

Western School District

Annual Report 2007-2008

Parma, Michigan
William L. Coale, Ph.D., Superintendent

Vision Statement
Encouraging all students to dream,
while preparing them to succeed as global citizens

Mission Statement
Working together with our community to educate all students as individuals to become
successful in a complex world

District Profile

The Western School District was formed in 1958 by the merger of the Bean, Parma, Spring Arbor, and Woodville Schools. At that time, there were approximately 1250 students, 70 employees, and an operating budget of about \$525,000. The name, Western School District, was selected because of the geographical location in Jackson County and to be impartial toward any community or area within the newly formed district.

The new Western High School was opened in September of 1960. Western Middle School was completed in February 1965. Renovations were made to the high school and middle school buildings with construction completed in August 2004. Additions were made to our elementary schools in 1968 with the latest construction to these buildings completed in 1997. The Western Community Arts Center was built in 1992 and provides area residents with a facility which is used year-round for various school and community activities. The Woodville School was reopened as the Woodville Community Center in 1990 and has been filled each year with many classes and programs to support district needs and activities.

Today the district provides educational services for almost 2900 students, employs approximately 325 people within the district, and is supported by an annual budget of approximately \$23,000,000.

THE WESTERN GUARANTEE

If you hire a graduate of Western High School
and find that he or she lacks the basic skills in
reading, spelling, writing, math or technology
needed to learn and perform satisfactorily on the job,
we will take that graduate back.

If you are not satisfied with one of our graduates, please call the Office of the Superintendent (517) 841-8100. Our staff will contact the graduate and offer additional, free coursework.

Grants

Many grants have been received by the Western School District in 2007-2008 to provide additional services to our students. Several of these grants provide assistance to students and teachers: Safe Drug Free Schools, Professional Development, Title I, Title II, Title IV, Michigan School Readiness and Career Prep.

As part of the Class Size Reduction funding, language arts specialists continue to serve kindergarten through second graders in each of the three elementary schools. Focusing on literacy instruction is a strategy to help young children learn to read and write more effectively, and as a result be more successful throughout their school and adult years.

This past year, the Western School District received a professional development grant of over \$30,000 from the Hurst Foundation of Jackson, Michigan. This grant provided funding that allowed 30 teachers and administrators to attend **The Professional Learning Communities at Work Institute** in Columbus, Ohio in July of 2007. The Institute was designed to help educators implement the most promising strategies for improving their schools. It offered collective inquiry into best practices, reflection, renewal, networking, and planning for implementation. In addition, Western received an additional \$40,000 from the Hurst Foundation that will enable a team of 40 educators to attend another PLC Institute in August of 2008 in Lincolnshire, Illinois. The Western School District, with Spring Arbor University as its partner, plans to move ahead with implementation on a long range plan of fully implementing a professional learning community model, culminating with the rolling out of a district model to the other Jackson County school districts.

Core Curriculum

The Michigan State Board of Education established a Model for Core Curriculum Outcomes in 1990. The attempt was to provide curriculum guidelines to ensure that all schools offer courses which meet the needs of a child, no matter what district that child attends. Western School District has complied with the Core Curriculum alignment in all curricular areas (math, science, social studies, language arts, foreign language, unified arts, fine arts, business and technology, and physical education). While many districts have chosen to align only math, science, social studies and language arts, Western School District's philosophy is that all facets of a child's education are essential and therefore, attention should be focused on every aspect of the curriculum.

In March, 2004, the State of Michigan released new Grade Level Content Expectations (GLCE's) for grades K-8 in ELA (English/Language Arts), math, science and social studies. In the fall of 2006, the State of Michigan released the new High School Content Expectations (HSCE's). The Western School District has aligned its instruction with both the GLCE's and HSCE's while implementing instructional and systemic strategies to insure a quality education.

A regular, rotating schedule of core curriculum review including cumulative and formative assessment is constantly monitored and revised. All changes in curriculum are reviewed and implemented by committees comprised of teachers, administrators, community members, and the curriculum director and subsequently approved by the board of education.

During 2008-2009, the focus will be on social studies and science. We will continue to develop strategies to meet the demands of the new high school graduation requirements established for the Class of 2011. Parents are always welcome on review committees. If you are interested in participating on one of these review committees, please contact curriculum director Craig Raeltz.

Board of Education Goals

Each year the Board of Education of the Western School District establishes goals for the improvement of its schools. The Board of Education reviews progress toward completion of these goals at regular public board meetings throughout the school year. The reviews take place in November, February, and May.

These goals were established for 2007-2008:

Board Goals

- The Board will evaluate the school climate in order to improve communications with a pre- and post-survey to staff, students and community (October and April).
- The Board will encourage training and continuing education opportunities for its members (1 class and 2 educational experiences).
- The Board will continue to work to improve communications and relationships with our administrative team by meeting with them four times a year.

Student Achievement

During 2007-2008, the Michigan Educational Assessment Program (MEAP) was given to students in grades 3-8. High school juniors took the Michigan Merit Exam (MME). Scores are percent proficient:

Michigan Educational Assessment Program

<u>Grade</u>	<u>Subject</u>	<u>2006-2007</u>	<u>2007-2008</u>
3	Math	94	97
	Reading	90	90
	Writing	53	61
	ELA	80	84
4	Math	86	90
	Reading	86	84
	Writing	41	57
	ELA	78	76
5	Math	89	82
	Reading	89	86
	Writing	57	62
	ELA	82	82
	Science	94	91
6	Math	81	81
	Reading	94	90
	Writing	83	82
	ELA	90	87
	Social Studies	88	82
7	Math	75	86
	Reading	85	81
	Writing	63	82
	ELA	78	82
8	Math	76	80
	Reading	86	83
	Writing	82	78
	ELA	84	82
	Science	87	84
9	Social Studies	83	79

* ELA is a combined score for English and Language Arts

* Further desegregation of test scores throughout this report are available online at www.michigan.gov/mde or by contacting Craig Raetz, Western's Curriculum Director.

Retention and Dropout

All public schools in Michigan are required to verify student enrollment in September and again in February of each year. Recently, the state has also required that districts record the percentage of students who drop out of the school system. The drop out rate for Western High School for those students leaving the building and not attending another school is 24.55 %.

Safe and Drug Free Schools

The Western School District offers a variety of activities and programs for students under the Safe and Drug Free Schools and Communities Act. At all three elementary schools, Girl Quest, an exercise and asset-building activity approach for girls, along with its counterpart Boys Quest, was utilized to help young people make more appropriate choices regarding drugs and violence and to develop untapped leadership potential. Students engaged in a variety of supervised after-school activities designed around developing their internal “assets” or strengths.

School Improvement/State Accreditation

Each of the buildings within the Western School District has been engaged in a six year process of school improvement centered on three goals (writing across the curriculum, social studies knowledge, and science knowledge). All buildings have secured accreditation from the State of Michigan. In order to continue to maintain this accreditation, buildings developed comprehensive plans to raise student performance in each of the identified goal areas by the fall of 2007. Each building has a school improvement team composed of parents, teachers, staff, community members at large, administrators, students where appropriate, and a school board member who meet throughout the year to oversee and guide the process in each building. Staffs from all five buildings meet continually throughout the year during research and development days to develop specific interventions or strategies, examine possible assessment options, and design professional development opportunities to ensure increased student learning and achievement in each of the goal areas. You are cordially invited to contact any building principal to be a part of this process.

