfactory	72	77	42	69	50	67
Level 3	21	23	40	22	38	28
Level 4	8	0	19	9	13	6
#Tested	39	30	43	45	24	

5th Grade—ELA—Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1		0	
Level 2		15	
Total Satisfactory		15	
Level 3		40	
Level 4		45	
# Tested	<10	20	<10



All students are exposed to a variety of exciting careers at Career Day hosted in the spring.

Essential Skills: Writing MEAP Grade 5

% Met or exceeded Michigan Standards	51% 2007	42% 2006	58% 2005(Fall)
Level 1	0	0	1
Level 2	51	42	56
% Did not meet Michigan Standards			
Level 3	43	44	37
Level 4	6	14	5

5th Grade—Writing	2007 (Fall)		2006 (Fall)		2005(Fall)	
SATISFACTORY	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	0	0	0	0	0	2
Level 2	40	67	30	53	48	62
Total Satisfactory	40	67	30	53	48	64
Level 3	53	50	58	31	42	33
Level 4	8	3	12	16	9	2
# Tested	40	39	43	45	33	45

5th Grade—Writing—Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Satisfactory						
Level 1	0	0	0	0	0	2
Level 2	45	60	23	60	50	59
Total Satisfactory	45	60	23	60	50	61
Level 3	50	33	58	31	42	35
Level 4	5	7	19	9	8	4
#Tested	40	30	43	45	24	54

5th Grade—Writing- Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1		0	
Level 2		10	
Total Satisfactory		10	
Level 3		50	
Level 4		40	
# Tested	<10	20	<10



Students have an opportunity to learn in the Agriscience facilities.

Essential Skills: Mathematics MEAP Grade 5

% Met or exceeded Michigan Standards

	65%	55%	44%
	<u>2007 (Fall)</u>	<u>2006</u>	<u>2005(Fall)</u>
Level 1	29	11	4
Level 2	35	44	40
Level 3	31	37	42
Level 4	4	8	14
Number Tested	68	89	78

State of MI Proficiency Level

<u>2004 - 2006</u>	<u>2007 - 2010</u>
56%	65%

	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
SATISFACTORY						
Level 1	28	32	12	11	3	4
Level 2	43	25	51	37	45	36
Total Satisfactory	70	57	63	48	48	40
Level 3	30	32	30	43	39	44
Level 4	0	11	7	9	12	16
# Tested	40	28	43	46	33	

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Satisfactory						
Level 1	18	45	2	20	4	4
Level 2	31	41	41	47	25	46
Total Satisfactory	49	86	43	67	29	50
Level 3	44	14	45	29	58	35
Level 4	8	0	11	4	13	15
# Tested	39	29	44	45	24	54

5th Grade—Math—Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1		5	
Level 2		30	
Total Satisfactory		35	
Level 3		35	
Level 4		30	
# Tested	<10	20	<10



Learning about Nutrition education not only takes place in the classroom; students also get to learn in a greenhouse and school gardens.

Essential Skills: Reading MEAP Grade 5

% Met or exceeded Michigan Standards

83% 2007 (Fall) 66% 2006 64% 2005(Fall)

Level 1 36 6 10
 Level 2 46 60 54

% Did not meet Michigan Standards

Level 3 12 20 21
 Level 4 6 14 15
 Number tested: 69 88 78

SATISFACTORY	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Male %	Female%	Male %	Female%	Male %	Female%
Level 1	33	41	7	4	9	11
Level 2	45	48	58	62	55	53
Total Satisfactory	78	90	65	62	64	64
Level 3	18	3	23	18	12	27
Level 4	5	7	12	16	24	9
# Tested	40	29			33	45

Economically Disadvantaged						
Satisfactory	2007 (Fall)		2006 (Fall)		2005(Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	31	43	2	9	4	13
Level 2	49	43	56	64	50	56
Total Satisfactory	79	87	58	73	54	69
Level 3	10	13	26	16	21	20
Level 4	10	0	16	11	25	11
#Tested	39	30	43	45	24	54

Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1		10	
Level 2		15	
Total Satisfactory		25	
Level 3		35	
Level 4		40	
# Tested	<10	20	<10

SPRINGPORT

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CONTINUED... MEAP DATA - 5TH GRADE

Science MEAP Grade 5

% Met or exceeded
 Michigan Standards

	84% <u>2007 (Fall)</u>	79% <u>2006 (Fall)</u>	69% <u>2005(Fall)</u>
Level 1	34	15	22
Level 2	50	64	47
Level 3	13	18	28
Level 4	3	3	3
NUMBER TESTED	68	89	78

	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Male %	Female%	Male %	Female%	Male %	Female %
Level 1	30	39	12	11	27	18
Level 2	48	54	51	37	58	40
Total Satisfactory	78	93	63	48	85	58
Level 3	18	7	30	43	15	38
Level 4	5	0	7	9	0	4
# Tested	40	28	43	46	33	45

Economically Disadvantaged						
	2007 (Fall)		2006 (Fall)		2005 (Fall)	
	Yes	No	Yes	No	Yes	No
Level 1	21	52	2	20	13	26
Level 2	59	38	41	47	54	44
Total Satisfactory	79	90	43	67	67	70
Level 3	15	10	45	29	33	26
Level 4	5	0	11	4	0	4
# Tested	39	29	44	45	24	54

Students with Disabilities			
Satisfactory	2007 Fall %	2006 %	2005 (Fall) %
Level 1		15	
Level 2		45	
Total Satisfactory		60	
Level 3		35	
Level 4		5	
# Tested	<10	20	<10

Non-Discriminate Statement

It is the policy of the Springport Public Schools District not to discriminate on the basis of race, color, national origin, sex, age, or disability in its programs, services, or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Randall Cook, Superintendent, Springport Public Schools, 300 West Main Street, Springport, MI. 49284 (517) 857-3495