Technology

Western’s Technology department managed to keep busy during the 2007-2008 school year with several major projects. The year started with annual computer updates. Western purchased 250 HP desktop computers to replace older systems in our classrooms.

The department added additional technology support to our elementary schools. Work with students and teachers is done to help them with everyday technology problems while at the same time helping to keep classroom and lab computers in tip-top shape. Responsibilities are shared as staff rotates through all three of our elementary buildings.

The district purchased PowerSchool in December of 2006; now fully implemented as the district student management system. PowerSchool is used by parents and students to monitor grades, fees, and other information on-line. Surpass is the district library management system and gives our students and staff a level of services which can be accessed from most of the computers in the district.

Western uses the Global Connect automated phone call and email system to notify parents and guardians of school delays and cancellations, community meetings, and school functions. The system is able to contact over 5,000 telephone numbers associated with the student body in twenty minutes.

Staff

The highly qualified Western teaching staff consists of one hundred eight female and fifty male teachers. Thirty-one have a BA, forty-two have a BA plus 1/2 MA, eighty-three have MA’s, and two have a double Masters’ degree. One teacher has a “temporary” certificate and thirty-seven have provisional certificates. There are forty-eight other instructional support staff including secretaries, clerks, and paraprofessionals.

The Western Outlook

For the past several years the *Western Outlook*, a monthly newsletter for the staff of the Western School District, has provided opportunities to share curricular and extracurricular activities within the district. It recognizes staff members who have done exciting and extraordinary things in their classrooms and in the lives of their students. The newsletter also focuses on current information, events, and news items to help all staff members become better leaders in the lives of all students.

Parent and Community Participation

Parents and community members play a critical role in the success of the Western School District. Without their support many of the program components and extra activities which make Western a desirable, sought after district in which to live, would not be possible. Many opportunities are available to parents and community members including Parent Teacher Associations at the elementary and middle school buildings, Athletic Booster Club, Academic Booster Club, and Performing Arts Booster Club at the secondary level.

A strong commitment to the total school community has always been in the forefront of all decisions made by the Western Board of Education, administrators, teachers, and support staff. This commitment will continue to guide and direct the planning and implementation of courses, activities, and services to Western School District families.

Schools of Choice

Many families in the Jackson County area have opted to send their children to school in the Western School District. Six-hundred forty out-of-district students were enrolled during 2007-2008 at every grade level and in every building in the district through the Schools of Choice program. The Western School District will continue to accept students from other districts until such time as space becomes necessary to accommodate resident growth only. Western continues to be the "school of choice" in Jackson County.

Student Support Services

Western's K-12 counseling program is built around the developmental needs of students. The four guidance counselors and two social workers provide services to all students, exhibiting a strong commitment to assisting students to be the best they can be.

The Western transportation department maintains a fleet of thirty three buses which annually receives "Excellent" ratings by the State Police. The buses are driven by thirty-one fully certified and professionally trained drivers who travel over 400,000 miles per year. Western's pride in its buildings and facilities is mainly due to the hard work and efforts of its twenty trained maintenance and custodial staff.

The Western food service program serves more than 1250 meals each day. These nutritious meals are prepared by a staff of twenty-two in our six school buildings. Breakfasts, hot lunches, salad bars, and a la carte items are available to students on a daily basis.

Western Education Foundation

The 2007-2008 school year of the Western Education Foundation has again been a productive one. The sole purpose of the WEF is to accumulate resources for funding educationally enriching projects which cannot be funded from other sources available to the district. The foundation is a non-profit organization, and a separate entity from the school district. The foundation meets quarterly in August, November, February, and May. The foundation board is made up of community members along with the superintendent, a representative from student council, and a representative from the school board.

Many of our school employees and community members have given to the foundation over and over and we appreciate their continued commitment.

This year the foundation granted funds to support the After Prom Party, the 4th grade Mackinac Trip, a Freshman Transitions program, a "Girls Quest" program, a "Caring Covers" program, and a Greenfield Village trip. Contributions to the foundation can be made "in honor of" or "in memory of" loved ones. Contributions can be made in honor of a teacher who made a difference. If you like what you see in the foundation activity, say so by making a contribution of your own. Checks may be made out to the Western Education Foundation and mailed to 1400 S. Dearing Road, Parma, Michigan, 49269. Together we will continue "Enhancing Quality Public Education" in our community!

Specialized Programs

Special Education

A variety of learning options for qualifying students with special education needs are available at all levels throughout the district. This program provides services for those who are learning disabled, cognitively impaired, physically or otherwise health impaired, or emotionally impaired. During the 2007-2008 school year, students from the Western School District attended the Torrant Center, the Community Focused Instruction program, and also attended outside the district for a total of approximately thirty students in a specialized school setting.

Options Center

The Options Center classes are designed for out-of-school youth who wish to earn a high school diploma. These 16-19 year old students may earn full academic credit toward graduation and may participate in classes offered at the Jackson Area Career Center. Services provided to these students include free child care, co-op training in related fields, transportation to and from the high school, and other school district services. The classes meet at the Woodville Community Center.

Jackson Area Career Center

The Jackson Area Career Center provided vocational classes to over one hundred high school students. In addition, students from the Options Center attended classes during 2007-2008. Support staff from the Career Center helped district staff members provide services to complete the Educational Development Plan (EDP) process with eighth graders.

Career Prep Activities

Career Fair

All fifth graders from Warner Elementary participated in an all day College/Career Fair organized by and held at Spring Arbor University.

TENTH GRADE JOB SHADOWING

Tenth graders participated in a full day job shadowing experience. Students shadowed in areas they identified as their first or second career choice on their Educational Development Plan (EDP).

WESTERN PANTHERS FEDERAL CREDIT UNION

Bean, Parma, Warner, WMS and WHS

Second through twelfth grade students participated in banking activities ranging from establishing savings and checking accounts, using ATM cards, and applying for loans, to being hired as tellers, computer operators, and managers. Actual credit union accounts were opened by students on a voluntary basis and each Western Panthers Federal Credit Union branch was open for business each week. A youth coordinator from CP Federal Credit Union supervised all interviewing, hiring, and banking activities at each of the buildings in the district. The youth coordinator also taught money management classes.

EXCHANGE CITY

Fifth graders from our three elementary schools participated in Exchange City, a real life experience in running a model city. Students applied for jobs, studied the skills needed for a career and put their learning to work. Over two hundred students spent a full work day in Taylor, Michigan, running the city. Parent volunteers helped in the organization and participated in the day long activities.

Many other career prep activities took place in individual classes K-12 such as a lemonade business, career oriented plays, field trips, employability skills activities and career/employability based curriculum.

Expanded Curriculum

In the three elementary schools, the middle school, and the high school, great efforts to offer an expanded curriculum were visible during 2007-2008 and a wide variety of activities were implemented through the cooperation of students, staff members, community volunteers, and parents. Many curricular projects and programs provided a unique learning environment for our students. Examples include:

- * Academic Enrichment
- * Arts, Theater, and Forensics
- * Assemblies, Speakers, and Demonstrations
- * Title I Instructional Assistance
- * Clubs and Councils
- * Field Trips, Field Days, Camping Experiences
- * Gifted and Talented Activities
- * Library Participation
- * Drug Free Programs and Activities
- * Service Learning Activities

Budget

In 2007-2008 the Western School District provided a wide range of services and programs to students and staff. The district continues to operate in a fiscally sound manner. The district received a \$119 increase in its per pupil allowance and we experienced a slight decrease in student population. The district continues to strive to remain within budget restrictions while providing a quality education.

Beginning with the 1995-96 school year a dramatic shift was seen in the manner in which public schools were financed. In past years the district received approximately half of its operating revenue from local property taxes and half from State Aid. We are now receiving approximately 16.8% of our operating revenue from local sources, 81.8% from State Aid, and 1.4% from Federal monies.

Annual Report Meeting Dates

Bean Elementary School – Gym
Wednesday, August 27, 7:30 p.m.

Parma Elementary School – Gym
Wednesday, August 27, 6:30 p.m.

Warner Elementary School - Library
Wednesday, August 27, 6:30 p.m.

Western Middle School - Community Arts Center
Wednesday, August 27, 7:30 p.m.

Western High School - Media Center
Tuesday, August 26, 6:30 p.m.

Woodville Community Center – Room 4
Tuesday, August 26, 6:00 p.m.

WESTERN HIGH SCHOOL

1400 S. Dearing Road
Parma, Michigan 49269
(517) 841-8200

BRENT CRYDERMAN, PRINCIPAL
SUE VANRIPER, ASSISTANT PRINCIPAL

Mission Statement

*The mission of Western High School is to provide
a broad based curriculum; to set and pursue high standards;
to develop citizens prepared for participation in a global society;
and to foster positive relationships in a safe environment.
This mission is the shared responsibility of the students,
parents, staff, and community.*

Profile

There are approximately 1050 students enrolled at Western High School, approximately 875 at the high school complex on Dearing Road and 165 at the Options' Center. Average attendance has risen over the past several years with the rate stabilizing at about 94%. Western High School is fortunate to have an experienced faculty with a wide variety of qualities and certifications to instruct our students. Each academic class is scheduled for twenty-eight students or less.

In April 2002, the voters of the Western School District approved a \$15.1 million bond issue that brought improvements and upgrades to the high school. We now have twenty-eight general classrooms, seven computer labs, six science labs, a remodeled media center, a new art room, an upgraded cafeteria and kitchen, a weight/fitness training facility, a vocal music facility, expanded office space and expanded locker room facilities. Attached to the high school is the Western Community Arts Center. This structure has a 691 seat theater with scene shop, make-up and costume room, offices, and the ability to transmit limit events via cable. Our Athletic Complex features two gymnasiums, a football field with an all-weather track, a soccer field, eight tennis courts, baseball and softball fields, and numerous practice field areas.

Over 90% of Western's 2008 graduates plan to go on to advanced training. Approximately 30% of these students plan on attending a community college, 60% plan to attend a four year school, and 10% are planning to enlist in the military, go on to a technical or business educational setting, or to seek full time employment.

The school receives community support through numerous groups and individuals including academic boosters, athletic boosters, and performing arts boosters. These volunteer hours allow us to do many extra things for our programs.

School Improvement/Accreditation

Based on student performance data, the goal achievement committees have developed strategies and implemented programs for student improvement in the areas of science, social studies, and writing. Western High School is fully accredited by the State of Michigan.

We received a "B" for our composite grade through Michigan's Education Yes! State Status Report. This grade reflects a combination of student achievement (which is a measure of student test scores, attendance, participation, performance, and performance improvement) and indicators of school performance (this combines several factors such as school facilities, and graduation rate). We again achieved Adequate Yearly Progress, which is a measure used to hold schools responsible for student achievement in English and math based on test results.

Technology

Western High School has seven complete computer labs and several multi-station classrooms in special areas. All of our classroom sized computer labs have projectors for multi-media presentations. Instructors have their own computers for student record keeping, professional work and communication, and classroom presentations. Students and staff have access to high tech software. PowerPoint (multimedia authoring), PhotoShop (graphics software) video streaming and a wide variety of CD and online resources are also available. Video projection equipment and Smart Boards enable the teaching staff to use interactive software programs to enhance student learning.

New this year, Western provided students with a school e mail account. Some teachers have incorporated the use of Moodle as an effective way of accessing student work and stimulating the on line learning that is becoming commonplace in educational and professional settings.

Another powerful tool implemented during the 2007-2008 school year is the new software, PowerSchool. This system will continue to provide parents access up-to-the-minute information on their student's grades, attendance, demographics, and lunch account activity at any hour of the day or night. In addition, our Web Site (www.westernschools.org) is updated daily and contains a wealth of information on all facets of our school.

Expanded Curriculum

The Western School District adopted the Michigan Merit Curriculum and its requirements for diploma. Western High School students have access to courses that go beyond the Michigan Merit Curriculum including Honors Courses in Social Studies, and a variety of Advanced Placement Courses. Copies of the curriculum are available to the public in the office of the principal, from the curriculum director, or from the Michigan Department of Education website. The high school offers a foreign language program featuring multiple years of French and Spanish, strong math and science programs with advanced classes in chemistry, biology, and advanced placement calculus. An outstanding fine and unified arts department includes a variety of offerings in art, band, choir, shop, and technology.

The expanded curriculum includes a rich selection of elective courses including: forensics, debate, theater production, English literature, sociology, psychology, Quest, pre-calculus, calculus, accounting, individualized reading, yearbook, journalism, computer technology, instrumental and vocal music, vocational and practical arts, and other courses. In addition, the expanded curriculum provides for the special needs of students with specific learning disabilities, cognitive impairments, and emotional or developmental needs.

Twenty-six credits are necessary for graduation. In addition to the requirements set by the state, our students are required to take one semester on Oral Communications and elective classes to reach the total number required.

Additional information may be obtained through our counselors and our Curriculum Guide has just been completely revised. Western students continue to be offered a quality education as they progress through the high school, meeting or exceeding requirements of both the Western School District and the Michigan State Department of Education. Information is also available on the website.

Student Activities

Western offers ten competitive sports for men and eleven competitive sports for women. Sports, instrumental music, vocal music, and drama activities play an important part in the life of students enrolled at Western High School. Activities that enrich academics, expand cultural awareness, and offer insight into specialized areas of interest to our students include but are not limited to:

- * Marching Band
- * School Jazz Ensemble
- * Freshman Concert Band
- * Symphonic Band
- * Instrumental Solo and Ensemble Activities
- * Drama Presentations
- * Select Choir
- * Vocal Solo and Ensemble Activities
- * Field Trips
- * Theater Trips
- * Special Olympics Competition
- * Foreign Language Clubs and Trips
- * Musical Performing Tours
- * Student Council
- * Forensics and Debate Competition
- * Key Club
- * National Art Honor Society
- * National Honor Society

Student Achievement

Western High School has a standardized testing policy. One day in October, all freshmen took the MEAP social studies test, all sophomores take the PLAN test (pre-ACT), all juniors take the PSAT (pre-SAT and National Merit qualifier), and all seniors are encouraged to attend the college fair. Beginning with the 2006-2007 school year, all juniors were assessed using the ACT and new Michigan Merit Exam. A number of other assessments are used to provide data on student achievement.

Western juniors also take the Michigan HST (high school MEAP). Shown below are the percentages of students who met or exceeded the state standards for endorsement (achieved a level 1 or 2). Pending state budget decisions, any student who achieves a level 1 or 2 on the reading, writing, math, and science portions of the HST may be eligible for a Merit Award Scholarship from the State of Michigan.

<u>Subject</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>
Reading	77	79.7	68.0	76
Writing	68	69.2	55.9	57
Mathematics	52	56.8	53.5	64
Science	59	67.4	59.8	74
Social Studies	34	69.2	77.9	89

Percent Eligible for Merit Awards

Class of 2001	49%
Class of 2002	51%
Class of 2003	39% (before retakes)
Class of 2004	54%
Class of 2005	61%
Class of 2006	62%
Class of 2007	64%
Class of 2008	43%

Drop Out Rate

The State of Michigan requires all public school systems to verify student enrollment by the attendance taken on two separate dates during each school year. Our September 2007 count at the high school was 863 and the Options Center was 174. From September 2006 through September 2007, Western High School received 69 transfer students and transferred out 51 students. Thirty students went to other districts and twenty-one went to Options.

The dropout rate for Western High School for those students leaving the building and not attending another school is 5.58%. This reflects both the commitment of the staff to offer quality education and the commitment of the students to achieve a quality education.

Specialized Schools

The Western Options' Center is a division of Western High School and is funded and administered by the Western School District. The program was created to meet the needs of non-traditional high school students by providing an environment which fosters student success in social and academic areas. Students have access to a wide range of academic and extracurricular activities including participation in athletics.

To meet the needs of Options' students, the district provides a full time social worker, a nursery, and child care programs for school age parents and pregnant students. In the context of a flexible classroom environment, Options' students take responsibility for the completion of coursework while receiving positive reinforcement for productive behavior.

The Options' staff includes four full-time teachers, four classroom paraprofessionals, and a full-time social worker.

The Western Options' Center attempts to recognize the needs of each student and encourages students to make informed choices that will help them to become self-sufficient, reasonable, cooperative, and responsible adults. Upon completion of the required twenty-six credits, students receive a Western High School diploma.

High School students may also attend classes at the Career Center. In 2007-2008, eighty-nine students attended these classes. Options students are also eligible to attend the Career Center and 21 students did so during the 2007-2008 school year.

Post Secondary Enrollment

During the 2007-2008 school year, nearly 30 Western High School students were enrolled in post secondary school courses (dual enrollment). The district offered Advanced Placement (AP) classes in literature, composition and calculus and just less than 80 students were enrolled in these classes during the 2007-2008 school year. Students in Western's graduating class of 2008 were collectively awarded \$591,000 in scholarships and grants toward their educational endeavors.

Student Support Services

The Western High School media center covers over six thousand square feet with a seating capacity of more than eighty. The library houses more than eleven thousand books with an excellent reference collection. A full complement of audio-visual hardware is available for staff and student use. There are eight networked computers in the general reading room of the fully automated library and two computer labs attached for easy access. An extensive list of computer software is available including application tools, electronic databases, career information, tutorial programs, and internet resources. The media center webpage allows students to access much of this information from home. Western High School also has access to video production equipment that has allowed for curriculum expansion in class and individual projects, as well as live broadcasts throughout the district.

Staff

Western High School's highly qualified faculty possesses approximately 538 years of teaching experience which averages about 10.25 years of experience per instructor. Of the 45 staff members, 27 have a Masters' degree or more. Over 76% of our teachers were involved in extracurricular activities at the high school while 100% contributed to school projects by serving on school district committees.

All Western High School staff members are encouraged to participate in professional development. Through April of the 2007-2008 school year, high school staff members were released over sixty days for professional development activities. A team of teachers and administrators plan the district's professional development for each academic year. Collaborative work is being done in each department to develop common assessments.

Parent and Community Participation

Western High School enjoys the active involvement of its parents and community. Parents form the nucleus of the Academic, Athletic, and Performing Arts Booster Clubs. Their members seek to enhance learning and achievement in the high school by sponsoring awards and recognition events, directing activities, and running concessions.

Parent-teacher conferences are regularly held to discuss common concerns and to develop strategies aimed at improving student performance. Over 250 parents attended conferences held in the fall of 2007 and approximately 225 attended conferences in February of 2008. Communication between parents and teachers is enhanced by the fact that all teachers have e-mail and telephone access in their rooms. PowerSchool has also continued allowed parents and students up-to-the-minute access to student grades. The building principal holds grade level town meetings each semester, and is also available at the monthly Parent2Principal meetings.

Western Schools are deeply grateful for the support and involvement of local businesses, industries, and churches involved in our Partnerships in Education and work-study programs. We also recognize the valuable services in the form of materials, staff, and guidance that is available through the Jackson Area Career Center, Jackson Community College, and Spring Arbor University.

WESTERN MIDDLE SCHOOL

**1400 S. Dearing Road
Parma, Michigan 49269
(517) 841-8300**

**AMY POTTS, PRINCIPAL
KYLE HAMLIN, ASSISTANT PRINCIPAL**

Mission Statement

*Working together with our community
to educate all students as individuals
to become successful in a complex world.*

Middle School Profile

Participation in the resources and activities available at the middle school can be summarized as follows:

Academic:

70% 6th graders on honor roll every marking period
57% 7th graders on honor roll every marking period
57% 8th graders on honor roll every marking period

Music:

68% involved in vocal/instrumental music in grades 7 & 8

Sports:

135 students participated in fall sports program
(football and girls' basketball)
108 students participated in winter sports program
(boys' basketball, volleyball, wrestling, and intramural volleyball)
103 students participated in spring sports (girls' and boys' track)

Food:

278 lunches served per day in cafeteria (snack line purchases are not included in this number)

Library:

ALL students visited the library at least monthly
235 items circulated each week
12,044 books/paperbacks and magazines
available to students and staff

Computers:

277 units used by students and staff

Accreditation

Western Middle School is fully accredited by the State of Michigan. Western Middle School met the standards for the State of Michigan in Essential Skills in Mathematics, and in addition, Western Middle School meets all of the standards for the State of Michigan Accreditation Project (MAP) except for MEAP scores in reading and mathematics.

School Improvement Plan

Western Middle School completed the five/six-year school improvement plan during the 2006-2007 school year in the following areas:

- * Writing across the curriculum as measured by the Michigan Education Assessment Program (MEAP)
- * Science knowledge as measured by MEAP
- * Social studies knowledge as measured by MEAP and Assess to Learn

Western Middle School demonstrated incredible improvement during each school improvement cycle and has been awarded perfect scores from the North Central Association in the past.

Core Curriculum

Western Middle School is committed to consistently meeting the ever-changing, ever-increasing benchmarks (now called Grade Level Content Expectations) required by the State of Michigan. During the 2002-2003 school year, all four core curriculum areas (math, science, social studies, and language) were aligned with the State of Michigan Core Curriculum Frameworks. New textbooks for math, social studies, and language arts were purchased in the summer of 2001 and new science textbooks in the summer of 2002. Math textbooks were purchased and implemented during the 2006-2007 school year. Teachers and administrators volunteered literally hundreds of hours to complete this very critical process.

One of the outcomes of this curriculum work is upgraded standards in each area of the core curriculum in a systematic, ongoing fashion. Since parents are included on all Western School District curriculum committees, please notify us if you are interested in serving on any committee at Western Middle School.

Staff

The Western Middle School staff is a dedicated and experienced group of forty-six teachers and fifteen support staff members who sincerely care about the young people who enter Western Middle School each day.

The highly qualified teaching staff is composed of seventeen men and twenty-nine women averaging over eleven years of service. This longevity demonstrates that the staff is an experienced faculty, well equipped to deal with a very challenging age group.

The support staff (principal, assistant principal, office clerk, secretary, records clerk, library paraprofessional, custodians, cooks, health care paraprofessionals, and lunch hour supervisor) includes eleven women and four men and average over nine years of service at Western. They work well together to provide auxiliary services necessary for a smooth, effective building operation.

Virtually all staff members attend seminars and programs on their own time each year; keeping the Western Middle School staff up-to-date on teaching methodology and subject matter.

In place is a fully integrated computer assisted attendance system as well as a computer aided grading and reporting system. All teachers and many support staff continue to take classes and instruction on their own time to make technology an intricate part of their day at Western Middle School.

Expanded Curriculum

*** Assemblies**

- Marching Band Performance
- Animals of the Rainforest
- Select Choir Performances
- Civil War
- Talent Show
- Breakout Drug Education
- Holiday Concerts

*** Field Trips**

- Camp Kimbell – Ropes Course
- Special Olympics
- Celebration Cinema for Science
- Lansing Lugnuts Game
- Binder Park Zoo

- Martin Luther King - play
- Eighth grade to Career Center
- University of Michigan
- Jackson Community College
- Exemplary Physical Education Student

*** Academic Competitions**

- Midwest Talent Search (ACT)
- Jackson Citizen Patriot Spelling Bee
- Math Counts (Engineering Math Competition)
- Quiz Bowl

*** Speakers and Demonstrations**

- Boat Safety
- Career Education
- Daily Announcements by 8th Grade Video/Studio Class
- Life Experiences
- Job Shadowing in Grades 6 and 7
- Technology Education

Student Support Services

Support services at Western Middle School are varied and cover the entire spectrum from special education to academically talented; from students with special emotional needs to those kids who are emotional "super kids"; and from students who need academic assistance to those who only need direction and support to achieve their highest potential.

A wide range of special education services (speech, learning disabilities, emotionally impaired, cognitively impaired, physically or otherwise health impaired, vision impaired, etc.) are provided at the middle school in conjunction with the Jackson County Intermediate School District. More than ninety students received support through federally mandated special education programs.

In the social and emotional arena, a male and a female counselor are available for individual, small group, or large group counseling on any topic. Students feel free to drop in and talk about any concern. Group counseling focuses on a variety of adolescent needs from peer acceptance to communication with parents or other authority figures.

Many students who do not qualify for special education services receive additional help through the state funded At Risk Program. Through the College Incentive Program (C.I.P.) students who meet the guidelines and are invited into the program are offered a two year tuition free education at Jackson Community College. Growth in math, science, or reading skills is generally significant for students in one of these programs. In addition, Middle School 2 is offered for severely at-risk students who are either academically or behaviorally challenged. Students who qualify can apply for participation in the R.I.O.T. (Restoring Ideal Options for Teens), a second semester after-school program. R.I.O.T. students participate in a number of enrichment activities including horseback riding, scuba diving, rock climbing, bowling, and swing dancing.

All students at the middle school receive an assignment book at the beginning of each school year so they are able to become increasingly responsible for completion of their assignments.

Students with outstanding mathematics talent can be placed, if qualified, in algebra, which is taught as a high school class. It is the aim of Western Middle School to provide the support services necessary for maximum social, emotional, and academic growth.

Student Activities

Activities at Western Middle School offer a broad scope of opportunities designed to maximize student involvement. Activities include but are not limited to:

- * Interscholastic teams in football, basketball, volleyball, wrestling, and track for 7th and 8th graders
- * Panther Parliament - An elected body of students that meets biweekly and is designed to address student needs and to plan and organize various school related activities
- * Midwest Talent Search - Students earn the opportunity to compete based on high levels of performance on the Metropolitan Achievement Test in 7th grade.
- * District-wide spelling bee for 6th, 7th, and 8th graders
- * Fine arts competitions in vocal and instrumental music and a county-wide art competition
- * "Job shadowing" for students in 6th and 7th grade - This hands-on experience adds focus, excitement, and learning to the unit on Career Education and High Tech 2000.
- * Social activities are provided through middle school fun nights which are planned once each month.
- * Annual end-of-the-year trip to Cedar Point for 8th grade students
- * C.P. Federal Credit Union – available to all students
- * After school clubs are available in chess and checkers, and reading.
- * Homework Club meets on Monday through Thursday after school.
- * Reward Party for fundraiser participants

Parent and Community Participation

Many opportunities for parent involvement exist at Western Middle School: parents volunteer at fun nights, field trips, reward days, and sporting events. There is no PTO or PTA at Western Middle School but the principal meets monthly to update parents on building and student accomplishments as well as upcoming projects and events. In addition, middle school parents are active with the Athletic Boosters, Fine Arts Boosters, and Academic Boosters.

Parents provide many other auxiliary services as presenters during career education units, as classroom volunteers, and as helpers to sort and deliver the yearly fundraiser items. Parent meetings are held several times a year focusing on general topics, parenting skills, and the interscholastic sports program. An orientation is held for all parents of incoming students in the fall. A "Back-to-School Night" for parents and students is held each year prior to the first day of school. Certainly, parents are an integral part of the Western Middle School family.

Parent-teacher conferences held in the fall were attended by 62 percent of our parents while the spring attendance was at 48 percent.

Student Achievement

Western Middle School students demonstrated solid academic achievement as measured by the Michigan Educational Assessment Program (MEAP). The MEAP tests are given to all middle school students graders in the spring.

The Metropolitan test results are mailed to all parents during the summer. Results are summarized below; shown in percentage of students who received a proficient rating.

Michigan Educational Assessment Program

<u>Area</u>	<u>2006-2007</u>	<u>2007-2008</u>
<u>Grade 6</u>		
Reading	94	90
Writing	83	82
ELA	90	87
Mathematics	81	81
Social Studies	88	82
<u>Grade 7</u>		
Reading	85	81
Writing	63	82
ELA	78	82
Mathematics	75	86
<u>Grade 8</u>		
Reading	86	83
Writing	82	78
ELA	84	82
Mathematic	76	80
Science	87	84

BEAN ELEMENTARY SCHOOL

**3201 Noble Road
Spring Arbor, Michigan 49283
(517) 841-8400**

MICHAEL YKIMOFF, PRINCIPAL

Mission Statement

Reaching all students, one mind at a time

Accreditation

Bean Elementary is accredited by the State of Michigan. Accreditation signifies that Bean recognizes and meets the diverse needs of its students.

Core Curriculum

Bean Elementary has met or exceeded the State Board of Education Core Curriculum in all areas:

- * Arts Education
- * Health and Physical Education
- * Language Arts Education
- * Mathematics and Science Education
- * World Studies Education (Social Studies)
- * Foreign Language
- * Technology

Curriculum objectives are met through a variety of instructional practices. Integration of learning occurs through a multidisciplinary approach. Teachers and subject specialists, i.e., music, physical education and media specialists, work together to provide optimal learning experiences.

Expanded Curriculum

- | | |
|---|---|
| * Accelerated Reader | * School Plays and Music Programs |
| * Peer Tutoring | * Video Production Studio |
| * Assemblies and Speakers | * C.P. Federal Credit Union Banking |
| * Student Council | * After School Computer Program and
Computer Lab |
| * Greenfield Village & Henry Ford Museum | * Live Morning Announcements - WBES |
| * Parent/Child Reading Packets – Kindergarten | * Reading Buddies |
| * Historical Living and Wax Museum | * Safety Patrol |
| * Fifth Grade Camp | * Chess Club |
| * Challenge “U” - Destination Imagination, and Ecology Club | * Homework/Tutoring Club |
| * Fourth & Fifth Grade Law Day - Court Trips | * Fifth Grade Exchange City field trip |
| * Fifth Grade Chicago Trip | |

We are fortunate to have strong parent, PTA, and community support for our drug free program. Again this year, several assemblies involving character, responsibility, and drug free information were presented for our students. The variety and magnitude of our expanded curriculum are made possible by the use of resources from the staff and community.

Student Support Services

While all our students are special, we do take justifiable pride in meeting identified needs. The following staff and services are available:

- * Library - Media
- * Speech
- * Physical and Occupational Therapy
- * Social Workers
- * School Psychologist
- * Reading and Math Remediation - Title I Instructional Support
- * Learning Disabilities
- * Cognitively Impaired
- * Team Meetings
- * Computer Lab Instruction
- * Class Size Reduction Program
- * Language Arts Specialists

Student Activities

Students are given many opportunities to be involved in enrichment activities. A few of the offerings available to interested students include:

- * Student Council
- * Video Production Studio
- * Fourth and Fifth Grade Basketball
- * Wrestling
- * Mileage Club
- * Family Nights, Holiday Night, and Roller-skating
- * Special Olympics
- * Spelling Bee and Geography Bee
- * Multimedia Club and Video Club
- * Boy Scouts/Girl Scouts
- * Interfaith Shelter Community Service
- * Bean Chess Club
- * Drama Club
- * Multimedia Club
- * Boy/Girl Quest
- * Challenge "U" Enrichment Activities

School Improvement Plan

Bean Elementary School's staff continues to establish long range school improvement goals that will enhance the pursuit of student success.

- * Students will improve expository writing skills across the curriculum.
- * All students will demonstrate an improvement in their social studies knowledge.
- * All students will demonstrate improvement in their scientific knowledge.

Parents and community members will again have an opportunity to participate in the school improvement process during 2008-2009.

Bean Elementary Profile

Bean Elementary is a NCA K-5 neighborhood school located in the Spring Arbor area. In addition to our regular classrooms, we also have a Mildly Cognitively Impaired classroom. There are four hundred students who attend Bean. They are served by thirty-nine staff members. We service the entire spectrum of abilities and needs in a caring and proficient manner as is reflected in testing results. Children enjoy learning at Bean as is demonstrated by our 95% daily attendance rate. Bean Elementary provides a complete standardized testing program to support and evaluate student learning and instruction.

Parent and Community Participation

Many opportunities are available to encourage dialogue between the school, the home, and the community. Parents and the community are vital links in providing a well rounded educational experience. Their voluntary service affords the following:

- | | | |
|-------------------------------|----------------------------|-------------------------|
| * Book Fair | * Computer Assistance | * Fund Raisers |
| * Family Night Activities | * Carnival | * Business Partnerships |
| * Parent Teacher Association | * Field Day Committee | * Challenge "U" |
| * Fifth Grade Camp | * Reading Month Activities | * Mileage Club |
| * Destination Imagination | * Santa's Secret Shop | * Market Day |
| * Teacher Recognition Program | * Pop Into Reading | |

Parents are encouraged to visit our school. Frequent parental input is sought in developing new programs for students. Parent volunteers also serve on a school improvement advisory board. We enjoy tremendous support as is evidenced by 95% attendance at parent-teacher conferences and excellent turnouts for building functions.

Student Achievement

Michigan Educational Assessment Program

The Michigan Educational Assessment Program (MEAP) is given to students in 3rd, 4th, and 5th grades. Figures represent the percentage of students attaining a proficient score.

<u>Area</u>	<u>2006-2007</u> Total	<u>2007-2008</u> Total
<u>Grade 3</u>		
Mathematics	92	96
Reading	92	89
Writing	59	66
ELA (reading & writing)	82	87
<u>Grade 4</u>		
Mathematics	95	89
Reading	95	86
Writing	50	70
ELA (reading & writing)	91	79
<u>Grade 5</u>		
Mathematics	88	82
Reading	86	93
Writing	56	80
ELA (reading & writing)	82	89
Science	91	89

PARMA ELEMENTARY SCHOOL

**385 Elizabeth Street
Parma, Michigan 49269
(517) 841-8600**

SUE HANEY, PRINCIPAL

Mission Statement

The staff of Parma Elementary is committed to providing a nurturing environment that promotes life-long learning; enabling each child to be an educated, confident, self-directed, and positive member of a constantly changing global society.

Core Curriculum

Parma Elementary has met or exceeded the State Board of Education Model Core Curriculum in all areas:

- * Arts Education
 - Certified art instructor
 - Certified music instructor
 - School-wide programs presented annually
 - Classroom drama presentations
- * Health and Physical Education
 - Certified physical education instructor
 - Michigan Health Model
 - State Physical Education Curriculum
- * Language Arts Education
 - Reading - MLPP and Guided Reading Instruction
 - Accelerated Reader Program, grades 1-5
 - Reading Recovery, grade 1
 - Literacy Coaches, grades K-1-2
 - Writing - writing process taught in grades K-5 - Collins Writing Program
 - Spelling - district representatives sent to Jackson County Spelling Bee
- * Mathematics
 - Hands-on activities, manipulatives, and investigations combined with textbooks and literature connections
 - Use of computer programs reinforcing math processes and problem solving techniques
 - Activities In Math and Science (AIMS)
- * Science
 - Investigations and hands-on activities combined with texts
 - Use of computer programs
 - Scientific method taught
 - Activities In Math and Science (AIMS)
- * World Studies Education
 - Social Studies - awareness of global issues, geography, map skills, economics, history, government, and world cultures
- * Technology Education
 - Computer lab instruction weekly for all students
 - Classroom technology center

Accreditation

Parma Elementary is accredited by the State of Michigan. Accreditation signifies that Parma recognizes the needs of its students and has specific goals to improve student learning.

Expanded Curriculum

- * Overnight camp experience for fifth graders
- * Field day for 1st - 5th graders
- * Daily library access to over 8,700 volumes
- * Parent-Child Learning Packets for Young Fives
- * School-to-Work Employability Skills
- * Pioneer Living Day - 3rd graders
- * Reading Buddies and Reading Month activities
- * Asset Building
- * Hands-on presentation - Binder Park
- * Experientia - Exchange City
- * C.P. Federal Credit Union (banking)
- * Parent Literacy Program
- * Michigan Week Activities
- * Spring Arbor University tutors
- * Underground Railroad experience for 5th graders
- * Fourth grade Mackinaw Field Trip
- * Family Math Night
- * Impressions 5 Museum - 1st grade
- * Family Reading Night

Student Support Services

Social Work/Counseling - Certified personnel use individual/family counseling while employing preventive and intervention strategies.

Student Assistance Program - Available for students and families when problems cannot be solved within the school environment

Title I Reading & math support provided by a full time certified teacher.

A Reading Recovery teacher supports reading instruction for first grade students who qualify.

Special Education Resource and Categorical Rooms - Full time teachers instruct those students who qualify.

Jackson County Intermediate School District - Speech and language specialist, school psychologist, school social worker, teacher consultant, physical therapist, and occupational therapist are available for students who qualify.

Student Activities

District-wide - National Geography Bee, Interest Fair, Spelling Bee, 4th and 5th grade boys' and girls' basketball, boys' wrestling, elementary drama for 4th and 5th grades, and Community Education youth enrichment classes

Special Interests - Mileage Club, Student Council, Service Learning Project, Safeties, Boy Scouts, Girl Scouts, Drama, and Multi-media and Video Clubs, and Girl Quest.

Student Store - Operated by fifth grade students who are responsible for advertising, sales, accounting, inventory, and ordering; the proceeds used for fifth grade camp

Parent and Community Participation

Parma's PTA and school volunteers devote many hours to enriching the educational programs for Parma students. Their fund raising projects provide the necessary finances for special programs, assemblies, author visits, Binder Park Zoo presentations, roller skating, Reading Month prizes, materials, and equipment. Their volunteer services give additional small group help in and out of the classroom.

Special events such as Santa's Secret Shop, Fall Family Fun Fests, Carnival, and 2 for 1 Book Sales provide opportunities for quality family time. The welcoming and open atmosphere of our PTA leadership encourages the participation of many parents and teachers.

Parma's average attendance at Parent-teacher conferences is 98%.

Parma Elementary Profile

Parma Elementary serves four hundred students in Young Fives through fifth grade. There are 18 classrooms with a total of 45 staff members. Parma's daily attendance is 95%.

Student Achievement

Parma Elementary School administers standardized tests to evaluate the academic performance and progress of individual students. The Michigan Educational Assessment Program (MEAP) is administered each year. MEAP Test results are reported in percentage proficient.

Michigan Educational Assessment Program

<u>Area</u>	<u>2006-2007</u> Total	<u>2007-2008</u> Total
<u>Grade 3</u>		
Math	97	98
Reading	88	89
Writing	39	59
ELA (reading and writing)	75	82
<u>Grade 4</u>		
Mathematics	72	90
Reading	72	77
Writing	25	38
ELA (reading and writing)	53	67
<u>Grade 5</u>		
Mathematics	87	72
Reading	89	76
Writing	48	46
ELA (reading and writing)	81	70
Science	93	70

School Improvement Plan

The Western School District Board of Education approved a three year plan for Parma Elementary School. Ongoing curriculum studies are conducted and textbooks regularly reviewed.

A steering committee, comprised of an administrator, school board member, parents, teachers, and community members, oversees the school improvement process. The following goals and strategies were established to address the needs of all Parma students:

Writing: All students will improve their ability to write across the curriculum.

Social Studies: All students will improve Social Studies skills at all grade levels.

Math: All students will improve math skills at all grade levels.

WARNER ELEMENTARY SCHOOL

118 Star Road
Spring Arbor, Michigan 49283
(517) 841-8500

JOSH COOPER, PRINCIPAL

Mission Statement

*Our Warner community strives
to be a student centered school,
working together in guiding
children toward a lifelong goal
of respect for learning,
for themselves and others.*

Accreditation

Warner Elementary is accredited by the State of Michigan. Accreditation signifies that Warner recognizes the needs of its students and has specific goals to help them attain their potential.

Core Curriculum

Warner Elementary has met or exceeded the State Board of Education Model Core Curriculum in all areas.

*** Arts Education**

Certified art instructor
Certified music instructor
Drama Club

*** Health and Physical Education**

Certified physical education instruction based on Michigan EPEC Program
Michigan Health Model K-5

*** Language Arts Education**

Reading, Writing, Speaking, Listening
An integrated literacy-based approach that emphasizes phonics and writing
Reading Recovery Program
Accelerated Reading Program
Literacy coaches in kindergarten, and first and second grades
Michigan Literacy Progress Profile in place K-5

*** Mathematics**

Hands-on activities, manipulatives, and investigations emphasizing a problem-solving approach
Use of computer software reinforcing math skills
Participation in Pro-Solve competition

*** Science**

Investigations & hands-on activities combined with texts emphasize a problem-solving approach (Everyday Math)
Use of computer technology as a learning resource
Earthworks Scientist Program

*** World Studies Education**

Social Studies - awareness of global issues, geography, map skills, economics, history, government, and world cultures
Junior Achievement Economics Program
Exchange City civics and economics program

* Technology Education

Keyboarding instruction grades 2-5
Desktop word processors
Student to computer ratio of 4:1 - 30 station lab
Integration of technology into all curricular areas
Video daily announcements
Video Club
Multi-Media Club

* Career and Character Education

Six weeks of character education classes for students K-5
Career education curriculum culminated with a day long field trip to Exchange City for students in grade 5

Expanded Curriculum

- * Grade Level Field Trips
- * Three-day outdoor education camp for 5th graders
- * Field Day for all grades
- * Family Math/Science Nights
- * Daily media center access to over 14,000 items
- * Partnership with Spring Arbor University
- * Western Panthers Federal Credit Union
- * Kids Hope USA Mentoring Program
- * Parent-Child Learning Packets for Kindergarten
- * Tutoring Program with Spring Arbor University
- * Peer Tutoring
- * Drama Club
- * Video and Multi-Media Clubs

Student Support Services

Counseling/Social Work - Staffed by male and female certified personnel; classroom presentations, group and individual counseling; employs preventive and intervention strategies
Reading Recovery - One-on-one first grade reading instruction
Literacy Coaches - Small group literacy instruction – kindergarten and first grade
Reading - Instructional support provided by two certified teachers
Special Education Resource Room - Full time resource room instruction for those students who qualify
Jackson County Intermediate School District - Speech and language specialist, school psychologist, school social worker, teacher consultant, physical therapist, and occupational therapist for students who qualify
Kids Hope, USA - Adult mentoring program in partnership with Spring Arbor Free Methodist Church

Student Activities

District-wide - Performing Arts and Knowledge Fair, District Spelling Bee, etc.
Special Interests - Mileage Club, Student Council, and Service Learning Projects
Student Store - Operated by fifth grade students who are responsible for advertising, sales, accounting, inventory, and ordering.
Recycling – Students collect paper and other items for recycling.

Parent and Community Involvement

The village neighborhood school setting of Spring Arbor allows students to see a community at work. Children can walk to business establishments, museums, libraries, college laboratories, music centers, retirement villages, fire station, and the post office

Parents and community members are encouraged to visit the school frequently. In addition, they support field trips, reading programs, room parent programs, book fairs, elementary carnivals, Santa's Secret Shop, and Reading Month activities to name a few.

The highly qualified Warner staff is dedicated to utilizing the total community in meeting student needs. It is recognized that through a school, parent, and community partnership, students will be better guided toward a lifelong goal of respect for themselves and for others. Average attendance at parent-teacher conferences is 94%.

Warner Elementary Profile

Warner Elementary serves four hundred four students in grades kindergarten through five.

Warner's average daily attendance is 95%.

There are sixteen classrooms with a total of thirty-four staff members at Warner Elementary.

School Improvement Plan

The Western School District Board of Education approved a three year plan for Warner Elementary School to be reviewed annually. Ongoing curriculum studies are conducted and textbooks regularly reviewed.

A steering committee comprised of an administrator, school board member, parents, teachers, and community members oversee the school improvement process. The following goals and strategies were established to address the needs of all Warner students:

* All students will show increased ability to demonstrate scientific reasoning within physical science at all grade levels.

* All students will increase their ability to use details and examples to develop ideas in writing across the curriculum.

* All students at all grade levels will demonstrate improved ability to explain government at the national, state, and local level.

Student Achievement

Warner Elementary School provides a complete standardized testing program to support the learning of all students, as well as provide insight into needed instructional improvements. MEAP test results are reported for males and females in percentages proficient. Warner Elementary scored above the state average in all areas of the MEAP.

Michigan Educational Assessment Program

<u>Area</u>	<u>2006-2007</u>	<u>2007-2008</u>
	Total	Total
<u>Grade 3</u>		
Mathematics	92	98
Reading	91	91
Writing	64	55
ELA (reading & writing)	83	83
<u>Grade 4</u>		
Mathematics	90	92
Reading	90	92
Writing	45	67
ELA (reading & writing)	86	87
<u>Grade 5</u>		
Mathematics	95	87
Reading	91	88
Writing	70	60
ELA (reading & writing)	84	85
Science	96	93

WOODVILLE COMMUNITY CENTER

**3950 Catherine Street
Jackson, Michigan 49203
(517) 841-8700**

**DEBORAH BATCHELDER, ASSISTANT PRINCIPAL
THOMAS WEBSTER, SUPERVISOR OF DISTRICT SERVICES**

MISSION STATEMENT

*At the Woodville Community Center
we are dedicated to developing the total person,
meeting the changing needs of the community, and
encouraging the pursuit of lifelong learning.
Our commitment is to provide a nurturing
environment, empowering all persons to develop their
individual talents and to reach their full potential.*

Woodville Profile

In 1990, the Western School District reopened the Woodville Elementary School and created the Woodville Community Center to provide district and classroom space for these growing programs: Adult Education for adults who wanted to continue their education, Children's Enrichment Center for before and after school child care, and the Options' Center for alternative education students.

Within a short period of time, each classroom was filled with programs which reinforced the district's reputation for innovation and vision. During the next few years, the Woodville Community Center became the home for local, regional, and state-wide migrant education projects as well as county-wide business and education partnerships. For the past four years the School-to-Work and Service Learning projects have been an integral part of the activities at Woodville.

In 1992, the office of Grants and Special Projects was initiated to manage the myriad of grants which were submitted and approved by the Michigan Department of Education. As always, the primary focus at the Woodville Community Center has remained on providing valuable and supplemental services to the students, staff, and community members of the Western School District.

Programs and Services

- | | | |
|---------------------------------------|-------------------------------------|-------------------------------------|
| * Adult High School Completion | * Options Center | * Enrichment and Leisure Activities |
| * Community Enrichment | * Kinder-Garden Day Care | * Learning Labs |
| * Outlook Staff Newsletter | * G.E.D. Preparation | * Woodville Nursery |
| * Children's Enrichment Center | * Youth Enrichment | |
| * Western School District Newsletters | * Michigan School Readiness Program | |

Staff

Over thirty staff members worked at the Woodville Community Center during 2007-2008. These experts shared their knowledge in the areas of adult education, job skills, child care, migrant education, curriculum development, enrichment, and other special projects. Spring Arbor University work-study students also helped to meet the demands of many of the programs located at Woodville to continue to serve the Western School community.

Community Education

Adult and Youth Enrichment

Over 200 people were involved in the 23 adult enrichment classes offered. Some of the most popular classes offered during 2007-2008 include:

- | | | |
|-------------|--------------------------|-----------------|
| * Clogging | * Dog Conformation | * Dog Obedience |
| * Dulcimers | * Microsoft Office Suite | * Wood Carving |

Approximately 250 children participated in nine enrichment classes offered to elementary students in kindergarten through fifth grade and more than 180 of these elementary boys and girls escorted a parent to one of the two special dances held for Halloween and Valentines' Day. Some of the most popular youth classes and events offered during 2007-2008 include:

- * Halloween Dance
- * Sanchin-Ryu (Martial Arts)
- * Date with Dad
- * Pom – Jazz Dance
- * Hunter Safety

Childcare Programs

Woodville Nursery

The Woodville nursery, operated by the Western Options Center Program, was run with all volunteer help for the first time this year. The nursery had six very dedicated adult volunteers who were assisted by sixty-seven student volunteers. There were thirty-nine parents who were able to bring their forty-one children to school with them as they continued to pursue their high school diplomas. Ten parents were able to graduate this year thanks to the volunteers who watched their children while they were in class.

Kinder-Garden

Kindergartners are a special group of children who need child care before and after school in the Western School District. The Children's Enrichment Center is able to serve children of working parents in the district. The center takes children from all three elementary schools as well as the Michigan School Readiness Program. The children are able to be at the center from 6:30 a.m. to 6:00 p.m. for a reasonable rate of \$17.00 per day. The staff of the Kinder-Garden program realizes how difficult it is for children in their first year of school and plan many activities to overcome their shyness and fear. The program focuses on social skills, music, arts and crafts, and cooperative play. The Kinder-Garden was able to serve forty children throughout the year.

Children's Enrichment Center

This child care program has been at Woodville Community Center for ten years and is serving parents who need child care both during the school year and during summer breaks. The center is open from 6:30 a.m. to 6:00 p.m. throughout the year and is closed for major holidays and Christmas Break. During the past school year, the center saw nearly two hundred children in the before and after school program. The center is totally funded by parent tuition and has strong support from the community.

The summer child care program serves children from Western School District as well as other county residents. Many exciting features of the program are swimming, miniature golf, bowling, cooking, arts and crafts, and a gardening project. The focus is for children to have fun and learn to cooperate in a very diverse environment as offered by the center. The staff and children of the center also attend movies at the Michigan Theater. This program served seventy different children throughout the summer.

Michigan School Readiness

This is the third year of a three year funding cycle for the Michigan School Readiness Program. This program is operated in a one-half day session as in the kindergarten programs at Western School District. A report that is available through the State of Michigan Department of Education shows the effects of preschool for "at-risk" children is a positive factor for future school success. Parents were heavily involved in daily classroom activities as well as field trips and parent education evenings. A lending library is in place and many take home packets are available for children to work on with parents.

Western Adult Education

Mission Statement

*Our goal is to promote opportunities for self directed growth
through a learner/teacher partnership
by nurturing and motivating all adult students
to become concerned citizens,
productive workers, effective consumers,
and lifelong learners through personalized instruction in a
student centered environment.*

Core Curriculum

Western Adult Education reviewed and updated the core curriculum following the guidelines of the State Board Model Core Curriculum Outcomes. The entire adult education curriculum is based on benchmarks for student achievement and students must demonstrate proficiency in each area. The district and the adult education program are using a six year cycle for curriculum review.

Peer Assisted Review

State accreditation standards for adult education have not yet been defined by the state and are not in place at this time. Adult Education Quality Standards and the Peer Assisted Review process ensures compliance with PA25, 335, and 339. During 1996, Western Adult Education went through the Peer Assisted Review process with the Michigan State Department of Education and a committee of adult education directors. Western is very proud of the final report which indicates the following strengths and excellence:

- * District support and community philosophy
- * Resources and support services
- * Administration and organization
- * School improvement efforts
- * A strong asset to the district and community

Student Achievement

Test of Adult Basic Education National Percentile Ranks

The TABE test is given each year. TABE 9 and 10 were implemented in 2005-2006 and results are reported as scale score beginning in that same year .

Test	<u>2005-2006</u>		<u>2006-2007</u>		<u>2007-2008</u>	
	M	F	M	F	M	F
Reading	53.9	55.2	55.8	57.8	52.0	57.7
Math Computation	55.5	53.6	50.3	53.6	54.0	49.9
Applied Math	58.7	52.7	56.0	54.5	55.9	53.4
Language	48.6	52.3	50.5	54.6	45.5	53.8

Retention

Western Adult Education had 49 students enrolled during the 2007-2008 school year and these students completed 196 classes for a 91% completion rate. There were 43 graduates this year.

The social worker works with both Adult Education and Options Center students. This program helps students with the decision making process not only in the academic arena but also in their personal lives. Each student is provided with a plan for graduation and for achieving career aspirations. Information is available on vocational schools, colleges, financial aid, S.A.T., A.C.T., assessment tests, skill development, and job training.

